

## VITA

**Foster Walsh, Ph.D**  
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**December, 2009**  
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### Current Position

Associate Professor of Education Department of Teacher Education Gonzaga University 2001-present  
Director: National Board Certification Support Services 2007-present

### Academic Degrees

1992 Ph.D. Curriculum Development and Instructional Strategies in Education  
Washington State University: Pullman, WA.  
1972 M.Ed. Guidance and Counseling Whitworth College: Spokane, WA.  
1968 B.A. English / History / Speech Whitworth College: Spokane, WA.

### Certification or Licensing

2001 National Board Certified Teacher: Adolescent/Young Adult English Language Arts  
1972 Washington State Standard Teaching Certificate  
1968 Washington State Provisional Teaching Certificate

### Internships, in-service training, or specialized training:

#### • *Understanding by Design*

(2003, Nov.) Washington State Training sponsored by OSPI (one day). Presenter: Jim McTigue. Seattle, WA.

#### • *National Board for Professional Teaching Standards (NBPTS)*

(2003, Aug. & Oct., 2003, Oct.) Training for Nationally Certified Teachers selected to be Facilitators for National Certified Candidates (4 days). Presenters: National Certified Training Staff. Seattle, WA.

(2002, Aug., & Oct.) Training for Nationally Certified Teachers selected to be Facilitators for National Certified Candidates (4 days). Presenters: National Certified Training Staff. Seattle, WA.

(2000, Aug.) National Board Candidate Support Symposium for National Professional Certification candidates WEA (3 days). Presenters: National Board Certified Teachers. Seattle, WA.

#### • *Content Area Reading*

(2000, Nov.) Transitioning to the Classroom: Before, During, and After Reading Strategies that Encourage Active Comprehension (6 hours). Presenter: Dr. Lesley D. Thompson, Statewide Reading Specialist—OSPI. Spokane, WA.

(1998, Feb.) What's Essential in Reading: Helping Your Students in Grades 4-12 Read to Learn (8 hours), Presenters: Marilyn McGuire & Dr. Marcia Morrison. Tacoma, WA.

#### • *Teacher Formation*

(1999-2000) Courage to Teach for Educational Leaders in Public Education--a one year series of quarterly weekend retreats. Presenters: Rick and Marcy Jackson. Leavenworth, WA.

#### • *Technology Training*

(1998, Fall) Increasing Classroom Access through Technology (ICAT): Mentor Workshop (20 hours). Presenters: Spokane School District Technology Facilitators. Spokane, WA.

(1997, June) Classroom Applications of Internet Technology (16 hours). Presenters: Spokane School District Technology Facilitators. Spokane, WA.

(1997, Spring) Increasing Classroom Access through Technology (ICAT) workshop participant (30 hours). Presenters: Spokane School District Technology Facilitators. Spokane, WA.

#### • *Performance Assessment Training*

(1998, Feb.) Developing Performance Assessments and Scoring Rubrics: Tools and Templates for Designers (7 hours). Presenter: Jay McTighe. Spokane, WA.

#### • *Cooperative Learning Training*

(1992, July) Advanced Cooperative Leadership Training (36 hours). Presenter: Dr. Roger Johnson. Minn, MN.

(1992, March) Creative Conflicts (40 hours). Presenter: Dr. David Johnson. Spokane, WA.

(1989, May) Cooperative Learning Leadership Training (36 hours). Presenters: Drs. David & Roger Johnson. Mt. Vernon, WA.

