

VITAE

John E. Traynor, PhD
School of Education, Gonzaga University
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December 15, 2009
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Current Position

Assistant Professor	Department of Teacher Education	Gonzaga University
Director, Master of Initial Teaching	Department of Teacher Education	Gonzaga University
Appointed January, 2008		

Academic Degrees

2007	Ph.D.	Culture Studies and Social Thought in Education	Washington State University
1997	M.I.T.	Endorsements: Social Studies, History, Political Science	Seattle University
1993	B.A.	Political Science	University of Washington

Certification or Licensing

1997	Teaching Certificate for Washington State	Seattle University
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Internships, in-service training, or specialized training

Professional Experience

01/08-present	Assistant Professor, Department of Teacher Education	Gonzaga University
01/08-present	Director, Master of Initial Teaching program	Gonzaga University
08/04-12/07	Instructor, Department of Teacher Education	Gonzaga University
08/02-08/04	Adjunct Instructor, Department of Teacher Education	Gonzaga University
09/01-current	Regional Trainer- Pacific Regional Center	National Service-Learning Exchange
06/99-08/03	Research Assistant, Service Learning 2000 Center	Stanford University
08/97-08/04	History Teacher	Gonzaga Preparatory School
08/97-08/04	Arrupe Community Partnership Director	Gonzaga Preparatory School
10/94-06/96	History/Social Studies Teacher	American Embassy School, New Delhi, India
06/93-11/93	Intern, Congressman Jim McDermott's District Office	Seattle, Washington

Faculty and Administrative Load (2009 – 2010)

Spring 2010

Director of MIT Program		0 credits
Field Experience Office		3 credits
EDTE 101	Foundations of American Education	3 credits
EDTE 101	Foundations of American Education	3 credits
EDTE 555 E/S	Classroom Management	3 credits

Fall 2009

Director of MIT Program		0 credits
EDTE 101	Foundations of American Education	3 credits
EDTE 101	Foundations of American Education	3 credits
EDTE 101	Foundations of American Education	3 credits
EDTE 101	Foundations of American Education	3 credits

Summer 2009

Director of MIT Program		0 credits
EDTE 511	Instructional Foundations of Education	3 credits
EDTE 520	Middle School	3 credits
EDTE 689	Professional Seminar	3 credits
EDLA 632	Child Risk and Protective Factors	3 credits

Spring 2009

Director of MIT Program		0 credits
EDTE 101	Foundations of American Education	3 credits
EDTE 101	Foundations of American Education	3 credits
EDTE 555	Secondary Classroom Management	3 credits

Other Collegiate Assignments

Co-Chair, Standard V Steering Committee, Teacher Certification	2008-present
Chair, Professional Educators Advisory Board, Gonzaga University Teacher Certification	2007-2009
Chair, School of Education Social Justice and Diversity Committee	2006-2009
Member, School of Education Rank, Reappointment and Tenure Committee	2008-2009
Member, Gonzaga University Academic Council	2008-present
Member, School of Education Teacher Certification Committee	2008-Present
Member, Gonzaga University delegation to Western Conversations	2006
Member, Service Learning Advisory Board, Gonzaga University	2004-present
Member, School of Education Social Justice and Diversity Committee	2004-2009

Professional and Academic Associate Memberships

Member	*International Globalization, Diversity, and Education Conference Program Committee, Spokane, WA 2007	2006-2007
Member	American Educational Studies Association	2007-Present
Member	The International Center for Service Learning in Teacher Education Advisory Board	2005-Present
Member	The Northwest Center for Service Learning in Teacher Education Board	2003-Present
Member	Special Study Group on Service Learning in Teacher Education	2003-Present
Member	The National Council for the Social Studies	2003-Present
Director	Arrupe Community Partnership Program – Service Learning and Community Outreach (Gonzaga Preparatory School)	2002-2004
Member	*Environmental Education Capacity Building Team	2002-2004
Member	*Eastern State Hospital Advisory Board	1999-2002
Member	Gonzaga Preparatory Diversity Committee	1997-2003
Coordinator	Seattle Preparatory Urban Plunge Retreat/Service Learning experience	1997
Scholar	American Heritage Foundation Study Abroad Program Cologne, Germany	1992

Current Professional Assignments and Activities (non-teaching such as consulting, reviewing, etc.)

Consultant to Gonzaga Preparatory School in pursuit of Northwest Association of Accredited Schools Accreditation (2009-2010)
Consultant to Shaw Middle School - Service Learning In-Service with faculty as well as on-going support of the Individual classroom projects (2008-2010).
Consultant to the Yakima Catholic Diocese – Professional Learning Community projects for the administrative team for the Diocese, as well as individual schools (ongoing, 2008-2009).
Consultant to Gonzaga Preparatory School – Service audit and program redesign recommendations (December, 16, 2008).
Consultant to Walla Walla Academy – Service Learning In-Service with faculty as well as on-going support of the Individual classroom projects (Summer 2008).

Consultant to The Ministry Institute – Consultation on educational and ministerial needs for Spokane Catholic Diocese. (December 10, 2008).

