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 Contact Address: Department of Special Education
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Information Date: May 29, 2014
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Current Position

Full Professor Department of Special Education September 2005

Academic Degrees

1994 Ph.D. The University of Iowa School Psychology
 1989 B.A. Eastern Washington University Psychology
 1988 A.A. Spokane Falls Community College General Studies

Certification or Licensing

1997-present	Licensed Psychologist	Washington
2010-present	Licensed Psychologist	Idaho

Internships, Fellowships

1993-1994 Pre-Doctoral Intern, Division of Pediatric Psychology and Division of Developmental Disabilities, The University of Iowa, Iowa City, Iowa.
 1994-1995 Post-Doctoral Fellow, Kennedy-Krieger Institute, Johns Hopkins University, Baltimore, Maryland.

Professional Experience

2013 (September)-2014 (May) Graduate Director MIT Program, Gonzaga University Department of Special Education
 2013 (September)-2014 (May) Graduate Director MED Program, Gonzaga University Department of Special Education
 2013 (May)-2014 (May) Clinical Director, Gonzaga Applied Behavior Analysis Lab
 2005-present Professor, Department of Special Education, Gonzaga University, Spokane, Washington.
 2011-2012 Psychologist/behavioral consultant Coeur d' Alene School District
 2003-2010 Sub-investigator: Pediatric Clinical Drug Trials Rockwood Clinic
 2000-2003 Associate Professor, Department of Special Education, Gonzaga University, Spokane, Washington.
 2000-2011 (May) Clinical Director, Gonzaga Center for Applied Behavior Analysis
 1999-2011 (May) Graduate Director Gonzaga University Department of Special Education
 1998-present Clinical Director, Northwest Center for Applied Behavior Analysis.
 1996-1999 Assistant Professor, Department of Special Education, Gonzaga University, Spokane, Washington.
 1995-1996 Junior Faculty, Kennedy-Krieger Institute, Johns Hopkins University, Baltimore, Maryland.
 1992-1993 Graduate Assistant for grant funded jointly by the Iowa Bureau of Special Education and The National Institutes of Health, Division of Pediatric Psychology and Division of Developmental Disabilities, The University of Iowa, Iowa City, IA.
 1991-1992 Project Coordinator for grant funded by Iowa Bureau of Special Education, Division of Pediatric Psychology and Division of Developmental Disabilities, The University of Iowa, Iowa City, Iowa.
 1990-1991 Research Assistant for grant funded by the Iowa Bureau of Special Education, Division

of Pediatric Psychology and Division of Developmental Disabilities, The University of Iowa, Iowa City, IA.
 1990-1991 Teaching Assistant, Division of Curriculum and Instruction, The University of Iowa, Iowa City, IA.
 1989-1991 Research Assistant, Division of Curriculum and Instruction, The University of Iowa, Iowa City, IA.
 1986-1989 Volunteer Youth Counselor, Volunteers of America, Spokane, Washington.
 1985-1988 Civilian Medical Specialist, U.S. Air Force, Spokane, Washington
 1980-1984 Hospital Corpsman, U.S. Navy

Faculty and Administrative Load (2013-2014)

Fall 2013:

Policy and Procedures 3 credits
 Assessment in Special Education 3 Credits
 Functional analysis in Clinical Setting 3 Credits

Spring: 2014

Policy and Procedures 3 credits
 Assessment in Special Education 3 Credits
 Functional analysis in Natural Setting 3 Credits

Summer 2014

None

Other Collegiate Assignments

Spring 2014 School of Education Rank and Tenure Ad Hoc Committee
 Fall 2013-present School of Education Rank and Tenure Committee Chair
 Fall 2013-present School of Education Graduate Committee
 2007-2013 Member School of Education Assessment Committee
 2001- present Member Gonzaga University Faculty Benefits Committee

Current Professional and Academic Association Memberships

American Psychological Association
 Association for Applied Behavior Analysis
 Phi Kappa Phi

Professional Assignments and Activities

2014-Present Editor and Chief International Journal of Cognitive and School Psychology
 2010-present Editorial Board Member, *Journal of Educational Research*
 2009-present Guest Reviewer, *Electronic Journal of Research in Educational Psychology*,
 2005-2010 Panel Member Institute of Educational Science Grant Review Committee