(1988, March) Advance Cooperative Lrng. Training (30 hours). Presenter: Dr. Edith H. Johnson. Spokane, WA.  
 (1987, Nov.) Basic Cooperative Learning Training (30 hours). Presenter: Dr. Edith H. Johnson. Spokane, WA.  
 • *Quality Schools Training*  
 (1996, April) Advanced Training (24 hours), Presenter: Lannie Martin. Spokane, WA.  
 (1994, Nov.) Basic Practicum Training (28 hours). Presenter: Lannie Martin. Spokane, WA.  
 (1994, May) Basic Week Training (30 hours). Presenter: Kathy Curtiss. Spokane, WA.  
 • *Socratic Seminar Training*  
 (1995, Nov.) Teacher Leadership Training (24 hours). Presenter: Oscar Graybill. Spokane, WA.  
 • *Project CRISS (CReating Independence through Student-owned Strategies) Training*  
 (1997, June) Trainer of Trainers Workshop (18 hours). Dr. Presenter: Dr. Carol Santa. Spokane, WA.  
 (1996, Feb.) Leadership Training (16 hours). Presenter: Dr. Carol Santa, Spokane, WA.  
 (1996, Oct.) Initial Teacher Training (16 hours). Presenter: Dr. Carol Santa, Spokane, WA.  
 • *College Board: Honors/Advanced Placement Training*  
 (1999, Nov.) Advanced Placement/Vertical Teams National Training Workshop (24 hours), Presenters: National Vertical Team Trainers. Houston, TX.  
 (1998, Oct.) Building Success: Strategies to Prepare Students for College Prep & Advanced Placement Courses in English & History (8 hours), Presenter: Doug Henry. Spokane, WA.  
 (1998, March) Advanced Placement/Vertical Teams Workshop: Assessing the AP Student (6 hours).Presenter: Sally Pfeifer. Spokane, WA.

**Professional Experience**

2007-present	Associate Professor	Gonzaga University
2001- 2007	Assistant Professor	Gonzaga University
1997-2001	Content Reading and Writing Coordinator: Spokane School District (.2 FTE)	
	English Teacher—Lewis & Clark High School: Spokane School District (.8 FTE)	
1995-1997	Language Arts Facilitator—Spokane School District (.4 FTE)	
	English Teacher—Lewis & Clark High School: Spokane School District (.6 FTE)	
1986-1996	English Teacher—Lewis & Clark High School: Spokane School District	
1971-1986	English Teacher—Ferris High School: Spokane School District	
1968-1970	English Teacher—Shoreline High School: Shoreline School District	

**Faculty and Administrative Load**

Fall 2009

EDTE 221S	Differentiated Instruction and Assessment	3 credits
EDTE 454E	Methods of Teaching Secondary English	3 credits
EDTE 418	Reading and Writing Across the Curriculum	3 credits
EDTE 632	Research and Assessment	2 credits

Summer 2009

EDTE 631(MIT)	Introduction to Research Methods	1 credit
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Spring 2009

Sabbatical Leave

Fall 2008

EDTE 201	Learning Theories	3 credits
EDTE 201	Learning Theories	3 credits
EDTE 221S	Differentiated Instruction and Assessment	3 credits

Spring, 2008

EDTE 221S	Differentiated Instruction and Assessment	3 credits
EDTE 454E	Methods of Teaching Secondary English	3 credits
EDTE 418	Reading and Writing Across the Curriculum	3 credits

Fall, 2007

EDTE 221S	Differentiated Instruction and Assessment	3 credits
EDTE 512(MIT)	Differentiated Instruction and Assessment	3 credits
EDTE 418	Reading and Writing Across the Curriculum	3 credits

Spring, 2007

EDTE 221S	Differentiated Instruction and Assessment	3 credits
EDTE 454E	Methods of Teaching Secondary English	3 credits
EDTE 418	Reading and Writing Across the Curriculum	3 credits

