

VITA

Suzann Girtz
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Current Position

Assistant Professor, Teacher Education
Appointed September 2010

Gonzaga University

Academic Degrees

2010	Ph.D.	Leadership Studies	Gonzaga University
1997	M.I.T.	Secondary Education	Whitworth College
1996	B.S.	Biology	Eastern Washington University
1995	A.A.	Liberal Arts	Spokane Community College

Certification or Licensing

Professional Education Certificate, Continuing Teacher Washington State
Issued 1997 - Expires June 30, 2019

Endorsements	Grade Level
Mathematics	4-12
Science (all fields)	4-12
Biology	4-12
Traffic Safety Education	

Internships, in-service training, or specialized training

2014	ELP Standards Training for Higher Ed Faculty, PESB, Spokane, WA
2014	AILACTE Annual Conference, Indianapolis, IN
2014	AACTE Annual Conference, Indianapolis, IN
2014	Technology Institute with Jeff Utecht, Gonzaga University, Spokane, WA
2013	Washington Educators Conference, OSPI/WASDA/AWSP/ASCD, Seattle, WA.
2013	Technology Institute with Jeff Utecht, Gonzaga University, Spokane, WA
2013	Assessment Update for Common Core Standards, SDE: Staff Development for Educators, CCSS Assessment Online
2013	EdCamp Spokane, Education Unconference, Spokane, WA
2012	Engaging Students in the Research Process, Cengage Learning, WebEx
2012	Common Core State Standards Symposium, ASCD/OSPI, Spokane Valley, WA
2011	The Many Faces of Assessment, Jeanine Butler, Spokane, WA
2011	WS-ASCD Annual Conference, Seattle, WA
2011	Differentiated Instruction and Grading, Rick Wormeli, Spokane, WA
2011	Teacher Performance Assessment Training, Spokane, WA
2011	Teacher Performance Assessment – Scorer Training, Science, Columbus, OH
2011	8 th Annual PESB/Preparation Program Forum, Spokane, WA
2010	Private School Summer Conference – Assessment, Spokane, WA
2009	Site Visit Training, Professional Educator Standards Board, Olympia, WA
2009	Washington Design Team, Teacher Performance Assessment, Seattle, WA
2009	Robert Marzano: Getting Serious About School Reform, ESD 101
2004	National Science Teachers Association Convention, Seattle, WA
2002	West Valley Leaves No Child Behind (K-12), ESD 101
2001	Redesigning for the Future of West Valley Students, ESD 101
2000	Motivational Synergy – Lewis and Clark College
2000	Working Toward the WASL, ESD 101
1999-2000	Institute for Theoretical Physics, Stephen Hawking, University of California, Santa Barbara
1999	Math Essential Learnings – A secondary school reality, Association of Washington School Principals

1998 Enhancing Instruction of Algebraic and Geometric Concepts Using Technology, NC ESD
 1998 National Science Teachers Association Convention, Albuquerque, NM
 1997 Curriculum Integrator Trainer Session, OSPI
 1998 Strengthening Character in the Classroom, Puget Sound ESD/BER
 1997 Beginning Teachers: Working with Paraeducators, ESD 101

Professional Experience

Beginning Fall 2015	Associate Professor	Gonzaga University
2010 – 2015	Assistant Professor	Gonzaga University
2013 – present	edTPA Department Point	School of Education
2010 – 2013	Director of Assessment	School of Education
2011	Calibrated Scorer-TPA	Teacher Performance Assessment Consortium
2005 - 2010	Instructor/Lecturer	Gonzaga University
2004-2005	Instructor	Whitworth College
2004	Supervisor	Whitworth College
2004	Scorer	OSPI/Pearson Measurement
1997-2005	Teacher	West Valley School District

Faculty and Administrative Load (current year)

Summer 2015

EDTE 631	Introduction to Research	1 credit
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Spring 2015

EDTE 315	Classroom Assessment	3 credits
EDTE 633	Ed Research & Data Analysis	2 credits
KEEN Assessment	School of Engineering	4 credits
edTPA Department Point		
EDTE 698	MIT research advisor	

Fall 2014

EDTE 632	Research and Assessment	2 credits
KEEN Assessment	School of Engineering	4 credits
edTPA Department Point		3 credits