Publications—Refereed

- Bechtoldt, S., McLaughlin, T. F., Derby, K. M., & Blecher, J. (in press). The effects of direct instruction flashcards and a model, lead, and test procedure on letter recognition for three preschool students with developmental disabilities. *Journal on Developmental Disabilities*, 20(1).
- Conn, M., Derby, K. M., & McLaughlin, T. F. (2014). Review of a behavioral assessment process from descriptive assessment to experimental analysis: a summary of 118 cases. *Austin Journal of Psychiatry and Behavioral Science*, 1(2), 1-9. Retrieved from: <http://www.austinpublishinggroup.org/index.php/Psychiatry-and-Behavioral-Scienc/search>
- Johnson, C., McLaughlin, T. F., Derby, M. K., Barretto, A., & Bucknell, W. (2014). The effects of direct instruction flashcards and computer time to teach sight words to an elementary student with a learning disability and ADHD: A failure to demonstrate a functional relationship, *International Journal of English and Education*, 3, 581-584. Retrieved from: Retrieved from: Retrieved from: <http://www.ijee.org/>.
- Pryor-Rasmussen, J., McLaughlin, T. F., Derby, K. M., & Robison, M. (2014). Reducing time spent in a classroom bathroom with preschool student with autism: Effects of timing and consequence. *International Journal of English and Education*, 3, 639-647. Retrieved from: Retrieved from: Retrieved from: <http://www.ijee.org/>.
- O'loughlin, E., McLaughlin, T. F., Derby, K. M., & Rinaldi, L. (2014). The differential effects of a color racetrack and color flashcards on the acquisition of basic color facts for a preschool student with behavior disorders. *International Journal of English and Education*, 3(1). 487-498. Retrieved from: <http://www.ijee.org/>.
- Renfro, K., McLaughlin, T. F., Derby, K. M., & Shields, M. (2014). Employing a reading racetrack fluency drill and repeated reading to increase accuracy and fluency for a fourth grade boy with learning disabilities. *International Journal of English and Education*, 3(1). 404-413. Retrieved from: <http://www.ijee.org/>.
- Al-Dahari, M., McLaughlin, T. F., Derby, K. M., Belcher, J., & Weber, K. P. (2013). An evaluation of the direct instruction model-lead-test procedure and rewards on rote counting, number recognition and rational counting with a preschool student with developmental delays. *International Journal of Basic and Applied Science*, 2(1), 98-109.
- Derby, K. M., McLaughlin, T. F., & Barretto, A. (2013). Hippotherapy. In F. R. Volkmar (Ed.). *Encyclopedia of autism spectrum disorders*. New York: Springer.
- McLaughlin, T. F., Weber, K. P., & Derby, K. M. (2013). Classroom spelling interventions for students with learning disabilities. In H. L. Swanson, K. R. Harris, & S. Graham (Eds.). *Handbook of learning disabilities* (2nd ed.) (pp. 439-447). New York Guilford Press.
- Delegato, C., McLaughlin, T. F., Derby, K. M., & Schuster, L. (2013). The effects of using *handwriting without tears*® and a handwriting racetrack to teach five preschool students with disabilities pre handwriting and handwriting. *Journal of Occupational Therapy, Schools, & Early Intervention*, 6. 255-268, DOI: [10.1080/19411243.2013.850962](https://doi.org/10.1080/19411243.2013.850962)
- Fitting, E., McLaughlin, T. F., Derby, K. M., & Blecher, J. (2013). The effects of DI flashcards with a DI discrimination and match to sample on letter identification for four preschool students with documented developmental delays. *International Journal of English and Education*, 2(2), 495-517. Retrieved from: Retrieved from: <http://www.ijee.org/>
- Wasson, K. McLaughlin, T. F. Derby, K. M. & Clark, A. (2013). The effects of using functional communication training and verbal imitation to teach two preschool students with developmental delays the word "help". *International Journal of English and Education*, 2 (2), 570-578.
- Amsberry, G., McLaughlin, T. F. Derby, K. M., & Waco, T. (2012). The effects of the *Davis Symbol Mastery System* to assist a fourth grader with dyslexia in spelling: A case report. *i-manager's Journal on Educational Psychology*, 6(2), 18-22. Retrieved from: <http://www.imanagerpublications.com/Archives.aspx>
- Zielinski, K., McLaughlin, T. F., & Derby, K. M. (2012). Employing and evaluating cover, copy, and compare on spelling accuracy with high school students with learning disabilities. *American Secondary Education*, 40(4).

