

Lisa Anne Mazzei, Ph.D.

Associate Professor
Doctoral Program in Leadership Studies
Gonzaga University
502 E. Boone Ave.
Spokane, WA 99203
509-313-3630
mazzei@gonzaga.edu

EDUCATIONAL HISTORY

1996 Ph.D. The Ohio State University, Educational Policy and Leadership
Instructional Design and Technology (major)
Qualitative Studies in Education (minor)
Social and Cultural Foundations of Education (minor)

Dissertation: *White Wash: The Absent Presence of Race Among White Educators*

1984 M.A. The Ohio State University
Adult Education (major)
Training and Development (minor)

1983 B.A. Marshall University, magna cum laude
Marketing Education (major)

SCHOLARSHIPS, FELLOWSHIPS, AND ACADEMIC HONORS

- 2010 - **Visiting Research Fellow**, Education & Social Research Institute, Manchester Metropolitan University, United Kingdom (3-year appointment beginning January 2010)
- 2008-09 **Research Mentor**, The Teacher Education Research Network (TERN): an Economic and Social Research Council (ESRC) funded Research Collaborative for Northwest England
- 2007 **Deleuze Studies Seminar**, Cardiff University, Wales
- 2006 **Research Leave**, Spring Semester, Ohio Dominican University
- 2005 **Visiting Scholar** with John D. Caputo, Syracuse University, Department of Philosophy

- 2002 **Nominated, Conley Award for Distinguished Teaching**, Ohio Dominican University
- 1982 **Fraser-Singleton Student Legislative Intern**, West Virginia State Senate
- 1979-82 **Academic Scholarship**, Marshall University

PROFESSIONAL HISTORY

UNIVERSITY TEACHING AND RESEARCH

- 2009- **Associate Professor**, Doctoral Program in Leadership Studies, School of Professional Studies, Gonzaga University
- 2006-2009 **Research Fellow**, Manchester Metropolitan University, Education and Social Research Institute, United Kingdom
- 2004-2006 **Associate Professor of Education, Humanities, and Honors**, Ohio Dominican University
- 1999-2004 **Assistant Professor of Education and Humanities**, Ohio Dominican University
- 1996-1999 **Instructor**, Ohio Dominican University, Education Division
- 1999 - 2006 **Instructor**, The Ohio State University, Department of Educational Policy and Leadership, Qualitative Studies in Education
- 2003 - 2006 **Instructor**, University of Dayton, Department of Educational Leadership, Educational Research
- 1993 -1996 **Graduate Teaching Assistant**, The Ohio State University
- 1983-1984 **Graduate Research Associate**, The National Center for Research in Vocational Education, The Ohio State University

Graduate Courses Taught

Gonzaga University
Leadership Theory
Leadership & Feminist Theory
Principles of Research
Scholarship & Dissertation Framework

Qualitative Research: Theory & Design
Advanced Qualitative Research: Analysis & Representation

Manchester Metropolitan University

Foundations of Qualitative Inquiry Unit on Master of Research Programme
Analysis and Representation in Qualitative Inquiry Unit on MRes

Ohio Dominican University

Introduction to Educational Research
Technology Leadership

The Ohio State University

Qualitative Research for Educators
Introduction to Qualitative Research in Education
Integrating Technology into the K-8 classroom
Designing Courses for Distance Education

University of Dayton

Introduction to Educational Research

Doctoral Supervision: Gonzaga University

Chair for Ph.D. in process 9
(two students have successfully completed proposal defense)

Doctoral Supervision: Manchester Metropolitan University

Doctoral Completions	2
Internal Examiner	1
Independent Chair	2
Chair for Ph.D.	2
Chair for Ed.D.	1

Masters Supervision: Manchester Metropolitan University

Programme Leader, Masters of Research: Education and Society
2007-present (ESRC Recognised Programme)
MRes Completions as Chair 1
MRes Completions as Programme Leader 7

Masters Supervision: Ohio Dominican University

Masters Degree Completions as Chair 5

Undergraduate Courses Taught

Ohio Dominican University: Diversity and the Learner, Educational Psychology, Principles of Education, Secondary Methods, Secondary Student Teaching Seminar, Liberal Studies II

Columbus State Community College: Introduction to Marketing,
Principles of Advertising, General Business

Clinical Supervision

Supervision of students in K-12 classrooms: Urban, rural, and, suburban schools; public, private, and charter schools.