<u>Fall, 2006</u>		
EDTE 221B	Differentiated Instruction and Assessment	3 credits
EDTE 630(MIT)	Educational Research Methods	3 credits
EDTE 630(M.Ed)	Action Research	3 credits
<u>Spring, 2006</u>		
EDTE 221B	Differentiated Instruction and Assessment	3 credits
EDTE 454E	Methods of Teaching Secondary English	3 credits
EDTE 567	The Writing Process	3 credit
<u>Fall, 2005</u>		
EDTE 221B	Differentiated Instruction and Assessment	3 credits
EDTE 630(MIT)	Educational Research Methods	3 credits
EDTE 630(M.Ed)	Action Research	3 credits
<u>Spring, 2005</u>		
EDTE 454E	Secondary English Methods	3 credits
EDTE 221B	Differentiated Instruction and Assessment	3 credits
EDTE 560(MIT)	Classroom Management and Communication	3 credits
EDTE 496	Student Teaching Supervision	1 student
<u>Fall, 2004</u>		
EDAR 420	Effective Practices III (Module IV—Alt Cert.)	3 credits
EDTE 221B	Differentiated Instruction and Assessment	3 credits
EDTE 545E(MIT)	Secondary English Methods	3 credits
EDTE 512(MIT)	Differentiated Instructional and Assessment	3credits
<u>Spring, 2004</u>		
EDTE 630(MIT)	Educational Research Methods	3 credits
EDTE 630(MIT)	Educational Research Methods	3 credits
EDTE 221B	Differentiated Instruction and Assessment	3 credits
EDPL 501	Professional Certification-Pro. Development	1 credit
EDPL 597	Professional Certification-Instru. Practicum	1 credit
<u>Fall, 2003</u>		
EDTE 510(MIT)	Learning and Human Development	3 credits
EDTE 510(MIT)	Learning and Human Development	3 credits
EDTE 221B	Differentiated Instruction and Assessment	3 credits
EDPL 901	Professional Certification-Pre-Assessment Sem	1 credit
EDPL 597	Professional Certification-Instruct. Practicum	1 credit
<u>Summer, 2003</u>		
EDPL 901	Professional Certification-Pre-Assessment Sem	1 credits
<u>Spring, 2003</u>		
EDTE 630(MIT)	Research Methods	3 credits
EDTE 630(MIT)	Research Methods	3 credits
MIT Director Release		
<u>Fall, 2002</u>		
EDTE 510(MIT)	Learning and Human Development	3 credits
EDTE 510(MIT)	Learning and Human Development	3 credits
MIT Director Release		
<u>Summer, 2002</u>		
EDTE 620 (MIT)	Instructional Design	3 credits
EDTE 689(MIT)	Professional Seminar	4 credits
<u>Spring, 2002</u>		
EDTE 201	Learning Theories	3 credits
EDTE 201	Learning Theories	3 credits
EDTE 630(MIT)	Research Methods	3 credits
EDTE 560(MIT)	Classroom Management	3 credits
<u>Fall, 2001</u>		
EDTE 201	Learning Theories	3 credits
EDTE 510(MIT)	Learning and Human Development	3 credits
EDTE 460	Classroom Management	3 credits

EDTE 689	Professional Seminar	4 credits
EDTE 496	Student Teaching Supervision	1 student

### Other Collegiate Assignments (Recent)

2007-2008:

- Member, University Academic Council—Elected SOE representative
- Member, University Undergraduate Curriculum Committee—Academic Council
- Member, University Junior Faculty Advisory Group
- Member, University Center for Teaching & Advising Advisory Council
- Chair, University Professional Educational Council (PEC)-SOE Representative

2006-2007:

- Member, University Academic Council—Elected SOE representative
- Member, University Undergraduate Curriculum Committee—Academic Council
- Member, University Junior Faculty Advisory Group
- Member, University Center for Teaching & Advising Advisory Council
- Member, University Professional Educational Council (PEC)-SOE Representative
- Member, SOE Professional Certification Advisory Committee (PEAB)

2005-2006:

- Member, University Search Committee for the Director of the Center of Teaching and Advising
- Member, University Junior Faculty Advisory Group
- Member, University Academic Council—Elected SOE representative
- Member, University Undergraduate Curriculum Committee—Academic Council
- Member, University Teaching & Advising Resource Center Task Force
- Member, SOE Graduate Policy Committee
- Member, Professional Certification Advisory Committee (PEAB)
- Member, MIT Advisory Committee
- Member, SOE Assessment Committee
- Member, SOE Professional Educational Council (PEC)-SOE Representative

2004-2005:

- Member, Gonzaga University Academic Council—Elected SOE representative
- Member, Gonzaga University Undergraduate Curriculum Committee—Academic Council
- Member, Gonzaga University Teaching Partners Program Committee
- Member, MIT Advisory Committee
- Member, Professional Certification Advisory Committee (PEAB)
- Member, SOE Doctoral Exploratory Committee
- Member, SOE Professional Development Partner Site Sub-Committee
- Member, SOE Search Committee—Convened for hiring a Director of Professional & Alternative Cert
- Member, SOE Graduate Policy Committee