- Thompson, J., McLaughlin, T. F., Derby, K. M., & Conley, D. (2012). Using tracing and modeling with a *Handwriting without Tears®* worksheet to increase handwriting legibility for two preschool students with developmental delays. *Academic Research International*, 2(2), 309-314. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Feddersen, M., McLaughlin, T. F., Derby, K. M. & Robison, M. (2012). The differential effects of pivotal response training and direct instruction on compliance and self-initiations for two male preschool students diagnosed with autism spectrum disorder. *International Journal of English and Education*, 1, 291-300. Retrieved from: http://www.ijee.org/current_issue
- Maricich, C., McLaughlin, T. F., Derby, K. M., & Conley, D. (2012). The effects of D'Nealian® worksheets, tracing, and visual prompts to teach four preschool students with disabilities to write their names. . *International Journal of Basic and Applied Science*, 1(2), 378-384. Retrieved from: <http://www.insikapub.com/>
- Poff, B., McLaughlin, T. F., Derby, K. M., & King, K. (2012). The effects of cover, copy, and compare with free time in math for elementary students with severe behavior disorders, *Academic Research International*, 2(2), 247-263. Retrieved from <http://174.36.46.112/~savaporg/journals/issue.html>
- Skarr, A., McLaughlin, T. F., Derby, K. M., Meade, K., & Williams, R. L. (2012). A comparison of direct instruction flashcards and cover, copy, compare to teach spelling to elementary school students. *Academic Research International*, 2(2). Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Rauch, J., McLaughlin, T. F., Derby, K. M., & Rinaldi, L. (2012). Teaching a non-verbal preschool student to use a modified picture exchange communication system: Effects of fading prompts on rate of communication and generalization to a communication board. *International Journal of Basic and Applied Science*, 1(2), 320-330. Retrieved from: <http://www.insikapub.com/>
- Coussens, M., McLaughlin, T. F., Derby, K. M., & McKenzie, M. (2012). The differential effects of handwriting without tears® chalkboard, wooden letters, and worksheet using highlight, model and start point on legibility for two preschool students with disabilities. *International Journal of English and Education*, 1, 302-310. Retrieved from: http://www.ijee.org/current_issue
- Treacy, R., McLaughlin, T. F., Derby, K. M. & Schletter, E. (2012). The effects of flashcards and student selected reinforcers with goals and additional practice with multiplication facts for two intermediate elementary students with behavior disorders. *Academic Research International*, 2(1), 469-476. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.htm>
- Merritt, J., McLaughlin, T. F., Weber, K. M., Derby, K. M., & Barretto, A. (2012). The effects of a copy, cover, compare practice procedure in spelling with four second-grade students: generalization to weekly in classroom tests. *International Journal of Advances in Psychology*, 1(1), 1-5. Retrieved from: <http://www.ij-psychol.org>.
- Poindexter, S., McLaughlin, T. F., Derby, K. M., & Johnson, G. (2012). The effects of cover, copy, and compare on spelling accuracy with a seventh grade student with learning disabilities: A case report. *International Journal of Basic and Applied Science*, 1(2), 415-422. Retrieved from: <http://www.insikapub.com/>
- Ivicek-Cordes, C., McLaughlin, T. F., Derby, K. M., & Higgins, S. (2012). Implementing and evaluating cover, copy, and compare spelling for a primary student with autism: A case report. *Academic Research International*, 2(3),
- Caletti, E., McLaughlin, T. F., Derby, K. M., & Rinaldi, L. (2012). The effects of using visual prompts, tracing, and consequences to teach two preschool students with disabilities to write their names. *Academic Research International*, 2(3),
- McGrath, G., McLaughlin, T. F., Derby, K. M., & Bucknell, W. (2012). The effects of using reading racetracks for teaching of sight words to three third-grade students with learning disabilities. *Educational Research Quarterly*, 35, 50-65.
- Anderson. E., McLaughlin, T. F., Derby, K. M., & Williams, M. (2012). The effects of contingent rewards on the decrease of improper verbalizations of middle school students with learning

- disabilities. *Academic Research International*, 2(1). Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Travis, J., McLaughlin, T. F., Derby, K. M., Dolliver, P., & Carosella, M. (2012). The differential effects of racetrack procedures for saying letter sounds with two first-grade students with disabilities. *Academic Research International*, 2(1), Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Morris, K., McLaughlin, T. F., Derby, K. M., & McKenzie, M. (2012). The differential effects of using *Handwriting without Tears®* and *Mat Man* materials to teach seven preschoolers prewriting skills using the draw a person with sixteen specific body parts. *Academic Research International*, 2(1), 590-598. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Verduin, S., McLaughlin, T. F., & Derby, K. M. (2012). The effects of spelling racetracks on the spelling of grade level core words with fourth-grade students with disabilities. *Academic Research International*, 2(3). 296-301. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Hollingsworth, B., Keith, M., McLaughlin, T. F., & Derby, K. M. (2012). The use of cover, copy, and compare to improve spelling with a middle school student in a behavior intervention classroom. *Academic Research International*, 2(3), 302-307. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Herberg, J., McLaughlin, T. F., Derby, K. P., & Weber, K. P. (2012). The effects of repeated readings and flashcard error drill the reading accuracy and fluency with rural middle school student with learning disabilities. *Academic Research International*, 2(3), 388-393. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Higgins, M., McLaughlin, T. F., Derby, K. P., & Long, J. (2012). The differential effects of direct instruction flashcards on sight-word identification for two preschool students with autism spectrum disorders. *Academic Research International*, 2(3), 394-402. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- McGrath, G., McLaughlin, T. F., Derby, K. M., & Bucknell, W. (2012). The effects of using reading racetracks for teaching of sight words to three third-grade students with learning disabilities. *Educational Research Quarterly*. 35(3), 50-66.
- Darrow, D., McLaughlin, T. F., Derby, K. M., & Johnson, K. (2012). The effects of a cover, compare, and compare procedure with and without timing on the spelling of core list words with elementary students with severe behavior disorders. *International Electronic Journal of Elementary Education*, 4(2), 417-426. Retrieved from: <http://www.iejee.com/>
- LeBrun, M., McLaughlin, T. F., Derby, K. M., McKenzie, M. (2012). The effects of using *Handwriting without Tears®* to teach thirty-one integrated preschoolers of varying academic ability to write their names. *Academic Research International*, 2(2), 373-378. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Verduin, S., McLaughlin, T. F., & Derby, K. M. (2012). The effects of spelling racetracks on the spelling of grade level core words with fourth-grade students with disabilities. *Academic Research International*, 2(3), 296-301. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Shahtout, L., McLaughlin, T. F., Derby, K. M., & Arenez, T. (2012). The effects of direct instruction flashcards and reading racetrack on sight words with two elementary students with behavior disorders: A brief report. *Academic Research International*, 2(2), 303-308. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Wilson, J., McLaughlin, T. F., Derby, K. M., & Conley, D. (2012). Effects of hand-over-hand physical guidance and tracing on prewriting skills of preschool-aged children. *i-manager's Journal on Educational Psychology*, 6(2), 6-11. Retrieved from: <http://www.imanagerpublications.com/Archives.aspx>
- Mann, Z., McLaughlin, T. F., Williams, R. L., Derby, K. M., & Everson, M. (2012), The effects of direct

