**Mary Martha Savage, Ph.D.**

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**Current Position**

2013 – present Associate Professor Center for Global Engagement Gonzaga University

**Academic Degrees**

2008 Ph.D. Leadership Gonzaga University

1980 M.A. Speech Pathology San Jose State University

1977 B.A. Communicative Disorders Fresno State University

**Certification or licensing**

2002 State of Washington Certificate of Licensure: Speech-Language Pathologist

2000 Supervision and Coordination Credential Certification Designated Subjects Education San Jose State University

1993 Online Action Research Team participant, a project of the National Institute for Literacy

1992 Completed ESL Institute Advanced Training for Mentor Teachers

1. Clinical Rehabilitative Services Credential, San Jose State University (Life Credential)

**Professional Experience**

2013 – present Associate Professor Center for Global Engagement Gonzaga University

2006 – 2012 Assistant Professor English Language Center (ELC) Gonzaga University

2007 – 2010 Adjunct Gonzaga Indian Education Outreach Program

2001 – 2006 Lecturer ELC Gonzaga University

2000 – 2001 Adjunct ELC Gonzaga University

1988 – 2000 ESL Instructor/supervisor Metropolitan Adult Ed Program San Jose, CA

1987 ESL Instructor Substitute Santa Clara Unified School District Santa Clara, CA

1984 – 1986 Bilingual Speech Pathologist Gardner-Manzella and Associates Van Nuys, CA

1980 – 1983 Bilingual Speech Pathologist Oak Grove School District San Jose, CA

**Faculty Teaching and Administrative Load**

Spring, 2017

ELCT 059/ELCT 109 Global Bridge One/Academic Seminar 6 credits (9 hours)

MTSL 508 Second Language Acquisition 3 credits

Summer 2016

Chair (with a physical program location move)

ELCT 049 Academic Seminar (with a practicum) 6 credits (9 hours)

MTSL 508 for SOE 3 credits

Level Coordinator

Spring 2016

ELCT:107A/B Academic Seminar: Advanced reading and writing 6 credits

MTSL 508 Second Language Acquisition 3 credits

Guest Lecturer EDTE 201 Learning Theories

Fall, 2015

Independent study: MA/TESL 600 Research

Guest Lecturer EDTE 201 Learning Theories

Summer, 2015

Chair Position (with a physical location move of part of the program)

MTSL 508 Second Language Acquisition 3 credits

ELCT 105 (with a practicum) Advanced Academic Composition 3 credits

Level Coordinator

Spring 2015

MTSL 600 Research Perspectives 3 credits

ELCT 105/106 Advanced Academic Composition 3 credits

Level Coordinator

Guest Lecturer EDTE 201 Learning Theories

Summer, 2014

ELCT 103/104 Writing Seminar 3 credits

MTSL 508 Second Language Acquisition 3 credits

Chair of ELC

**Current Collegiate Assignments**

2017 – present Diversity Committee (SOE)

2016 – present Academic Vice President Transition Task Force Committee. Member.

2017 – present Associate Director for international Admissions Hiring Committee. Member.

2016 Chair on the Promotion Committee of the ELC

2015 Chair of the Promotion Committee of the ELC

2003 – present Professional Educators Association Board. Member (PEAB). ELC representative. School of Education

2004 – present Professional Endorsement Certification Board (PEC). ELC representative.

**Research Interests**

* Teaching academic language/vocabulary to ELLs
* Working with education majors and increasing their knowledge and expertise of working with ELLs and content/language development
* Strategies for teaching academic writing with ELLs

**Professional Memberships**

2000-presentPast-President: Washington State English for Speakers of Other Languages Board (WAESOL). Three-year term. Elected 2015. Committee focus: WAESOL Quarterly. Member-at-large since 2014. Member since 2000.

2016-present TESOL Affiliate: Washington State English for Speakers of Other Language Board (WAESOL). Two-year term.

2015 – present Tri-TESOL Co-Editor of Conference Proceedings. October, 2015 Tri-TESOL conference. Des Moines, WA.