K-12 AND POSTSECONDARY TEACHING

- 1997-1999 **Technology Coordinator and Teacher**, St. Andrew School, Columbus, Ohio, Grades K-8
- 1997 **Instructor**, Upward Bound Summer Institute, grades 9-12, Ohio Dominican University
- 1984-1985 **Instructor**, Columbus State Community College, Marketing Department

ADMINISTRATIVE EXPERIENCE

- 2007-2009 **Programme Leader**, Master of Research: Education & Society, Manchester Metropolitan University, Institute of Education, Manchester, UK. [An Economic and Social Research Council (ESRC) accredited programme]. Responsible for chairing programme committee, managing student progression through the programme, student recruitment and admission, monitoring and review of programme quality, curriculum oversight, recruitment and coordination of instructors, and liaising with students and the Head of Research Programmes.
- 2004-2006 **Co-director, Honors Program**, Ohio Dominican University, Columbus, Ohio. Responsible for redesign of curriculum for undergraduate honors program, honors colloquia, co-chair of honors committee, student recruitment, and budget oversight.
- 1991-1993 **Research Specialist I**, International Enterprise Academy, Center on Education and Training for Employment, The Ohio State University. Program coordination and curriculum development for US AID and US Department of Labor funded projects in U.S., Poland, and Hungary. Responsible for budget and project management, proposal development, editorial review, and compliance.

1985-1991 **Projects Manager**, Marketing Education Resource Center, Columbus, Ohio. Responsible for conducting program site evaluations for Model Program Project Participants (secondary marketing instructors); managing customer service/marketing department and marketing communications; coordinating and conducting marketing research activities; engaging in product development and acquisition; developing curriculum models for secondary marketing education; managing test-item bank and occupational analysis projects; and contributing editor for *Perspectives on Marketing* magazine.

SCHOLARLY PUBLICATIONS

Books

Jackson, A.Y. & Mazzei, L.A. (forthcoming 2011). *Thinking with Theory in Qualitative Research: Using Epistemological Frameworks in the Production of Meaning*. London: Routledge.

Jackson, A.Y. & Mazzei, L.A. (Eds.). (2009). *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical conceptions in qualitative research*. London: Routledge.

Mazzei, L.A. (2007) *Inhabited Silence in Qualitative Research: Putting poststructural theory to work*. New York: Peter Lang.

Book Chapters

Mazzei, L.A. (2010). Silence speaks: Whiteness revealed in the absence of voice. In *Qualitative Research Methods in Education* (Four-Volume Set). Harry Torrance, (Ed.). London: Sage Publications.

Mazzei, L.A. & Jackson, A.Y. (2009). The Limit of Voice. In A. Jackson & L. Mazzei (Eds.). *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical conceptions in qualitative research*. (1-13). London: Routledge.

Mazzei, L.A. (2009). An Impossibly Full Voice. In A. Jackson & L. Mazzei (Eds.). *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical conceptions in qualitative research*. (45-62). London: Routledge.

Articles in Refereed Journals

Mazzei, L.A. (in press). Desiring Silence: Gender, Race, and Pedagogy in Education. *British Educational Research Journal*.

Mazzei, L.A. (2010). Thinking Data with Deleuze. *International Journal of Qualitative Studies in Education*, 23 (5).

Mazzei, L.A. & McCoy, K. (2010). Thinking with Deleuze in Qualitative Research: Editor's Introduction to Special Issue. *International Journal of Qualitative Studies in Education*, 23 (5).

Jackson, A.Y. & Mazzei, L.A. (2008). Experience and "I" in Autoethnography: A Deconstruction. *International Review of Qualitative Research*, 1(3), 299-318. Invited submission.