Summer 2014

EDTE 631	Introduction to Research	1 credit
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Spring 2014

EDTE 315	Classroom Assessment	3 credits
EDTE 633	Ed Research & Data Analysis	2 credit
KEEN grant	Engineering Assessment	5 credits

Fall 2013

EDTE 101	Foundations of American Education	3 credits
EDTE 632	Research and Assessment	2 credits
edTPA Department Point		3 credits

Summer 2013

EDTE 631	Introduction to Research	1 credit
EDTE 633	Research Data Analysis	1 credit
2 Independent Study	Student Impact Project	

Spring 2013

EDTE 315 E	Classroom Assessment	3 credits
	Student Teacher Supervisor	2 credits
	Director of Assessment	4 credits

Collegiate Assignments – Current

2015 – present	Member, Institutional Review Board, Gonzaga University
2014	Faculty Senate Secretary – appointed
2013 – present	Faculty Senate – elected, Gonzaga University
2013 – present	Academic Affairs Subcommittee, Gonzaga University
2013 – present	Curriculum Committee – School of Education, Gonzaga University
2012 – 2013	Chair, University Assessment Subcommittee – Assessment Plan
2011 - 2012	Member, Rank, Reappointment, and Tenure Subcommittee
2010 – 2013	Member, University Assessment Committee
2010 – 2013	Director of Assessment, School of Education, Gonzaga University
2009 – 2013	Chair, Assessment Committee, School of Education
2009 – 2010	Faculty Assessment Coordinator, School of Education
2007-2008	Director, HECB Grant – Regional Professional Development Networks,
2007-2008	Member, Advisory Board, Regional, Professional Development Centers,
2007-2008	Member, School of Education Technology Committee,
2007-2008	Assistant Director, Institute for Action Against Hate/ GU

Professional and Academic Associate Memberships – Outside of University

2014 – present	Member, Legislative Committee, AACTE, appointed
2013 – present	Reviewer, Book Acquisitions, ASCD
2013 – present	Member, Legislative Committee, ASCD, appointed
2012 – present	Board Member, Washington State ASCD – Higher Ed Rep
2010 – 2013	Member, Research Advisory Committee, Professional Educators Standards Board, Washington
2010 – 2013	Member, Data Committee, Professional Educators Standards Board, Washington
2005 - present	Member, Association for Supervision and Curriculum Development
2005 - 2006	Member, Washington Educational Research Association

Current Professional Assignments and Activities

2015	Invited Facilitator	AWSP/WASA Conference
2015	Invited Host	edcamp Spokane
2014-present	Government Relations Committee	AACTE
2014	Facilitator	KEEN Fall Meeting, Milwaukee, WI
2013-present	Assessment Representative at Gonzaga University,	KEEN grant, KERN Foundation
2013-present	Legislative Committee	ASCD
2012-present	Board member	Ws-ASCD
2012	Session Host	WS-ASCD/OSPI Annual Conference, Seattle, WA
2011	Session Host	WS-ASCD/OSPI Annual Conference, Seattle, WA
2011	Director of Assessment	NCATE and PESB Review/Accreditation
2011	School Review Team	NCATE and PESB Review/Accreditation
2010 - 2013	Lead Reviewer	School Improvement Grant– Sunnyside School District
2010 - present	Accrediting Team	Northwest Accreditation Commission
2010	Reviewer	AACTE
2009 - 2012	Member	Washington Design Team: Performance Assessment
2009	Reviewer	<i>Northwest Passage: Journal of Educational Practices</i>
2008-2009	Consultant	Program Evaluation: Implementing An Alternative School Into the Comprehensive High School Sunnyside School District
2008-2009	Higher Ed Representative	Math Curricula Adoption Committee Central Valley School District, Spokane, WA
2004	Facilitator	Professional Colloquium, MIT, Whitworth College

2003 Fellowship: Physics Education Group University of Washington
2002-2003 Team Leader/Gates Liaison Gates Foundation/WVHS

Publications - Books

Salina, C., Girtz, S., & Eppinga, J. (2015). Bent, battered, but not broken: School leadership. Manuscript accepted for publication. Lanham, MD: Rowman & Littlefield.