**Current Professional Service, Leadership and Consultation**

2014 Applied and Selected for the English Language Proficiency Assessment for the 21st Century (ELPA21 Test Item Training. ETS (Educational Testing Services). Grant from the US Department of Education. May 28, 29, 2014. Dallas, Texas.

**Publications - Refereed**

Savage, M.M. (2016). Using the academic word list to promote academic writing. In J. Dobson, & M. M. Savage (Eds.), *Tri-TESOL 2015 – Transcending boundaries and interweaving perspectives* (pp. 59 - 67). Des Moines: Tri-TESOL 2015. doi:ISBN: 978-0-692-74488-8. [http://waesol.org/2015-tri-tesol-conference-proceedings/](https://gemweb.gonzaga.edu/owa/redir.aspx?C=FoeaeX1o6xMNpw00P9fIq0jEAkTru5CJWL5FKAYaEbUj6-QeWqvTCA..&URL=http%3a%2f%2fwaesol.org%2f2015-tri-tesol-conference-proceedings%2f)

Savage, M. (2014). Content-based lessons: Academic writing. In A. Coxhead (Ed.), *New ways in*

*teaching vocabulary*, *revised*. (pp. 269 - 271). Alexandria, VA: TESOL International Association.

Savage, M. & Cox, J. (2013). Fostering cultural competency in pre-service teachers. *Syllabus,*

vol. 2, no. 1. Retrieved from syllabusjournal.org/syllabus/article/download/138/pdf

**Publications - Non Refereed**

Savage, M.M. (2016). Letter from the President. *WAESOL Conference Program 2016*. October, 2016. <http://waesol.org/conference>

 Savage, M.M. (2015). Interview for the 40th Anniversary of WAESOL. *WAESOL World Quarterly*. September, 2015. <http://waesol.org/welcome/40th-anniversary>

Savage, M. M. (2013). ELL pre-service teacher training: MA/TESL and SOE Partnership. *TESOL Multi-brief.* July 17, 2013. www.multibriefs.com/briefs/.../**ell**\_**pre**\_**service**\_**teacher**\_**training**.html‎

Savage, M.M. (2012). Steps to engaged learning. *WAESOL World Quarterly*,

 Spring, 2012.

Savage, M.M. (2008). *What teachers see: Adaptations and ongoing judgments in the classroom.* Dissertation. Gonzaga University.

**Specialized Training**

2016 K-12 Dream day. TESOL International Conference 2016. Baltimore, Maryland. April, 2016.

*2016 Boards in Gear: Unlocking the Why, What, Who, and How of Nonprofit Boards*.

Project of Washington nonprofits. Office of the Secretary of State of Washington.

 Spokane, WA

*2015 Written Corrective Feedback*. Jeanne Lambert. Cambridge University Press. Dec. 8, 2015. Webinar.

*2015 Rethinking Native Education: Why Race Matters*. Dr. Ali Michael. Oct. 8, 2015. Attended a follow-up session with speaker.

2015 Critical Thinking Book Group. Gonzaga University. 2015.

2014 Applied and Selected for the English Language Proficiency Assessment forthe21stCentury

 (ELPA21 Test Item Training. ETS (Educational Testing Services). Grant from the US

 Department of Education. May 28, 29, 2014. Dallas, Texas.

*2013 Improve Students’ Spelling Abilities*. Ken Apel. ASHA Professional

Development. O.2 AHSA CEUs. (On Demand Webinar) (WEB8353-IND). Date of

Completion: June 17, 2013.

*2013 Spiritual Exercises for Everyday Living Course* (SEEL). One-year course.

 Gonzaga University. 2013.

2012 Certificate of Completion: The National Institutes of Health (NIH)

Office of Extramural Research. NIH Web-based training course “Protecting

Human Research participants.” Date of completion 9/10/2012. Certification Number: 989051.

**Conference/Workshop Presentations**

**International Invited Seminars**

*Savage, M.M. (2013). English language learner professional development*. Karakol, Kyrgyzstan Public School Teachers.One-week Seminar in November.