### Professional and Academic Associate Memberships

Member	National Staff Development Council	2008-present
Member	Association of Supervision and Curriculum Development	2000-present
Member	WA State Association of Supervision/Curriculum Development	2000-present
Member	National Council of the Teachers of English (NCTE)	1992-present
Member	American Educational Research Association (AERA)	2002-2008
Member	American Association of Colleges for Teacher Education	2004-2007

### Current Professional Assignments and Activities

- Washington State National Board Certification Steering Committee
- Member, Washington State National Board Facilitator Trainer Cadre

### Publications – Refereed

- Terry, P., McPherson, M. & Walsh, F. (2009). Investigating social justice understanding through student writing samples: an emergent theme analysis approach. *MountainRise: The International Journal of the Scholarship of Teaching and Learning*. Accepted for publication Fall, 2009.
- Walsh, F. (2007). Using a tuning protocol: A journey of creating and sustaining professional conversations among

- teacher educators. *Northwest Passage: Journal of Educational Practices*, 5(1), 10-17.
- Walsh, F. (2006). A middle school dilemma: Dealing with "I don't care," *American Secondary Education*, 35(1), 5-15.
- Walsh, F. & Place, N. (2005-06). The national board certification process: Making an impact in Washington State. *Curriculum in Context: Journal of the Washington State ASCD*, 32(2), 26-28.
- Walsh, F., Abi-Nader, J. & Poutiatine, M. I. (2005). What do adult learners experience in a teacher certification program. *MPAEA Journal of Adult Education*, 35(1), 6-21.
- Walsh, F. (2004). Empowering young writers to step out on their own. *InLand: A Journal for Teachers of English Language Arts*, 65(2), 26-28.
- Walsh, F. (2004). Success: Measured in inches, not feet. In Mack-Kirschner, A., ed. *Powerful classroom stories from accomplished teachers*. Corwin Press, Thousand Oaks, CA. (pp. 40-42).
- Walsh, F. (2003). Lessons on teaching, learning and forgetting from a 1966 dodge pickup. *The Clearing House*, 77(1), 34-38.

**Professional Papers Presented** (List most recent first)

- Walsh, F. (2009, July). *Building teacher leadership through national board certification*. Roundtable discussion presented to National Staff Development Council Summer Conference, Boston, MA.
- Walsh, F. (2007, November). *Overview of Washington state teacher preparation program and endorsement/competency system*. Paper presented at the International Teacher Training Project: Mukogawa Fort Wright Institute, Spokane, WA.
- Walsh, F. (2006, November). 1) *The planning behaviors of distinguished and award winning high school English teacher: A qualitative research study*; and 2) *Why the national board certification process was the most worthwhile professional development activity in my career*. Two papers presented at the Annual Convention of the National Council of Teachers of English, Nashville, TN.
- Walsh, F. (2006, April). *What do adult learners experience in a teacher education program*. Paper presented at the American Educational Research Association (AERA) Annual Conference, San Francisco, CA.
- Walsh, F. (2006, January). *How a department of teacher education is confronting the issues of improving faculty teaching*. Paper presented at the American Association of Colleges for Teacher Education Annual Conference, San Diego, CA.
- Walsh, F. (2005, November). *Three specific ideas on how to avoid writing welfare—thoughts on empowering secondary students to write*. Paper presented at the Annual Conference of the Washington State Association for Supervision and Curriculum Development: Seattle, WA.
- Walsh, F. (2005, July). *Teaching national board candidates to analyze student work products*. Roundtable discussion presented at the National Conference of The National Board for Professional Teaching Standards: Washington, D.C.
- Emery, T., Walsh, F. & Place, N. (2005, July). *Washington state national board certified teachers: From sixty to six hundred in four years*. Paper presented at the National Conference of The National Board for Professional Teaching Standards: Washington, D.C.
- Walsh, F. (2005, April). *How the national board for professional teaching standards can assist preservice teacher education*. Paper presented at the Northwest Association of Teacher Educators: Spokane, WA.
- Walsh, F. (2005, April). *Encouraging faculty discussions on teaching and learning*. Paper presented at the Northwest Association of Teacher Educators: Spokane, WA.
- Walsh, F. (2005, February). *Maximizing the field experience: Embedding K-12 field experiences into teacher education coursework and teacher education coursework into K-12 field experiences*. Roundtable discussion presented at the National Conference of the Association of Teacher Educators: Chicago, IL.
- Walsh, F. (2004, March). *Analyzing student work to improve teacher practice*. Paper presented at the Washington State Association for Supervision and Curriculum Development Annual Conference: Spokane, WA.
- Harmon, J. & Walsh, F. (2003, March). *How national certification is affecting Washington schools*. Paper presented at the Washington School Personnel Association Conference: Spokane, WA.
- Bennett, E., Mahoney, D., Walsh, F. & Weber, K. (2003, March). *Gatekeeping: We are the responsible ones*. Panel presentation at the Washington School Counselor Association Conference: Spokane, WA.
- Walsh, F., Ball, D. & Gillespie, E. (2003, January). *Professional development to the max: In the midst of the national certification process*. Panel presentation at the Tenth Annual OSPI January Conference: Spokane, Washington.
- Walsh, F. (2002, Summer). *National certification: The most significant professional experience in my 32 years as*