Salina, C., Girtz, S., & Eppinga, J. (2015). Bent, battered, but not broken: School systems change. Manuscript accepted for publication. Lanham, MD: Rowman & Littlefield.

Girtz, S. & Lambert, K. (August 15, 2015). *Teacher Performance Assessment and Accountability Reforms: The Impacts of edTPA on Teaching and Schools* has been accepted for publication with Palgrave McMillan Publishing. Chapter submission.

Girtz, S. (2013). *Educating millennials born between 1980 and 1994: The chief problems in teaching this age group*. Ltd: Wales, U.K: Edwin Mellen Press.

Publications – Refereed, Recent

Salina, C., Girtz, S., & Eppinga, J. (2015). The resources for change are already in the building. Paper submitted to *ASCD Express*.

Girtz, S., & Salina, C. (2014). Raising graduation rates: Lessons learned. Paper submitted to *Education Next*.

Girtz, S. (2014). Ignatian pedagogy and its alignment with the new teacher bar exam (edTPA) and action research frameworks. *Jesuit Higher Education*, 3(1), 75-80.

Salina, C., Girtz, S., Eppinga, J., Martinez, D., Blumer Kilian, D., Lozano, E., Shines, T. (2014, February). All Hands On Deck: A comprehensive, results-driven counseling model. *Professional School Counseling*, 17(1), 63-75. Retrieved from <http://schoolcounselor.metapress.com/content/0h02461q47764jr3/?p=732ba6bc4d9147dbb19dbb0dc4409ef5&pi=5>

Shepard, J., Salina, C., Girtz, S., Cox, J., Davenport, N., & Hillard, T.L. (2012). Student success: Stories that inform high school change. *Reclaiming Children and Youth*, 21(2), 48-53.

Girtz, S., Salina, C., Cox, J., & Johnson, C. (Spring, 2011). Turnaround principals and partnerships across secondary and higher education to support students. *Curriculum in Context*, 37(1), 16-18.

Cox, J. A., Salina, C. V., Girtz, S. (2010) Why don't we teach in a whole new way? *Washington Science Teachers Journal*, 51(3), 29-33.

Salina, C., Cox, J., & Girtz, S. (Spring, 2009). Separate but equal? Integrating an alternative school into the comprehensive high school. *Leadership Information*, 8(2), 40-49.

Girtz, S. (Spring, 2009). Educational change through the lens of complexity science: Changing thinking for changed learners. *Northwest Passage: Journal of Educational Practices*, 7(1). Also printed in online version <http://www.vancouver.wsu.edu/programs/edu/NWPassage/archivesindex.html>.

Professional Papers Presented/Conference Participation

Girtz, S. & Lambert, K. (2015). *Inquiry, advocacy, and partnership: The engagement of TPPs to address just practices connected to the edTPA*. Globalization, Diversity, and Education Conference. Spokane, WA.