Mazzei, L.A. (2008). "Silence Speaks: Whiteness Revealed In the Absence of Voice," *Teaching and Teacher Education*, 24(5), 1125-1136.

Mazzei, L.A. (2007). Toward a Problematic of Silence in Action Research, *Educational Action Research*, 15 (4), 631-642.

Mazzei, L.A. (2004). "Silent Listeners: Deconstructive Practices in Discourse-Based Research," *Educational Researcher*, 33 (2), 26-34.

Mazzei, L.A. (2003). "Inhabited Silence in Qualitative Inquiry: In Pursuit of a Muffled Subtext," *Qualitative Inquiry*, 9 (3), 355-368.

Evans, K. D., Mazzei, L.A. & Teaford, M.H. (2001). Removing Some of the Gray Concerning the Health of Frail Older Women. *Journal of Diagnostic Medical Sonography*, 17(4), 203-210.

Mazzei, L.A. (1998). "Race and Culture in Education: The Always Already Absent Presence," *Quarterly Journal of Ideology: A Critique of Conventional Wisdom*, 21, 149-181.

Book Reviews in Refereed Journals

Mazzei, L.A. (2006). [Review of *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools* by Gary R. Howard. New York: Teachers College Press, 2006] *Teachers College Record*, July 5, 2006, <http://www.tcrecord.org>, ID Number 12580. Invited submission.

Mazzei, L.A. (2006). [Review of *Democratic dialogue in education: troubling speech, disturbing silence*, edited by Megan Boler. New York: Peter Lang, 2004.] *Journal of Teaching and Teacher Education*, 22(2), 257-262.

Guest Editor for Special Issues of Journals:

Mazzei, L.A. & McCoy, K. (2010). Special issue on Deleuze in qualitative research. *International Journal of Qualitative Studies in Education*, 23 (5).

RESEARCH GRANTS & PROPOSALS

The Impact of 14-19 Reforms on Career Guidance in England. Economic and Social Research Council, 2008, £80,000. Principal Researcher. Funded.

Teacher Quality Enhancement Partnership Grant with Columbus Public Schools, U.S. Department of Education, 2004. Co-principal Investigator. (five-year, 9.5 million dollar grant in partnership with The Ohio State University, Columbus State Community College, Otterbein College, and Capital University). Funded.

Diversifying the Workforce Grant Program Evaluation, U.S. Department of Education, \$40,000, 2005. Principal Applicant and Investigator. Funded.

Faculty Research Grants, \$5,000, Ohio Dominican University, 2000-2004. Funded.

Service Learning Seed Grant, \$2,500, Ohio Dominican University, 2001. Funded.

CONFERENCE PRESENTATIONS

Refereed Paper Presentations

- 2010 *Not what does it mean, but what does it do?* Paper presented at the 6th International Congress of Qualitative Inquiry, University of Illinois, May 2010.
- 2010 *Thinking with Theory in Teaching Qualitative Research.* Paper presented with Alecia Jackson at the 6th International Congress of Qualitative Inquiry, University of Illinois, May 2010.
- 2010 *Desire Undone: Productions of Privilege, Power and Voice.* Paper presented at the AERA Annual Meeting, Denver, Colorado, May 2010.
- 2010 *Complicating Voice in a Refusal to "Let Participants Speak for Themselves."* Paper presented with Alecia Jackson at the AERA Annual Meeting, Denver, Colorado, May 2010.
- 2009 *Alternative "Images/Imagings" of Voice.* Paper presented at the 5th International Congress of Qualitative Inquiry, University of Illinois, May 2009.
- 2009 *Thinking Voice Beyond its Already Constituted Forms.* Paper presented at the AERA Annual Meeting, San Diego, California, April 2009.