- instruction flashcards and rewards with math facts at school and in the home: acquisition and maintenance. *Journal of Special Education Apprenticeship*, 1(2). Retrieved from: <http://josea.info/index.php?page=archives>.
- Romjue, H., McLaughlin, T. F., & Derby, K. M. (2011). The effects of reading racetracks for teaching sight words. *Academic Research International*, 1(2), 134-146. Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Bishop, L., McLaughlin, T. F., & Derby, K. M. (2011). A comparison of direct instruction flashcards and reading racetracks on the acquisition and generalization of core words in context for a seven-year-old elementary student with health impairments, learning delays, and behavioral concerns. *International Journal of Social Science and Education*, 1(4), 525-539. Retrieved from: <http://advasol.net/?q=node/19>
- Membrey, A., McLaughlin, T. F., Derby, K. M., & Antcliff, C. (2011). A modification of cover, copy, and compare in spelling for three middle school students with multiple disabilities. *International Journal of Social Science and Education*, 1(4), 491-505. Retrieved from: <http://advasol.net/?q=node/19>
- Nelson, K., Axtell, J., Derby, K. M., Moug, R., Berra, S., & McLaughlin, T. F. (2011). A preliminary analysis of therapeutic horseback riding. *International Journal of Social Science and Education*, 1(4), 644-656. Retrieved from: <http://advasol.net/?q=node/19>
- Oikawa, K., Derby, M., McLaughlin, T. F. & W. W. Fisher, W. W. (2011). Using functional analysis to assess alertness and seizures in a 24-year-old woman with intellectual disabilities: A case report. *Journal of Developmental and Physical Disabilities*, 23, 433-438.
- Carter, M., McLaughlin, T. F., Derby, K. M. Schuler, H., Everman, J. (2011). Differential effects of cover, copy, and compare in spelling with four high school students with severe behavior disorders. *Academic Research International*, 1, 43-52, Retrieved from: <http://174.36.46.112/~savaporg/journals/issue.html>
- Hopewell, K., McLaughlin, T. F., & Derby, K. M. (2011). The effects of reading racetracks with direct instruction flashcards and a token system on sight word acquisition for two primary students with severe conduct disorders. *Electronic Journal of Research in Educational Psychology*, 9(2), 693-710. Retrieved from <http://www.investigacion-psicopedagogica.org/revista/new/english/anteriores.php>
- Erbey, R., McLaughlin, T. F., Derby, K. M., & Everson, M. (2011). The effects of using flashcards with reading racetrack to teach letter sounds, sight words, and math facts to elementary students with learning disabilities. *International Electronic Journal of Elementary Education*, 3(3), 213-226. Retrieved from: <http://www.iejee.com/index.html>
- Kaufman, L., McLaughlin, T. F., Derby, K. M., & Waco, T. (2011). Employing reading racetracks and DI flashcards with and without cover, copy, and compare and rewards to teach of sight words to three students with learning disabilities in reading. *Educational Research Quarterly*, 34, 24-44.
- Thompson, M., McLaughlin, T. F., & Derby, K. M. (2011). The use of differential reinforcement to decrease the inappropriate verbalizations of a nine-year-old girl with autism. *Electronic Journal of Educational Research In Psychology*, 9(1), 183-196. Retrieved from: Retrieved from <http://www.investigacion-psicopedagogica.org/revista/new/english/anteriores.php>
- Ruwe, K., McLaughlin, T. F., Derby, K. M., & Johnson, K. (2011). The multiple effects of direct instruction flashcards on sight word acquisition, passage reading, and errors for three middle school students with intellectual disabilities. *Journal of Developmental and Physical Disabilities*, 23, 241-255.
- Green, C., McLaughlin, T. F., Derby, K. M., & Lee, K. (2010). Using reading racetracks and flashcards to teach sight words to students with disabilities: Effects for acquisition and response maintenance. *Journal of Educational Research: JER*, 13(2), 84-98. Retrieved from: http://www.iub.edu.pk/jer/previous_issue.html
- Glover, P., McLaughlin, T. F., Derby, K. M., & Gower, J. (2010). Using a direct instruction flashcard system employing a back three contingency for errors with two students with learning disabilities.