Savage, M.M. (2010). *Academic writing methods*. Beihang University, Beijing, China

Savage M.M. (2010). *Training for teachers*: *Interactive methods*. Cinta Baca, Bogor, Indonesia

Savage M.M. (2010). *Lesson planning basics*. Intract Language Program, Jakarta, Indonesia.

Savage M.M. (2008). *Making learning accessible.* Banda Aceh, Bogor, Jogjakarta and Sidikalang, Indonesia.

Savage, M.M. (2013). *Fostering cultural competency in pre-service teachers*. TESOL

 International Conference in Dallas, Texas. Research Presentation.

**State Conferences**

Savage, M.M. (Oct., 2015). *Using the academic word list (AWL) to promote academic writing*. Tri-TESOL Conference. Des Moines, WA. Served on a panel discussion MTSL Program in Oregon, Washington, Canada. (Oct. 2015). Tri- TESOL 2015. Des Moines, WA.

*Savage, M.M. (Oct., 2014). An integrated and manageable approach to teaching writing: Academic response writing for beginning – advanced ELL students*. WAESOL 2014 Conference. Highline College, Des Moines, WA.

Savage, M.M. (2013). Invited Seminar Speaker for Pre-Conference Training Day. WAESOL C Conference 2013. *An Integrated and manageable approach to teaching writing: Academic response writing for beginning - advanced ELL students*. Three-hour seminar. Highline College. Des Moines, Washington.

**Local Conferences**

Savage, M.M. (2016). *Giving effective feedback in academic writing*. Spokane Regional ESL

 Conference. Spokane, WA.

Savage, M.M. (April, 2015). *Explicit I\instruction: A S\study of critical writing and language development.* Palouse Language and Culture Symposium. Moscow, Idaho.

Savage, M.M. (February, 2015).Co-Presented**:** *Partnering for intercultural learning.* The

Center for Teaching & Advising*.* Gonzaga University. Co-presenter*.* Faculty Workshop*.*

Savage, M.M. (July, 2014). Taste of TESOL. Gonzaga University*. Promoting critical thinking:*

*a study exploring an academic language teaching approach for ells.* Gonzaga University*.*

Savage, M.M. (2014). Friday Forum. Gonzaga University. *Language development through*

*content-based lessons: The ESL Two-Step*

Savage, M.M. (2014). Paper presented at Spokane Regional ESL Conference. *Response*

*writing: Exploring an academic language teaching approach.*

Savage, M.M. Feb., 2014). *Guided R\response writing: Promoting connections and thinking on*

*paper*. Spokane Regional ESL Conference. Feb. 22, 2014.

Savage, M.M. (2013). *Teaching integrated writing.* Taste of TESOL. July, 27, 2013. Gonzaga

University; Spokane, Washington.

Savage, M.M. (2013). *Fostering cultural competency in pre-service teachers.*

 Friday Forum: April 3, 2013.

Savage, M.M. (2013). *Engaging the ELL beginning writer*. Spokane Regional Conference

 Feb. 22, 2013.

Savage, M.M. (2013). Guest Presenter with School of Education Teacher Education Program.

*English Language Learner Unit*. Spring/Fall 2012 to present.

Savage, M.M. (2013). *Let’s write*. Guest presenter. Creative Writing within the Sheltered

Education. Spokane Fall Community College. Feb. 5, 2013.

Savage, M.M. (2012). *Cross-cultural consideration for teaching English overseas*. Whitworth

University Theology Course. Oct. 15, 2012.

**Awards**

2009 *Teaching English as a Second Language Outstanding Faculty.* Graduate Student Association, Gonzaga University.

2000 *Excellence in Teaching with Distinction.* California Council of Adult

 Education (CCAE), Mid-Peninsula Chapter.

2000 *Excellence in Teaching*. California Council of Adult Education (CCAE),

Bay Area Section Award.

2000 *For Making a Significant Impact on Multicultural Education*. Multicultural Education Committee Award, San Jose State University, College of Education.

2000 MetroED Nominee to the Santa Clara County Office of Education on *Teacher Recognition Day*.