- 2009 *Desiring Silence: Gender, Race & Pedagogy in Teacher Education*. Paper presented at the Gender and Education Conference, Institute of Education, London. March 2009.
- 2009 *Reinterpreting the 'material' toward a reconceptualization of voice*. Paper presented at the Feminist Methods Research Conference, Stockholm University, Sweden. 4-6 February, 2009.
- 2008 *Thinking with Deleuze in Educational Research*. Paper presented at the BERA Annual Conference, Edinburgh, Scotland, September 2008.
- 2008 *The Impact of 14-19 Reforms on Career Guidance in England: A Genealogy*. Paper presented at the BERA Annual Conference, Edinburgh, Scotland, September 2008.
- 2008 *Experience and "I" in Autoethnography: A Deconstruction*. Paper presented with Alecia Jackson at the AERA Annual Conference, New York: NY, March 2008.
- 2008 *The Epistemological Limits of Voice*. Paper presented with Alecia Jackson at the AERA Annual Conference, New York: NY, March 2008.
2008. *Straining Notions of Voice*. Paper presented at the 7th Conference of Discourse, Power, Resistance. Manchester, England. March 2008.
- 2007 **BERA Keynote Symposium**: Guess Who's Coming to BERA? Has Critical Race Theory Arrived in UK Educational Research. Individual Paper title: *Explaining Away an Absence of White Race Talk*. British Education Research Association (BERA) Annual Conference, London: England, September 2007.
- 2007 *Working the Limits of Voice*. Paper presented at the BERA Annual Conference, London: England, September 2007.
- 2007 *The Limit of Voice*. Paper presented at the Third International Congress of Qualitative Inquiry, University of Illinois, May 2007.
- 2007 *Seeming Sameness: Audible Difference*. Paper presented at the AERA Annual Conference, Chicago, IL, April 2007.
- 2007 *Between Words*. Paper presented at the AERA Annual Conference, Chicago, IL, April 2007.
- 2007 *What does it Mean to Mean?* Paper presented at the 6th Conference of Discourse, Power, Resistance, Manchester, England, March 2007.

- 2006 *Specters of Silence in Discourse Based Research*. Paper presented at the Second International Congress of Qualitative Inquiry, University of Illinois, May 2006.
- 2006 *Mentoring or Monitoring: An Archeological Analysis of the Normalizing Practices in the Mentoring of New Teachers*. Paper presented at the AERA Annual Conference, San Francisco, CA, April 2006.
- 2006 *Meaning Full Silences in Poststructural Data Interpretations*. Paper presented at the AERA Annual Conference, San Francisco, CA, April 2006.
- 2005 *Mentoring or Monitoring: A Qualitative Analysis of the Normalizing Discourses Present in the Mentoring of New Teachers*. Paper presented at the First International Congress of Qualitative Inquiry, University of Illinois, May 2005.
- 2004 *My soul looks back In wonder: Critical race theory, Brown vs. Board of Education, and Social Studies Teachers' Historical Knowledge*. Paper presented with Cynthia A. Tyson at the Annual Meeting of NCSS/CUFA, Baltimore, MD, November 2004.
- 2004 *Exposing the Cracks Beneath the Layers of Wallpaper: Critical Race Theory, Brown vs. Board of Education, and Teachers' Historical Knowledge*. Paper presented with Cynthia A. Tyson at the AERA Annual Conference, San Diego, CA, April 2004.
- 2002 *Hybridity Made Flesh in Hari Kunzru's The Impressionist*: Paper presented at the 27th annual meeting of the International Society for Contemporary Literature and Theatre, Kazimierz Dolny, Poland, July 2002
- 2001 *Silence Speaks, Whiteness Revealed Through its Own Omission/Admission*, presented at the conference One Hundred Years of Urban Education -- A National Symposium, Buffalo, NY, May 2001.
- 2000 *Inhabited Silences: Whiteness Revealed in the Absence of Voice*. Paper presented at the Ohio Valley Philosophy of Education Society, Dayton, OH, September 2000.
- 2000 *In Search of an "Authentic" Teaching Experience: Two Outsiders on the Inside*, Paper presented with JoAnn Hohenbrink at the OCTEO Spring Conference, Columbus, OH, April 2000.
- 1997 *Listening to the Voices of Silence: Inhabited Silences in Feminist Poststructural Inquiry*, Paper presented at the AERA Annual Conference, Chicago, IL, March 1997.