- Electronic Journal of Research in Educational Psychology*, 8(2), 457-482. Retrieved from <http://www.investigacion-psicopedagogica.org/revista/new/english/anteriores.php>
- McLaughlin, T. F., Weber, K. Derby, K. M., Hyde, C., Amy Violette, A., Barton, C., Petersen, P., Green, C., Verduin, S., Printz, K., Gonzales, R., & Arkoosh, M. (2009). The use of a racetracks procedures to improve the academic behaviors of students in special and remedial education: Suggestions for school personnel. In O. Demir & C. Celik (Eds.). *Multimedia in education and special education* (pp. 1-18). Columbus, OH: Nova Science Publishers, Inc.
- Sherman, B., McLaughlin, T. F., Derby, K. M., & Johnson, G. (2009). The effects of assisted reading using the reading attainment system on time to completion and comprehension for a middle school student with learning disabilities. *Journal of Educational Research: JER*, 12(2), 86-96. Retrieved from: http://www.iub.edu.pk/jer/previous_issue.html
- Becker, A., McLaughlin, T. F., Weber, K. P., & Gower, J. (2009). The effects of copy, cover, and compare with and without error drill on multiplication fact fluency and accuracy. *Electronic Journal of Research in Educational Psychology*, 18, 747-760.
- Cosby, E., McLaughlin, T. F., & Derby, K. M., & Huewe, P. (2009). Using tracing and modeling with a handwriting without tears® worksheet to increase handwriting legibility for a preschool student with autism. *Open Social Science Journal*, 2, 67-69.
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- Batchelder, A., McLaughlin, T. F., Weber, K. P., Derby, K. P., & Gow, T. (2009). The effects of hand-over-hand and a dot-to-dot tracing procedure on teaching an autistic student to write his name. *Journal of Developmental and Physical Disabilities*, 21, 131-138.
- Alexander, C., McLaughlin, T. F., K. M. Derby, & Cartmell, H. (2008). The effects of reading racetracks on sight words across four elementary students with differing disabilities. *The Open Rehabilitation Journal*, 1, 47-52.
- Cieslar, W., McLaughlin, T. F., & Derby, K. M. (2008). The effects of the copy, cover, and compare procedure on the math and spelling performance of a high school student with behavior disorder: A case report. *Preventing School Failure*, 52(4), 45-51.
- McCullough, D., Weber, K. P., Derby, M. K., & McLaughlin, T. F. (2008). The effects of Teach Your Child to Read in 100 Easy Lessons on the acquisition and generalization of reading skills with a primary student with ADHD/PI. *Child & Family Behavior Therapy*, 30(1), 61-68.
- Meador, S. K., Derby, K. M., McLaughlin, T. F., Barretto, A., & Weber, K. (2007). Using Response Latency within a Preference Assessment]. *Behavior Analyst Today*, 8(1), 63-69.
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- Killu, K., Weber, K. P. Derby, K. M., & Barretto. A. (2006). Behavior Intervention Planning and Implementation of Positive Behavioral Support Plans An Examination of States' Adherence to Standards for Practice. *Journal of Positive Behavior Interventions*, 8(4), 195-200.
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- Derby, K. M., Luber, S., Weber, K. P., Barretto, A. (2005). Medical and behavioral treatment of common sleep disorders. In T. S. Watson & C. H. Skinner (Eds.) *The Comprehensive Encyclopedia of School Psychology*. New York: Kluwer.
- Qwinn, M. M., Derby, K. M., Fisher, W., Kurtz, P., Fahs, A., Augustine, M., McLaughlin, T. F. (2005). *Effects of increased response effort and reinforcer delay on choice and aberrant behavior*. *Behavior Modification*, 29, 642-652.

- Weber K. P., Killu K., Derby K. M., & Barretto, A. (2005). The status of Functional Behavioral Assessment (FBA): Adherence to standard practice in FBA methodology. *Psychology in the Schools*, 42 (7), 737–744.
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- Solis, T., Derby, K. M., & McLaughlin, T. F. (2003). The effects of precision teaching techniques and functional communication training on problem behavior for a 12-year old male with autism. *International Journal of Special Education*, 18, 49-54.
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- McLaughlin, T. F., Derby, K. M., Gwinn, M., Taitch, H., Bolich, B., Weber, K. P., Rogers, J., & Williams, R. L. (2003). The effects of active and violent play activities on brief functional analysis outcomes. *Journal of Physical and Developmental Disabilities*, 15, 93-99.
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- Haynes, R. S., Derby, K. M., McLaughlin, T. F., & Weber, K. P. (2002). A comparison of forced-choice preference assessment procedures using a parent and novel therapist. *Journal of Positive Behavioral Interventions*, 4, 176-181.
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- Derby, K. M., Weber, K. P., McLaughlin, T. F., Williams, R., & Goris, M. (2002) special Educator preparation in college-based outpatient services for children with Developmental disabilities and behavior disorders. In J. W. Jacobson, J. A. Mulick, & S. Holburn, (Eds.) *Contemporary dual diagnosis: MH/MR/service Models volume II: Partial and support services*. Kingston, NY: NADD Press.
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Additional Writing

- McLaughlin, T. F., & Derby, K. M., (2001). *Hawaii module for the special education praxis: Disability characteristics and laws*. Prepared For The Department Of Education, Honolulu, HI.
- Wacker, D., Berg, W, Derby, K., & Cooper, L. (1991). *Conducting functional analysis in classrooms: A guide for teachers*. Iowa Department Of Education des Moines, IA.

