

Anny Fritzen Case

casea@gonzaga.edu

(509) 313-3476

Current Position

Assistant Professor, Department of Teacher Education

2011 - present

Academic Degrees

2010 Ph.D. Teacher Education
2001 M.A. TESOL
1996 B.A. History Teaching

Michigan State University
Brigham Young University
Brigham Young University

Internships, in-service training, or specialized training

Adapting instruction for English Language Learners

2004 - Second Chance Literacy

2014 – ELP Standards

2014 – Asset Based Community Development

Professional Experience

2011-present	Assistant Professor	Gonzaga University
2011	Academic Specialist	Michigan State University
2010-2011	Adjunct Faculty	Michigan State University
2005-2010	Graduate Assistant	Michigan State University
2010-2011	ESL Teacher	Lansing Community College
2008-2009	ESL Teacher	Refugee Development Center, Lansing, MI
2005-2007	Curriculum Writer/Consultant	Powerglide Foreign Language Courses
2001-2005	ESL Teacher	Provo High School, Provo, UT
2000-2001	ESL Teacher	Brigham Young University
1997-2000	ESL Teacher	Meridian School, Provo, UT

Faculty and Administrative Load

Spring 2016

EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 221L	Field Experience	1 credit
EDTE 418	Discipline Specific Literacy	3 credits
EDTE 418L	Field Experience	1 credit
EDTE 518	Discipline Specific Literacy	3 credits
EDTE 506/507	Field Experience	1 credit

Fall 2015

EDTE 566/494	Literacy and English Language Learners	3 credits
EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 221L	Field Experience	1 credit
EDTE 505/506	Field Experience	1 credit

Spring 2015

Director of Secondary Education

EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 221L	Field Experience	1 credit
EDTE 418	Discipline Specific Literacy	3 credits
EDTE 518	Discipline Specific Literacy	3 credits

Fall 2014

Director of Secondary Education

EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 221L	Field Experience	1 credit
EDTE 494	Methods of Teaching ELL	3 credits

Summer 2014

Director of Secondary Education

EDTE 566/EDTE 494	Literacy and English Language Learners	3 credits
EDTE 512	Secondary Differentiated Instruction	3 credits
MTSL 401/501	MTSL Summer Institute	3 credits

Spring 2014

Director of Secondary Education

EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 221L	Field Experience	1 credit
EDTE 418	Discipline Specific Literacy	3 credits
EDTE 518	Discipline Specific Literacy	3 credits

Fall 2013

Director of Secondary Education

EDTE 101	Foundations of Education	3 credits
EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 221L	Field Experience	1 credit

Summer 2013

Director of Secondary Education

EDTE 566/EDTE 494	Literacy and English Language Learners	3 credits
EDTE 512	Secondary Differentiated Instruction	3 credits

Spring 2013

Director of Secondary Education

EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 221L	Field Experience	1 credit
EDTE 418	Discipline Specific Literacy	3 credits
EDTE 518	Discipline Specific Literacy	3 credits

Fall 2012

Director of Secondary Education

EDTE 101	Foundations of Education	3 credits
EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 418	Discipline Specific Literacy	3 credits
EDTE 221L	Field Experience	1 credit
EDTE 440L	Field Experience	1 credit
EDTE 454L	Field Experience	1 credit

Summer 2012

EDTE 566/EDTE 494	Literacy and English Language Learners	3 credits
EDTE 512	Secondary Differentiated Instruction	3 credits

Spring 2012

EDTE 518	Discipline Specific Literacy	3 credits
EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 418	Discipline Specific Literacy	3 credits

Fall 2011

EDTE 101	Foundations of Education	3 credits
EDTE 221S	Secondary Differentiated Instruction	3 credits
EDTE 418	Discipline Specific Literacy	3 credits

Other Collegiate Assignments – Current

2015-present	Member, University Council on Equity, Inclusion and Intercultural Awareness
2015-present	Member, Academic Vice President's Colleague Advisory Group
2015-present	Member, School of Education Rank, Reappointment, and Tenure Committee

2014-present Senator, University Faculty Senate representing the School of Education
2012-present Member, University Program Review Committee

Professional Assignments and Activities

2016-2018 Promising Young Writers Advisory Committee, National Council of Teachers of English
2015-2016 Associate Editor, *Tri-TESOL 2015 Conference Proceedings*
2015-present Chair, Spokane Regional ESOL Consortium (SREC)
2015 Founded "English PLUS," an afterschool program for English Learners, Shaw Middle School
2015 Proposal Reviewer, Annual Conference of *American Educational Research Association (AERA)*
2015 Manuscript Reviewer, *Journal of Teacher Education (JTE)*
2014-present Lead Faculty, Hillyard Youth Collaborative
2014-2015 Member, working group to rewrite English Language Learner Endorsement competencies, Professional Educator Standards Board, Washington State