*a high school educator.* Paper presented to four Summer Institutes, sponsored by Office of Superintendent of Public Instruction: Spokane, Kennewick, Vancouver, Puyallup; WA.

Walsh, F. (2002, Summer). *A five-year journey to implement a school improvement process: a high school tale.* Paper presented to four Summer Institutes, sponsored by Office of Superintendent of Public Instruction: Spokane, Kennewick, Vancouver, Puyallup; WA.

Abi-Nader, J. & Walsh, F. (2002, April). *What do adult learners experience in a teacher Education program?* Roundtable discussion presented at the National Convention of the American Education Research Association: New Orleans, Louisiana.

### **Research Interests or Specialties**

- Teacher Decision Making: Currently conducting qualitative research with three practicing secondary English teachers into their thought processes while teaching controversial topics.
- Teacher knowledge of students and its relationship to differentiated approaches to instruction.

### **Funded Grants, Contracts, and Research**

Spring, 2003: Constituting Evidence: Washington State Teachers' Determinations of Impact on Student Learning (\$600): Gonzaga Research Council award for further research.

Spring, 2003: Constituting Evidence: Washington State Teachers' Determinations of Impact on Student Learning. OSPI Research Proposal for March 1, 2003 through June 30, 2003 (\$3000): Funded through The Washington Initiative for National Board of Professional Teaching Standards.

Fall, 2001: School Reinvention Planning Grant for Lewis and Clark High School (\$50,000): Bill and Melinda Gates Educational Foundation. Co-writer—Funded

Fall, 2000 : Joint Restructuring Committee (JRC) Grant recipient (\$12,000): Spokane Public Schools—Funded.

Fall, 1999 : Reading/Writing Across the Curriculum Grant recipient (\$10,000): Spokane Public Schools—Funded

### **Community Service**

Volunteer: Meals on Wheels for Mid-City Concerns, every fifth Monday—Route SW1 (2001—2008)

Volunteer: Habitat for Humanity (May/June, 2002—2005, 2007)

Volunteer: Rebuilding Together Spokane (April, 2002, 2003, 2005)

Volunteer: GEL Weekend Presenter (April, 2004)

Volunteer: Committee on Preparation for Ministry—Presbytery of the Inland Northwest for the Presbyterian Church (2001—2004)

Volunteer: Worship Task Force Chair for First Presbyterian Church (January-May, 2002)

### **Past University Committees**

2003-04:

Gonzaga University Faculty Senate—Elected SOE Representative  
Gonzaga University Missions and Community Committee—Faculty Senate  
SOE Doctoral Exploratory Committee  
Gonzaga University Teaching Partners Program Committee  
SOE Professional Certification Program Committee  
EDTE Search Committee: Convened for replacement of Susan Orient  
SOE Reappointment, Rank and Tenure Committee  
SOE Professional Education Advisory Board (PEAB)  
MIT Advisory Committee

2002-03:

SOE Graduate Policy Committee  
SOE Reappointment, Rank and Tenure Committee  
Gonzaga University Elections Committee  
SOE Professional Education Advisory Board (PEAB)  
EDTE Search Committee—Convened for replacement of Stacy Bicklehaupt  
MIT Advisory Committee

2001-02:

MIT Advisory Committee  
SOE Off-Campus Decentralization Task Force  
EDTE Search Committee—Convened for replacement of Jeannette Abi-Nader