- 1997 *Making Our White Selves Intelligible to Ourselves: Implications for Teacher Education*, Paper presented at the AERA Annual Conference, Chicago, IL, March 1997.
- 1997 *The Failure of Liberal Democracy in Educational Research*. Paper presented at the 10th Annual International Qualitative Research in Education Conference, Athens, GA, January 1997.
- 1996 *Exceeding Practices of Methodology: Theorizing Silence*. Paper presented at the JCT Conference on Curriculum Theory and Classroom Practice, Dubose Conference Center, Monteagle, TN, October 1996.
- 1996 *White Teachers, Whiteness, and Education*. Paper presented at the 17th Annual Ethnography in Education Conference, Philadelphia, PA, March 1996.
- 1995 *Beyond Color Evasiveness: White Teachers Constructing Race and De-Constructing Curriculum*. Paper presented at the JCT Conference on Curriculum Theory and Classroom Practice, Dubose Conference Center, Monteagle, TN, September 1995.
- 1995 *Looking Awry at Peer Debriefing: The Myth of the Lone Scholar*. Paper presented at the JCT Conference on Curriculum Theory and Classroom Practice, Dubose Conference Center, Monteagle, TN, September 1995.

Invited Presentations/Workshops

- 2010 *Straining Notions of Voice: Deconstructive Practices*. Workshop presented with Alecia Jackson at the 6th International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, May 2010.
- 2010 *Voice in Qualitative Inquiry*. Address to the Washington State University Nursing Faculty Qualitative Research Group. March 29, 2010.
- 2009 *Educational Research within a Problematic of Silence*. Presented as part of the School of Education Seminar Series. University of Manchester, June 3, 2009.
- 2009 *Whiteness in Teacher Education: Researching within a Problematic of Silence*. Presented as part of the Teacher Education Research Network (TERN) Colloquium on Social Justice: Equality and Diversity in Teacher Education. Liverpool Hope University, April 29, 2009.
- 2009 AERA Professional Development and Training Course: Writing and Preparing Successful Conference Proposals and Presentations with Clear Foci on Qualitative Methodology. Course presented with Mirka Koro-Ljungberg at the AERA Annual Meeting, San Diego, CA, April 2009.

- 2009 *Straining Notions of Voice: Deconstructive Practices*. Workshop presented with Alecia Jackson at the 5th International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, May 2009.
- 2008 *The Epistemological Limits of Voice*. Seminar presented with Maggie MacLure as part of the ESRI Seminar Research Programme, Manchester, UK, February, 2008.
- 2007 *Making Meaning from Silence*. Seminar presented as part of the ESRI Seminar Research Programme, Manchester, UK, February, 2007.
- 2006 *Breaking the Silence: A Critical Examination of Whiteness in Teacher Education*. Paper presented at the International Invitation Seminar: Facing the Urban Challenge. The University of Manchester, Manchester, UK, December 2006
- 2002 *The Healing River of Justice*. A response paper to Ernest Gaine's *A Lesson Before Dying*. Presented at a luncheon on the occasion of the author's visit to Ohio Dominican College, October 2002
- 2000 *A Critical Examination of Race in Education: Methodological Implications*. Qualitative Research Forum, The Ohio State University, Columbus, OH, October, 2000.
- 1996 *Flexibility and the Tolerance of Ambiguity in Qualitative Inquiry*. Qualitative Research Forum, The Ohio State University, Columbus, OH, January 1996
- 1995 *White on White: A Critical Examination of Whiteness in Education*. Research on the Color Line Series, sponsored by The Office of Diversity and Outreach in the College of Education, The Ohio State University, Columbus, OH, October 1995
- 1994 *Authentic Assessment for Employability Skills in Secondary Vocational Education*. Ohio Vocational Conference, Columbus, OH, August 1994
- 1994 *Developing Performance Assessment for Marketing Education*. Ohio Marketing Education Conclave, Cincinnati, OH, February 1994.
- 1993 *Performance Assessment in Vocational Education Classrooms*. Ohio Vocational Conference, August 1993
- 1993 *Models of Success: Case Studies of Polish Entrepreneurs*. First Annual Polish Entrepreneurship Education Forum, Gdynia, Poland, May 1993