Papers Presented (International)

- Biers, K., Derby, K. M., & McLaughlin, T. F. (2012, May). Social skills training in the context of a

- hockey practice. Poster. Presented at the Association for Behavior Analysis International Convention, Seattle, WA.
- Kauffman, L., McLaughlin, T. F., Derby, K. M., & Waco, T. (2010, October). *Employing reading racetracks and DI flashcards with and without cover, copy, and compare and rewards to teach of sight words to three students with learning disabilities in reading*. Poster presented at the Northwest Association for Behavior Analysis.
- McLaughlin, T. F., Ruwe, K., Derby, K. M., & Johnson, J. (2010, October). *The multiple effects of direct instruction flashcards on sight word acquisition, passage reading, and errors for three middle school students with intellectual disabilities*. Poster presented at the Northwest Association for Behavior Analysis.
- McLaughlin, T. F., Weber, K. P., Derby, M., Williams, R. L., & Barretto, A. (2010, May). *Student research at Gonzaga University 1978-2009*. Poster presented at the 34th Annual Meeting for the Association for Behavior Analysis, San Antonio, TX.
- McLaughlin, T. F., Weber, K. P., Derby, M., Williams, R. L., & Barretto, A. (2009, May). *Student research at Gonzaga University 1978-2008*. Poster presented at the 34th Annual Meeting for the Association for Behavior Analysis, San Diego, CA.
- Beaudet-Dommer, K., Derby, K. M., Weber, K. P., & Barretto, A. (May, 2009). *The Effects of Systematic Desensitization on a Phobic 15-year-old Male with Autism: A Case Study*. Paper presented conducted at the Association for Behavior Analysis, Phoenix, AZ.
- Weber, K. P., Barretto, A., Derby, K. M., McLaughlin, T. F., & Williams, R. L. (May, 2009). *Graduate Training in Special Education at Gonzaga University*. Paper presented conducted at the Association for Behavior Analysis, Phoenix, AZ.
- Lustig, N. H., Barretto, A., Derby, K. M. (May, 2009). *The Evaluation of Functional Communication Training in the Treatment of Escape-Maintained Behavior*. Paper presented conducted at the Association for Behavior Analysis, Phoenix, AZ.
- McLaughlin, T. F., Weber, K. P., Derby, K. M., Barretto, A., & Williams, R. L. (May, 2009). *Student Research at Gonzaga University 1978-2009*. Paper presented conducted at the Association for Behavior Analysis, Phoenix, AZ.
- Derby, K. M., Barretto, A., Conn, M., Weber, K. P., McLaughlin, T. F. (May, 2009). *Application of experimental analysis procedures in an outpatient clinic setting: A ten-year descriptive assessment*. In Wendy K. Berg (Chair) *Extensions of experimental analysis procedures within outpatient and home settings*. Symposium conducted at The Association for Behavior Analysis, Phoenix, AZ.
- McLaughlin, T. F., Weber, K. P., Owens, A., Violette, A., & Derby, K. M. (2008, August). *Using direct instruction curricula to teach reading comprehension in the home to a 12 year old girl with cerebral palsy*. Poster presented at the Meeting for the Wisconsin Association for Behavior Analysis, Kenosha, WI.
- Hagen, H., Swanson, L., K. M. Derby, Barretto, A., & McLaughlin, T. F. (May 2008). *Use of power cards with a child with autism*. Poster presented at the 34th Annual Meeting for the Association for Behavior Analysis, Chicago, IL.
- McLaughlin, T. F., Weber, K. P., Owens, A., Violette, A., & Derby, K. M. (2008, May). *Using direct instruction curricula to teach reading comprehension in the home to a 12 year old girl with cerebral palsy*. Poster presented at the 34th Annual Meeting for the Association for Behavior Analysis, Chicago, IL.
- Arkoosh, M., Derby, K. M., Wacker, D. P., Berg, W., McLaughlin, T. F., & Barretto, A., (2008). *A descriptive evaluation of long term treatment integrity*. Paper presented at the 34th Annual Meeting for the Association for Behavior Analysis, Chicago, IL.
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- McLaughlin, T. F., Weber, K. P., Derby, M., Williams, R. L., & Barretto, A. (2008, May). *Student*