Publications

Case, A.F. (2016) Let social interaction flourish, *Educational Leadership*, 73(5), 51-55.
Case, A.F. (2015) Beyond the language barrier: Opening spaces for ELL/Non-ELL interaction, *Research in the Teaching of English*, 49(4), 361-382.
Fritzen, A. (2011) Teaching as sheltering: A metaphorical analysis of sheltered instruction for English language learners, *Curriculum Inquiry*, 41(2), 185-211.
Rosaen, C. L., Lundeberg, M., Cooper, M., **Fritzen, A.**, & Terpstra, M. (2008). Noticing noticing: How does investigation of video records change how teachers reflect on their experiences? *Journal of Teacher Education*, 59(4), 347-360.
Rosaen, C. L., Lundeberg, M., Cooper, M., **Fritzen, A.** (2010). Interns' use of video cases to problematize their practice: Crash, burn and (maybe) learn. *Journal of Technology and Teacher Education*. 18(3), 459-488.

Professional Papers Presented

Case, A.F. & Nitta, K. *Intensive field experiences as living curriculum: Uncovering hope in "tough classrooms."* A presentation at the annual meeting of the American Association of Colleges of Teacher Education (AACTE), February 2016, Las Vegas, Nevada.
Case, A.F. (2016) *More than our words: The possibility for mutually responsive ELL/Non-ELL interaction.* A presentation at the annual convention of the National Council of Teachers of English (NCTE), November 2015, Minneapolis, Minnesota.
Dawson, C. & Case, A.F. *Writing their way into teaching: How high-stakes teacher performance assessments invite an argument for competency.* A presentation at the annual meeting of the American Educational Research Association (AERA), April 2015, Chicago, Illinois.
Case, A.F. & Radmer, Elaine. *Empowering teachers through scaffolding professional language.* A presentation at the Northwest Association of Teacher Educators conference, June 2014, Pullman, Washington.
Case, A.F. *Getting Beyond the Language Barrier: Facilitating ELL/Non-ELL Interaction.* A presentation at the Spokane Regional ESL conference, February 2014, Spokane, Washington.
Case, A.F. & Montgomery, S. *Big ideas in small packages: Beginners communicating about complex content.* A presentation at the annual meeting of the American Council on Teachers of Foreign Languages (ACTFL), November 16, 2012, Philadelphia, Pennsylvania.
Case, A.F. *Implying Levinasian ethics to support the interaction of English language learners and their English-speaking peers.* A presentation at the annual meeting of the American Educational Research Association (AERA), April 2012, Vancouver, British Columbia.
Case, A.F. *Using content standards to identify and teach high mileage academic language.* A presentation at the the Spokane Regional ESL conference, February 2012, Spokane, Washington.
Fritzen, A. & Marquardt, S. *Behind the scenes: ELLs' interaction with English-speaking peers.* A presentation at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), March 2010, Boston, Massachusetts.
Fritzen, A. *Teaching as sheltering: A metaphorical analysis of sheltered instruction in three ESL history classes.* A presentation at the annual meeting of the American Educational Research Association (AERA), April 2009, San Diego, California.
Rosaen, C. L., Lundeberg, M., Cooper, M., Fritzen, A. *Interns' use of video cases to problematize their practice: Crash, burn and (maybe) learn.* Paper presented at the annual meeting of the American Educational Research Association (AERA), April 2007, Chicago, Illinois.

Fritzen, A. & McConnell, C.L. *Encouraging communication between English language learners and their native English speaking peers.* A presentation at Intermountain Teachers of English to Speakers of Other Languages (ITESOL), March 2003, Salt Lake City, Utah.

Fritzen, A. *Academic content from the start.* A presentation at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), April 2002, Salt Lake City, Utah.

Fritzen, A. *Correlating sheltered and mainstream instruction.* A presentation at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), March 2001, St. Louis, Missouri.

Henrichsen, L.H. & Fritzen, A. *The effects of communicative pronunciation teaching.* A presentation at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), March 2000, Vancouver, British Columbia.

Submitted Grants

Petrie, G., Case, A., Hunter, J., Jeannot, M., Radmer, E., Wilcox, A., & Wilson, A. (2016). Valuing immigrant/refugee learning by leveraging assets in a grassroots ecology: The VILLAGE project. Office of English Language Acquisition.

Other Projects or Products

2014-present Gonzaga Neighborhood M.A.P.S. Project (Mapping Assets and Promoting Strength)

2013 Colville High School, Colville, WA – Contracted to provide two professional development workshops about literacy.

2011- 2013 Sunnyside School District, Sunnyside, WA – Contracted to provide instructional services for ELL professional development

Professional Affiliations

American Educational Research Association

National Council of Teachers of English

Teachers of English to Speakers of Other Languages

Community Service

2014-present AVID Site Team, higher education representative, Garry Middle School

2014-present Youth Group Director for Marshallese girls, ages 12-18

2011-2014 Youth Group Director for girls ages 12-18

2011-2012 Volunteer, Limon-Aid (humanitarian aid for Limon, Honduras)

2008-2010 Teacher and volunteer, Refugee Development Center, Lansing, MI