

## Curriculum Vitae

Elaine Radmer                      May 31, 2016  
502 East Boone Avenue        509-313-3654  
Spokane, WA 99258

### Current Position

Assistant Professor              Educational Leadership and Administration              Fall 2013-present  
Gonzaga University

### Academic Degrees

2011	Ph.D.	Educational Psychology (Research, Evaluation & Measurement)	Washington State University Pullman, WA
2003	M.A.	Intercultural Studies and Teaching English as a Second Language	Wheaton College Wheaton, IL
1999	B.A. B.S. <i>Summa Cum Laude</i>	Education Biology	Eastern Washington University Cheney, WA
1996	A.A. <i>Honors</i>		Walla Walla Community College Walla Walla, WA

### Certification

1999                      Continuing Teacher                      Washington State

### Professional Experience

Fall 2013-Present	<i>Assistant Professor</i>	Department of Educational Leadership and Administration, Gonzaga University, Spokane, WA
2011-2013	<i>Lecturer</i>	Department of Educational Leadership and Administration, Gonzaga University, Spokane, WA
Summers 2011-2013	<i>Adjunct Instructor</i>	Master in Teaching Program, Whitworth University, Spokane, WA
2010-2011	<i>Science Assessment Specialist</i>	Office of Superintendent of Public Instruction, Olympia, WA
2008-2010	<i>Assessment Data Analyst</i>	Assessment and Program Evaluation Office, Spokane Public Schools, Spokane, WA.
2007-2009	<i>Graduate Research Assistant</i>	Educational Leadership and Counseling Psychology, Washington State University, Pullman, WA
2006-2007	<i>Math/ Science Teacher</i>	Havermale High School, Spokane, WA
2004-2005	<i>Instructor</i>	Science and Adult Basic Education Departments, Walla Walla Community College, Walla Walla, WA
2001-2003	<i>Team Leader</i>	China Teaching Fellowship, English Language Institute/China, Jilin, People's Republic of China
2000-2001	<i>English Instructor</i>	University Teaching Fellowship, English Language Institute/China, Hunan, People's Republic of China
1999-2000	<i>Science Teacher</i>	Ferris High School, Spokane, WA

## Faculty and Administrative Load

### Spring 2015

EDAE 689	Research and Data Analysis	4 credits
EDAE 691	Research Seminar	1 credit
EDLA 565	Assessment and Learning	3 credits
EDLA 690	Professional Literature Review	1 credits

### Summer 2015

EDLA 698	Research and Data Analysis	3 credits
EDLA 689	Professional Seminar	3 credits
EDLA 699	Comprehensive Oral Exam	0 credits

### Fall 2015

EDLA 525	Leadership and Inquiry	3 credits
EDLA 690	Professional Literature Review	2 credits
EDAE 690	Research Seminar	1 credit
Online course development		3 credits

### Spring 2016

EDAE 691	Research Seminar	1 credit
EDLA 565	Assessment and Learning	3 credits
Online course development		5 credits

## Other Collegiate Assignments – Current

Alternate, School of Education Rank Reappointment and Tenure Committee	Fall 2015-present
Member, Faculty Awards Committee	Fall 2015-present
Chair, School of Education Assessment Committee	Fall 2014-present
Member, Institutional Review Board (IRB)	Fall 2014-present
Member, School of Education Awards Committee	Fall 2013-present
Advisor for Zambia Master's candidates	Summer 2012- Dec. 2014
Member, Diversity and Social Justice Committee	2011-present
Faculty Sponsor, Books for Prisoners drive	2012-present

## Professional and Academic Associate Memberships – Outside of University

Board Member, Washington Science Teachers' Association (WSTA)	2010-2011
Member, Science Assessment Leadership Team, OSPI	2011-2013
Member, National Council on Measurement in Education (NCME)	2009-present
Member, American Education Research Association (AERA)	2008-present
Member, Washington Education Research Association (WERA)	2008-present

## Current Professional Assignments and Activities

American Educational Research Association (AERA)	2013-current
Proposal reviewer for annual conference	
Smarter Balanced Assessment Consortium	
Online Panel for Achievement Level Setting, High School Math	
Professional Educator Standards Board	
Middle-level Science WEST-E Exam Workgroup	Spring 2013
Pearson	
Middle-childhood Science edTPA Consensus Scorer	Fall 2013
Middle-level Science Teacher Performance Assessment (TPA) Scorer	Spring 2012
National Council on Measurement in Education (NCME)	Fall 2012
Proposal reviewer for 2013 annual conference	

Office of the Superintendent of Public Instruction	
ESSA Workgroup, Report Card	Spring 2016
Grade 8 Measure of Student Progress Item Writing Committee	Spring 2012
Biology End-of-Course Exam Content Review Committee	Fall 2011
Grade 8 Measure of Student Progress Data Review Committee	Fall 2011
Sunnyside High School	
Consultant, Science Professional Learning Community	2011-2012

### Publications – Refereed

**Radmer, E.M.**, & Darragh, J.J. (in production). An Experimental Study of the Impact of Culturally Responsive Young Adult Literature on Middle School Students' Reading Comprehension. *Sage Research Methods Cases*.

Darragh, J.J., & **Radmer, E.M.** (under review) Connecting to their lives: A case for using young adult literature to teach Common Core Literacy Standards.