- Silliman, S., Boggan, T., Labay, V., DePalma, P., Girtz, S., & Ricco, G. (2015). Initial evaluation of a living learning center for engineering and computer science. KEEN Winter Conference, Tempe, AZ.
- Girtz, S. & Lambert, K. (2014). *Using edTPA data across two universities to develop lines of inquiry for improvement and advocacy*. AILACTE Annual Conference, Indianapolis, IN.
- Girtz, S. & Gbenro, H. (2014). *Engaging all learners through the power of cooperative discourse*. ASCD Annual Conference. Los Angeles, CA.
- Girtz, S., Cox, J., Salina, C., Hellner-Gomez, H., Maxwell, R., & Martinez, D., (2012, October). *Supporting learners through the development of systems and the use of systems*. Paper presented at Annual Washington State Association for Supervision and Curriculum Development, Office of the Superintendent of Public Instruction, Washington State Association of Superintendent Annual Conference. Seattle, WA.
- Hellner-Gomez, H., Salina, C., & Girtz, S., (2012, October). *Supportive transitions to the TPEP model*. Paper presented at Annual Washington State Association for Supervision and Curriculum Development, Office of the Superintendent of Public Instruction, Washington State Association of Superintendent Annual Conference. Seattle, WA.
- Girtz, S., Salina, C., & Cox, J. (2012, January). *Advance piloting the new teacher performance assessment (TPA) for preservice teacher candidates*. International Conference on Education. Honolulu, HI.
- Salina, C., Girtz, S., & Cox, J. (2012, January). *Turn-around principalships*. International Conference on Education. Honolulu, HI.
- Cox, J., Salina, C., & Girtz, S. (2012, January). *Building meaningful relationships between higher education faculty*. International conference on education. Honolulu, HI.
- Girtz, S. (2011, April). *Piloting the teacher performance assessment*. Paper presented at the Eighth Annual PESB/Preparation Forum. Spokane, WA.
- Girtz, S. (2011, April). *Piloting the NCATE continuous improvement option*. 8th Annual PESB/Preparation Forum. Spokane, WA.
- Girtz, S., Salina, C., Shepard, J., Cox, J., Johnson, C., & Davenport, N. (2011, February). *Relational trusts – what’s missing in educational reform?* 7th International Globalization, Diversity, & Education Conference. Spokane, WA.
- Girtz, S., Salina, C., & Cox, J. (2010, June). *Integrating an alternative school into the comprehensive high school*. Association of Washington School Principals’ Spring Conference.
- Girtz, S., Davenport, N., Salina, C., Cox, J., & Shepard, J. (2010, April). *Lessons from student success stories that inform high school change*. Paper presented at the Northwest Association of Teacher Educator’s Conference. Ellensburg, WA.
- Girtz, S. (2010, March). *Complexity, change, and the emerging future of leadership*. Paper presented at the 4th Annual Seattle University & Gonzaga University leadership conference. Spokane, WA.

- Salina, C., Girtz, S., & Cox, J. (2009, October). *An educational continuum for at-risk students*. Paper presented at Annual Washington State Association for Supervision and Curriculum Development and the Office of the Superintendent of Public Instruction. Seattle, WA.
- Cox, J., Girtz, S., & Salina, C. (2009, June). *Building teacher leadership capacity*. Paper presented Washington Association of School Administrators/AWSP June Conference. Spokane, WA.
- Cox, J., Girtz, S., & Salina, C. (2009, January). *Building teacher leadership capacity*. Paper presented at 16 annual Office of the Superintendent of Public Instruction January Conference. Seattle, WA.
- Salina, C., Cox, J., & Girtz, S. (2009, January). *Integrating an alternative school into the comprehensive high school*. Paper presented at 16 annual Office of the Superintendent of Public Instruction January Conference. Seattle, WA.
- Girtz, S., & Salina, C. (2008, January). *Regional professional development centers – math*. Paper presented at the 15th Annual Office of the Superintendent of Public Instruction January Conference, Spokane, WA.
- Salina, C., Cox, J., & Girtz, S. (2008, November). *Reinventing teachers and schools through purposeful, reflective, humanistic supervision*. Paper presented at the Annual Washington State Association for Supervision and Curriculum Development Conference, Spokane, WA.
- Salina, C., Girtz, S., & Cox, J. (2008, October). *Integrating the alternative school into the comprehensive high school*. White paper presented to the Sunnyside School District School Board.

Non-Refereed Presentations

- Girtz, S. (2014, February). *Invited contribution – Plenary session: State and local advocacy*. AILACTE Annual Conference, Indianapolis, IN.
- Girtz, S. (2013, April). *Invited contribution - What is the role and responsibility of educator preparation programs to foster and sustain effectiveness?* Critical question series, Curriculum in Context, Washington State ASCD, http://www.wsascd.org/index.php?option=com_content&view=article&id=55&Itemid=71
- Girtz, S. (2013). *What is the role and responsibility of educator preparation programs to foster and sustain effectiveness?* ASCDEdge. http://edge.ascd.org/_What-is-the-role-and-responsibility-of-educator-preparation-programs-to-foster-and-sustain-effectiveness/blog/6509383/127586.html
- Girtz, S. (2012). *Invited presentation - assessment FOR learning*. Gonzaga Preparatory, Spokane, WA.
- Girtz, S. & Gbenro, H. (2011). *Invited presentation – emerging leaders, lessons learned*. ASCD-Washington Affiliate, Board of Directors meeting.
- Girtz, S. (2009, November). *Designated respondent: Jesuit education and the problem of outcomes assessment: Can Christ be a 'metric' or the liberal arts a 'rubric'?* Socratic Club. Gonzaga University, Spokane, WA.
- Carper, A., Traynor, J., & Girtz, S. (2009, April). *Standards-based assessment: The exchange of information between secondary education, pre-service teachers, and higher education*. Paper presented at the OSPI/Higher Education Assessment Conference, Seattle, WA.