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- Williams, R. L., McLaughlin, T. F., Derby, K. M., Weber, K. P., & Barretto, A. (2007, May) *Applied behavior analysis and the special education teacher training programs at Gonzaga University*. In the symposium (Chair, Bob Morgan), Teaching applied behavior analysis to pre-service teachers. Paper presented at 33rd Annual Meeting for the Association for Behavior Analysis, San Diego, CA.
- McLaughlin, T. F., Weber, K. P., Derby, M., Williams, R. L., & Barretto, A (2007, May). *Student research at Gonzaga University*. Poster presented at the 33rd Annual Meeting for the Association for Behavior Analysis, San Diego, CA.
- Derby, K. M., Barretto, A., Weber, K. P., & Hayter, S. (2006, May). *Integrating clinical practice into masters level training: The Gonzaga Center For Applied Behavior Analysis*. Poster presentation: 32nd annual convention of the Association for Behavior Analysis, Atlanta, GA.
- Weber, K. P., Rice, K., & Derby, K. M. (2006, May). *Improving the range of vocal skills and decreasing aberrant behavior with a child with Autism through the use of a functional assessment and component analysis*. Paper presentation: 32nd annual convention of the Association for Behavior Analysis, Atlanta, GA.
- McLaughlin, T. F., Weber, K. P., Derby, M., Williams, R. L., & Barretto, A (2006, May). *Student research at Gonzaga University*. Poster presented at the 32nd Annual Meeting for the Association for Behavior Analysis, Atlanta, GA.
- McLaughlin, T. F., Weber, K. P., Derby, M., Williams, R. L., & Barretto, A (2005, May). *Student research at Gonzaga University*. Poster presented at the 31st Annual Meeting for the Association for Behavior Analysis, Chicago, IL.
- Allen, C., Derby, K. M., & Barretto, A., (2004, May). *The effects of habit reversal techniques to reduce tic behavior in a preteen with Tourette's syndrome*. In Kimberly P. Weber (Chair). Treatment Applications Across Response Topographies. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- Weathers, K. L., Barretto, A., Wacker, D. P., & Derby K. M., (2004, May). *The effect of choice during demand fading*. In Kimberly P. Weber (Chair). Treatment Applications Across Response Topographies. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- Greene, H. A., Derby, K. M., & Barretto, A., (2004, May). *The relative effects of non-contingent attention and non-contingent tangibles on the verbal behavior of a toddler*. In Kimberly P. Weber (Chair). Treatment Applications Across Response Topographies. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- McLaughlin, T. F., Weber, K. P., Derby, M., Williams, R. L., & Barretto, A (2004, May). *Student research at Gonzaga University*. Poster presented at the 30th Annual Meeting for the Association for Behavior Analysis, Boston, MA.
- Williams, R. L., Derby, K. M., Weber, K. P., Barretto, A., & McLaughlin, T. F. (2004, May). *The graduate programs in special education at Gonzaga University*. Poster Presented at the 30th Annual Meeting for the Association for Behavior Analysis, Boston, MA.
- Derby, K. M., Barretto, A., Weber, K. P., & Treacy, R. (May, 2003). *The Gonzaga Center for Applied Behavior Analysis*. In J. Ringdahl (Chair), *Clinical service models within applied behavior analysis*. Symposium conducted At The Association for Behavior Analysis, San Francisco, CA.
- Derby, K. M., Hoss, G., Gwinn, M., & Lemieux, J., (May, 2003). *Teaching self-monitoring to a fifth grade boy to reduce finger sucking and hand mouthing*. Paper presented at the Association for Behavior Analysis, San Francisco, CA.
- Derby, K. M., Barretto, A., & Hundhammer, B. (May, 2003). *The role of matched stimuli versus preferred stimuli to reduce hand mouthing*. In K. M. Derby (Chair), *Assessment and treatment of stereotypy and problem behavior maintained by automatic reinforcement*. Symposium conducted At The Association for Behavior