### Professional Papers Presented

Darragh, J., & **Radmer, E.M.** (2016, February 19). *Holy Sh\*T! This Kid Looks Like Me!™: Culturally Related Literature and Reading Achievement*. Paper presented at the International Globalization, Diversity and Education Conference, Spokane, WA.

Darragh, J., & **Radmer, E.M.** (2015, April 20). *The impact of culturally responsive young adult literature when teaching Common Core literacy standards*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

**Radmer, E.M.**, & Gotch, C.M. (2014, December 12). *What do teachers need to know about assessment?* Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.

**Radmer, E.M.**, & Case, A. (2014, June 5). *Empowering teachers through scaffolding professional language*. Paper presented at the annual meeting of the Northwest Association of Teacher Educators, Pullman, WA.

**Radmer, E.M.**, & Johnson, C.S. (2013, December 12). *21<sup>st</sup> century skills in practice: Critical thinking and technology*. Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.

**Radmer, E.M.** (2013, May 30). *Can we make accountability meaningful?* Paper presented at the annual meeting of the Northwest Association of Teacher Educators, Pullman, WA.

**Radmer, E.M.**, & Beller, J.M. (2013, April 28). *Triangulating accountability measures: A quantitative case study about district effectiveness*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Johnson, C.S., & **Radmer, E.M.** (2013, February 21). *Action research: Approaching problems as possibilities for transformation*. Paper presented at the International Globalization, Diversity and Education Conference, Vancouver, WA.

**Radmer, E.M.**, & Yarde-Bush, T.L. (2012, December 6). *Test-based accountability through time*. Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.

**Radmer, E.M.**, & Guevara, D.C. (2012, February 23). *Teacher certification tests and quality teaching*. Paper presented at the International Globalization, Diversity and Education Conference, Vancouver, WA.

**Wood, E.M.** (2010, March 24). *Modeling student growth to assess school effectiveness*. Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.

**Wood, E.M.**, & Yarde, T.L. (2009, December 10). *What's race got to do with it?* Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.

**Wood, E.M.** (2009, February 28). *How then should we evaluate?* Paper presented at the International Globalization, Diversity and Education Conference, Spokane, WA.

**Wood, E.M.** (2009, February 28). Race as a variable in education research. In *Opening cosmovisions across academic disciplines*. Symposium conducted at the International Globalization, Diversity and Education Conference, Spokane, WA.

### Other Conference Participation

Heid, M., Laurent, I.N., & **Radmer, E.M.** (2015, February 26). Stories from the classroom. In M. Pepper and R. Reyes (Chairs) *Autopsy of a classroom discussion: Did I say the right thing?* Alternative Session presented at the International Globalization, Diversity and Education Conference, Spokane, WA.

**Radmer, E.M.** (2015, February 24). Teachable moments about privilege. In C. Bucciferro (Chair), *Turning awkward classroom moments into positive learning experiences*. Roundtable conducted at the annual meeting of the Western States Communication Association, Spokane, WA.

**Radmer, E.M.**, & Johnson, C.S. (2014, February 27-28). *March for Accountability*. Alternative Session presented at the International Globalization, Diversity and Education Conference, Spokane, WA.

Johnson, C.S., & **Radmer, E.M.** (2013, October 21-24). *Modeling 21<sup>st</sup> century collaboration and problem-solving for educational leaders*. Virtual Poster presented at the E-Learn 2013 – World Conference on E-Learning in Corporate, Government, Health Care, and Higher Education, Las Vegas, NV.

Johnson, C.S., & **Radmer, E.M.** (2013, March 25-29). *Making the case for transformational learning through technology-mediated environments*. Virtual Poster presented at the Society for Information Technology and Teacher Education Conference, New Orleans, LA.

**Wood, E.M.** (2010, December 9). *Longitudinal data sets*. Poster presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.

### Research Interests

Educators' assessment literacy  
Educational accountability policies

### Funded Grants

Washington Education Research Association Grant (\$1963) 2010-2011  
*Impact of Growth Models on AYP Accountability*, Washington State University

### Community Service

*Does student testing improve education in America?*  
Gonzaga University Transformation Café held March 23, 2013 at Indaba Coffee, Spokane, WA.

### Other Projects or Products

Native American Leadership Academy (developed and presented with colleagues)  
*Assessment data, collaborative inquiry, and our regional PLC* April 2013  
*Collaborative inquiry and common assessment data* October 2012  
*Using data to monitor a problem of practice* April 2012  
*Creating an assessment vision and putting this vision into practice* February 2012

Gonzaga University  
Invited Speaker: *Research Ethics and Gonzaga's IRB* Spring 2016  
Invited Speaker: *A Scorer's Perspective on the edTPA* Fall 2013 & 2014

Washington State University	
Invited Speaker, <i>Testing and Measurement</i> graduate course (EdPsy 509)	2012
Tutor, <i>Quantitative Research</i> graduate course (EdRes 565)	2010
Guest Lecturer, <i>Principles of Research</i> graduate course (EdRes 563)	2009
Test Review Assistant, <i>Quantitative Research</i> graduate course (EdRes 565)	2008

**Past University Committees**

Gonzaga University	
Member, School of Education Assessment Ad Hoc Committee	2013-2014
Washington State University	
Staff Excellence Awards Committee	2007-2009
Co-Treasurer, Education Graduate Organization	2008-2009
Co-Chair, State Superintendent Candidate Forum	2008
Walla Walla Community College	
Title V Math and Science Tutor Implementation Planning Team	2005