Session Organizer and/or Chair

- Symposium: Putting Poststructural Theory to Work in Qualitative Inquiry. 6th International Congress of Qualitative Inquiry. Session Co-organizer and Chair.
- Symposium: Thinking with Deleuze in Qualitative Research: Methodological Lines of Flight. AERA Annual Meeting, Denver, Colorado, May 2009. Session Organizer and Chair.
- Symposium: *Thinking with Deleuze in Qualitative Inquiry*. 5th International Congress of Qualitative Inquiry, University of Illinois Champaign-Urbana, May 2009. Session Organizer and Chair.
- Symposium: *Spanning Boundaries in Qualitative Research: Implications for Policy and Practice*. Invited Session for the Qualitative Research SIG, AERA Annual Meeting, San Diego, California, April 2009. Session Organizer and Chair.
- Symposium: *Post-voice? Errant Inquiry in the Colonial Present*. AERA Annual Meeting, San Diego, California, April 2009. Session Co-organizer and Chair.
- Symposium: *Emotional Regulation and Resistance: Gender, Race & Pedagogy*, Gender and Education Conference, Institute of Education, London, March 2009. Session Co-organizer and Chair.
- Symposium: Material Feminism(s): Analysis/theorizing of Social Science Data, Feminist Methods Conference, Stockholm University, Stockholm, Sweden, February 2009. Session Co-organizer and Co-chair.
- Symposium: *Voice in Qualitative Inquiry: Theoretical, Methodological, and Interpretive Transgressions*. AERA Annual Meeting, New York, New York, USA, March 25, 2008. Session Organizer.
- Symposium: Working the Limits of Voice in Qualitative Research. BERA Annual Meeting, Institute of Education, London, UK, September 2007. Session Organizer and Chair.
- Symposium: *The Limits of Evidence*. 3rd International Congress of Qualitative Inquiry. University of Illinois, USA, May 2007. Session Organizer and Chair.
- Symposium: *Making Meaning from Silence*. AERA Annual Meeting, Chicago, Illinois, USA, April, 2007. Session Organizer and Chair.

Symposium: *Analysis and Representation: Poststructural Practices*. AERA Annual Meeting, San Francisco, California, USA, April, 2006. Session Organizer and Chair.

EVALUATION AND PROJECT WORK

- 2008 Research Fellow: The impact of 14-19 reforms on career guidance in England. Economic and Social Research Council (ESRC).
- 2004--2006 Institutional Liaison and Co-Principal Investigator, Teacher Quality Enhancement Grant, Columbus Public Schools/U.S. Department of Education, July 2004 – June 2006.
- 2004--2005 External Evaluator and Principal Investigator: Diversifying the Workforce Grant, Ohio Department of Education/U.S. Department of Education
- 2004 External Evaluator: Ohio Humanities Council Grant, Contemporary American Theater Company, Columbus, Ohio
- 2003--2005 External Evaluator and School Improvement Plan Developer, The Graham School, 9-12 Urban Charter High School.
- 2000 Facilitator: Teacher Quality Institute, Denver, Colorado, U.S. Department of Education
- 1990--2000 Curriculum and Instructional Design Consultant: Ohio Department of Education, Junior Achievement, Inc.; DECA, Inc.; Business Professionals of America; Ohio Vocational Instructional Materials Lab; American Humanics, Inc.; Glencoe Publishing

NATIONAL and INTERNATIONAL LEADERSHIP and SERVICE

Editorial Board, *International Review of Qualitative Research*, Sponsored by the International Association of Qualitative Inquiry and the Congress of Qualitative Inquiry. Editor: Norman K. Denzin.