Girtz, S. (2008, November). *Faculty talk: Grants in education and leadership*. Gonzaga University, Spokane, WA.

Duncan, A., McIntyre, K., & Girtz, S. (2007, October). *A balanced and interconnected math program*. Northwest Mathematics Conference, Bellevue, WA.

Girtz, S. (2007, October). *Embracing assessment as learning for adult learners of mathematics*. Northwest Mathematics Conference, Bellevue, WA.

Girtz, S., & Naughton, N. (2007, August). *Testing: The use of assessment for and as learning*. Greater Victoria Literacy Institute, Victoria, BC, CAN.

Research Interests or Specialties

Complexity Science and Education

Technology and the Millennials

Assessment

Program Evaluation

Funded Grants, Contracts, and Research

ESD 101. (2015). Educators for the 21st Century 2015-16 Professional Development Grant Program. Washington Student Achievement Council. (highest score – amount TBD)

Girtz, S. & Cox, J. (2013). *Sunnyside high school initiative impact inquiry*. Sunnyside School District. (funded consulting)

Girtz, S., Cox, J., & Salina, C. (2010-2012). *Sunnyside SIG program and grant evaluation*. Sunnyside School District. (funded consulting)

Girtz, S. (2010, December). *Washington teacher performance assessment*. Stuart Foundation via University of Washington. \$5000 (funded)

Conners, D. A., Cox, J. A., Girtz, S., Poutinaine, M., & Salina, C. V. (2007, May). *Gonzaga University regional professional development centers: Creating powerful and equitable learning*. Washington State Higher Education Coordinating Board, \$237,455 (funded).

Awards

Third place poster award. (2015). KEEN winter conference, Tempe, AZ.

Outstanding Young Educator Award. (2013). Washington State ASCD.

SuperProfessor. (2013). Peer-reviewed Faculty Row founder/director Jeff Finder.

ASCD Emerging Leader Award – Class of 2011-12.

Other Projects or Products

Co-Principal Investigator, Educators for the 21st Century 2015-16 Professional Development Grant Program, (2015) ESD 101.

Salina, C., Girtz, S., & Johnson, C. (2013). Pilot development – predictive hiring at Sunnyside School District, Sunnyside, WA.

Girtz, S. Grant Evaluation. (2010-2012). School Improvement Grant, Sunnyside School District, Sunnyside, WA.

Girtz, S., & Cox, J. (2011, Summer). *Summary evaluation report, school improvement grant, Sunnyside high school – year one*.

Girtz, S., & Cox, J. (2011, Spring). *Formative qualitative report – SIG Sunnyside high school.*

Sunderland, J., Girtz, S., & Bradshaw, C. (2011). *Assessment manual.*

Community Service

2015	Women's Healing and Empowerment Network
2014	Legislative Panel facilitator: edTPA, Spokane, WA
2014	National Legislative Committee, AACTE
2013	National Legislative Committee, ASCD.
2012	National Delegate representing Washington State – Democratic Convention
2012	Volunteer – Register voters, Democratic Committee, Spokane County Fair Booth
2011 - present	Educator Advocate, ASCD
2011	Facilitator, Chemistry Department Meeting, Gonzaga University, Spokane, WA
2011	Guest lecturer, Learning Theory, Gonzaga University
2008	Officer, Spokane Steering Committee – National Women's Political Caucus of Washington
2007 - 2010	Volunteer –Chester Elementary, Central Valley School District, Spokane, WA
2008-09	Parent representative – Central Valley School District, Math committee
2007	Docent – Gonzaga University/National Holocaust Museum Exhibit, Fighting the Fires of Hate
2006	Volunteer – Vanessa Behan Crisis Nursery, Spokane, WA