Publications – Refereed

- Salina, C. & Traynor, J. (2009). Creating and Sustaining a Structured Professional Learning Community within a Catholic Context. *Momentum: The Journal of the National Catholic Educational Association*. Vol. 40 No. 2
- Traynor, J. E. (2006). [Review of the book *Writing Her Own Life: Imogene Welch, Western Rural Schoolteacher*]. Columbia: The Magazine of Northwest History. Washington State Historical Society. Vol 20 No. 2. Tacoma: WA.
- Traynor, J. E. (2006). [Review of the book *One Room Out West: The Story of the Jore School and its Students*]. Columbia: The Magazine of Northwest History. Washington State Historical Society. Vol 20 No. 2. Tacoma: WA.
- McKenna, M., Anderson, J., Traynor, J., Pendras, M. (2004). Service-Learning in Teacher Education: Accomplishments, Challenges, and Promising Developments. *Northwest Passage: Journal of Education Practices*, 3(1), 74-79.

Publications – Non Refereed

Traynor, J.E. (2004, November 11). Youth Empowerment, *Inlander Weekly*, p.4.

Submissions for Publication – Recent

- Traynor, J.E. (2009). Spokane and Seattle: case studies in the development of secondary education in the state of Washington at the turn of the 20th century. *Northwest Passage: Journal of the Northwest Association of Teacher Educators*. Submitted November 30, 2009.
- Jewell, J. & Traynor, J. (2009). "Thy Affectionate Sons:" The Pennock Brothers' Westtown Boarding School Letters, 1868-1870. *Pennsylvania Journal of History and Biography*. Submitted November 19, 2009

Professional Presentations:

- Traynor, J.E. & Carper, A. (2009, April). *Standards-Based Assessment: the exchange of information between secondary education, pre-service teachers, and higher education*. Annual OSPI/Higher Education Assessment (and Standard V) Conference, Seattle, WA.
- Traynor, J.E. (2008, July) *Tackling Academic Standards with Service-Learning: Developing high quality service-learning projects that address specific academic standards*. Washington State Office of Superintendent of Public Instruction's 2008 Summer Institute.
- Traynor, J.E. (2008, June) *Developing high quality service-learning projects*. Shaw Middle School (Spokane Public Schools), June 16, 2008.
- Traynor, J.E. (2006, August) *Service and Community in Schools*. Presented at Oregon Province of Society of Jesus Secondary Education Leadership Retreat (August 14, 2006) – Presentation on. Seattle University, Seattle, WA.
- Traynor, J.E. (2006, June) *Tackling Academic Standards with Service Learning* Institute Design and Coordination in Partnership with Youth Service California and Seattle University (June 28 - 30, 2006). Gonzaga University, Spokane, WA.
- Traynor, J.E. (2006). *Developing and Sustaining Community Based Service Learning Partnerships*. Inland Northwest Service Learning Partnership Conference Presentation (June 19, 2006) –Spokane, WA.

Traynor, J.E. (2005) *Why Catholic Schools Matter*. Yakima Diocesan School District Professional Development Day (October 21, 2005) – Keynote Address, Service Learning Workshop. Pasco, WA.

Traynor, J.E. (2005, August). *Service and Community in School.s* Oregon Province of Society of Jesus Secondary Education Leadership Retreat (August 15, 2005). Gonzaga University, Spokane, WA.

Professional Presentation Accepted:

Traynor, J.E. (2009-2010). *Building Bridges to the Outdoors* Paper to be presented at the 13th Annual *Continuums of Service* Conference March 31-April 2, 2010, in Portland, Oregon.

Other Conference Participation (last 3 years)

Developing and Sustaining Leaders for Catholic Schools: How Can Catholic Higher Education Help, Loyola University, Chicago, IL. October 1-3

The Evidence Based Paradigm: A Discussion about New Directions for Teacher Preparation Conference, Spokane, WA, April, 2009.

Co-Teaching: Changing the Landscape of Teacher-Preparation Train the Trainers Workshop with national experts Nancy Bacharach and Teresa Washut-Heck. Whitworth University, June, 2009.

Getting Serious About School Reform. Robert Marzano (February, 2009). Spokane, WA

Professional Education Advisory Board (PEAB) Conference (September 29, 2008). OSPI

Professional Education Advisory Board (PEAB) Conference (October 8, 2007). OSPI

Research Interests or Specialties

Foundations of Education

Teacher Education/Preparation/Development

Role of Service Learning in K-12 Education

Role of Service Learning in Teacher Preparation

Outdoor/Environmental Education

History of Education

Catholic Parochial Education

Jesuit Secondary and Higher Education

Funded Grants, Contracts, and Research

Traynor, J. (2009). Sierra Club's Building Bridges to the Outdoors Project: Gonzaga University Earthbound. Awarded December 30, 2008. \$15,000 awarded in support of the Earthbound Project which is a program designed to facilitate Gonzaga University students' working with local at-risk K-12 youth in outdoor activities and service projects.,

Submitted Grants, Contracts and Research

Traynor, J. & Cox, J. (2009). Enhancing Middle School Student Experiences. Foundation Northwest/Gates Foundation. \$50,000 (submitted)

McKenny, P., COX, J., Traynor, J., (2009). The Engineering With A Purpose Camp (EWAPC). National Science Foundation, \$250,000 (submitted)