Program Co-Chair, Qualitative Research SIG, American Educational Research Association (AERA), 2008-2011.

Chair, Membership Committee, International Association of Qualitative Inquiry (IAQI), 2007-2008.

Member, Review of Research Award Committee, American Educational Research Association (AERA), 2005-2007.

Member, Outstanding Qualitative Research Book Award Committee, Qualitative Research SIG, American Educational Research Association (AERA), 2007-2008

Journal Referee: *Educational Researcher*, 2005-present; *Qualitative Inquiry*, 2005-present; *British Educational Research Journal*, 2006-present; *Educational Action Research*, 2006-present; *Journal of Education Policy*, 2008-present; *Teaching and Teacher Education*, 2008-present.

Proposal Referee: AERA Divisions D, G, & K; Qualitative Research SIG. BERA Social Theory SIG.

Faculty Research Mentor, Opening Doors: The World of Graduate Study for Minority Students in Education, Summer Research Institute, The Ohio State University, Columbus, Ohio, 1995-1997.

DECA Co-Advisor, Collegiate DECA Chapter, The Ohio State University, 1983-1985.

National Collegiate DECA Chairperson, 1982-1983.

INSTITUTIONAL LEADERSHIP and SERVICE

Gonzaga University

Member, Gonzaga Institutional Review Board (university-wide committee), 2009-present.

Member, Advisory Board, Women's and Gender Studies (university-wide committee), 2009-present

Chair, Women's History Month Planning Committee (university-wide committee), 2009-2010

Member, School of Professional Studies Curriculum Committee (school-wide committee), 2009-present.

Faculty Representative, DPLS Seattle University/Gonzaga University Research Conference Committee (department committee), 2009-2010

Manchester Metropolitan University

Programme Leader, Master of Research Programme: Education and Society, 2007-2009.

Chair, Master of Research Programme Committee, 2007-2009.

Convener, Friday afternoon discussion series: Methodological Issues and Challenges in Educational Research, 2006-2009.

Member, Programme Committee, Doctor of Education Programme, 2007-2009.

Member, Steering Committee, Discourse, Power, Resistance Conference, 2007-2009.

Member, (e)Learning and Teaching Action Group, 2007-2009.

Ohio Dominican University

Chair, Faculty Development Committee, Ohio Dominican University, 2003 - 2005. Member 2001-2006.

Leadership Team, Undergraduate Faculty Senate, Ohio Dominican University, 2003-2005.
Chair, Presidential Lecture Series Committee, Ohio Dominican University. Planner, program host and moderator for lecture presented by Howard Gardner, November 2001.
Chair, Diversity Reading Selection Committee, Ohio Dominican University, 2000-2003.
Member, Student Engagement Committee, Ohio Dominican University 2002-2003.
Member, Retention Committee, Ohio Dominican University 2002-2004.
Member, Campus Diversity Initiative Committee, Ohio Dominican University 2001-2004.
Member, Honors Committee, Ohio Dominican University, 2001-2006.
Member, Service Learning Council, Ohio Dominican University, 2000-2002.
Faculty Advisor, College Council, Ohio Dominican University 2000-2001.

COMMUNITY LEADERSHIP and SERVICE

Advisory Committee Member, Northwest Museum of Art and Culture, Washington Women's Suffrage Centennial, 2010
Precinct Captain, Ward 20, Precinct 20a, Columbus, Ohio, 2004-2006
Member, Franklin County Democratic Women, 2002-2006
Discussion Leader, *Close the Book on Hate Series*, sponsored by the United Way of Franklin County, 2002.
Tutor, Upward Bound Program, Ohio Dominican University, 1996-1999.
Tutor, Ohio Reads, East Elementary School, 1999-2000
Teacher Mentor, The Graham School (Secondary Urban Charter School), 2002-2006
Guest Instructor, The Graham School, 2002-2006

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
British Educational Research Association (BERA)
International Leadership Association (ILA)
The International Association of Qualitative Inquiry (IAQI)