- Analysis, San Francisco, CA.
- Antcliff, C., & Derby, K. M., (May, 2003). *Effect of a token economy on on-task behavior with a second grade student with learning disabilities*. Paper presented at the Association for Behavior Analysis, San Francisco, CA.
- Rice, K., Derby, K. M., Barretto, A., Bolich, B., & Taitch, H. (May, 2003). The role of non-contingent reinforcers as an establishing operation during preference and reinforcer assessments. Paper presented at the Association for Behavior Analysis, San Francisco, CA.
- Weathers, K., Barretto, A., Wacker, D. P. & Derby, K. M., (May, 2003). *The effect of choice during demand fading*. Paper presented at the Association for Behavior Analysis, San Francisco, CA.
- Hundhammer B., Weber, K. P., & Derby, K. M., (May, 2002). The acquisition of multiword responses across mands and tacts. In R. Williams (Chair), *Increasing verbal repertoires*. Symposium conducted at the Association for Behavior Analysis, Toronto, Canada
- Wynne, M., , Weber, K. P., & Derby, K. M. (May, 2002). Teaching Intradermal Behavior Using Stimulus Differences. . In R. Williams (Chair), *Increasing verbal repertoires*. Symposium Conducted At The Association for Behavior Analysis, Toronto, Canada.
- Fouts, J., Dolezal, D. N., Derby, K. M., & Weber K. P., (May, 2002). Extending the use of FCT to include language training conditions. In R. Williams (Chair), *Increasing verbal repertoires*. Symposium Conducted at the Association for Behavior Analysis, Toronto, Canada.
- Barretto, A., Derby, K. M., Weber, K. P., McLaughlin, T. F., Williams, R., & Baker K., (May, 2002). Effective college-based outpatient services In Lloyd D. Peterson (Chair), *Teaching functional behavior assessment skills to practitioners*. Symposium Conducted at the Association for Behavior Analysis, Toronto, Canada.
- Macklin, A., Weber K. P., Davey B. J., Derby K. M. (May, 2002). *The effects of a token economy versus a self-monitoring system on on-task behavior and reading rates with at-risk second graders*. Paper presented at the Association for Behavior Analysis, Toronto, Canada.
- Killu, K., Weber, K. P., Derby, K. M., & Barretto, A. (May, 2002). Part II: Behavior intervention plans: are states making the grade? In K. Killu (Chair), *Meeting the requirements of IDEA*. Symposium conducted at the Association for Behavior Analysis, Toronto, Canada.
- Mortenson, S., Derby, K. M., & Weber, K. P. (May, 2002). Self-monitoring in a first grade classroom. In T. F. McLaughlin (Chair), *Assessment and treatment in natural settings*. Symposium conducted at the Association for Behavior Analysis, Toronto, Canada.
- Davey, B. J., Derby, K. M., & Weber, K. P., (May, 2002) Generalization across different settings and individuals. In T. F. McLaughlin (Chair), *Assessment and treatment in natural settings*. Symposium conducted at the Association for Behavior Analysis, Toronto, Canada.
- Allen C., Weber, K. P., & Derby K. M., The effects of a token economy within a leveled reinforcement system. In T. F. McLaughlin (Chair), *Assessment and treatment in natural settings*. Symposium conducted at the Association for Behavior Analysis, Toronto, Canada.
- Dolezal, D. N., & Derby, K. M., (May, 2002). *A systematic analysis of a naturalistic observation of a preschool boy: regrouping data to look at function*. Paper presented at the Association for Behavior Analysis, Toronto, Canada.
- Almeida, M., Hundhammer, B., & Derby, K. M., (May, 2001). A group functional analyses across three children with fetal alcohol syndrome. In M. Shea (Chair) *Behavior analysis in community settings: overcoming challenges*. Symposium conducted at the Association for Behavior Analysis, New Orleans, LA.
- Almeida, M., Davis, D. L., Hundhammer, B., Fouts, F., Thompson, N., & Derby, K. M., (May, 2001). *Functional analyses across three children with fetal alcohol syndrome*. Poster presentation at the Association for Behavior Analysis, New Orleans, LA.
- Chase, J., Aqui, J., Derby, K. M., & Mortenson, S., (May, 2001). *Using racetracks to teach multiplication facts*. Poster presentation at the Association for Behavior Analysis, New Orleans, LA.
- Conley, C., Derby, K. M., & Gwinn, M., (May, 2001). A comparison of two methods to teach sight words. In k. M., Derby (Chair) *Academic intervention and assessment*. Symposium conducted at

- the Association for Behavior Analysis, New Orleans, LA.
- Conley, C., Mortenson, S., Baker, K., Derby, K. M., & Williams, R., (May, 2001). *The effects of the direct instruction flash card system on the acquisition of sight word recognition skills of a third grade student*. Poster presentation at the Association for Behavior Analysis, New Orleans, LA.
- Davis, D. L., & derby, K. M., (May, 2001). *An evaluation of the effectiveness of a forced-choice preference assessment with equines*. Poster presentation at the Association for Behavior Analysis, New Orleans, LA.
- Dolezal, D., Derby, K. M., & Conley, C., (May, 2001). *Utilization of a non-contingent reinforcement to control aberrant behavior within a forced-choice assessment*. Poster presentation at the Association for Behavior Analysis, New Orleans, LA.
- Finkel, A., Derby, K. M., & Weber K. P., (May, 2001). The use of choice to identify behavioral function following inconclusive functional analyses. In K. M. Derby (Chair) *Applications of functional analysis and preference assessment procedures*. Symposium conducted at the Association for Behavior Analysis, New Orleans, LA.
- Gwinn, M., Derby, K. M., Bolich, B., Taitch, H., & Weber, K. P., (May, 2001). The effects of active and violent play activities on brief functional analysis outcomes. In K. M. Derby (Chair) *Applications of functional analysis and preference assessment procedures*. Symposium conducted at the Association for Behavior Analysis, New Orleans, LA.
- Mortenson, S., Chase, J., Aqui, J., & Derby, K. M., (May, 2001). Using Racetracks to Teach Multiplication Facts. In K. M., Derby (Chair) *Academic intervention and assessment*. Symposium conducted at the Association for Behavior Analysis, New Orleans, LA.
- Smith, R., Larsen, D., Herring, M., Brown, K. A., Derby, K., M., (May, 2001). A double blind medication trail using brief functional analysis and teacher checklists. . In K. M. Derby (Chair) *Applications of functional analysis and preference assessment procedures*. Symposium conducted at the Association for Behavior Analysis, New Orleans, LA.
- Weber, K. P., Derby K. M., & Killu, K., (May, 2001). *Functional behavior assessments: Are public schools making the grade?* Paper presentation at the Association for Behavior Analysis, New Orleans, LA.
- Weber, K. P., McLaughlin, T. F., Derby, K. M., & Williams, R., (May, 2001). *Graduate and undergraduate research in special education at Gonzaga University: Trends and analysis*. Poster presentation at the Association for Behavior Analysis, New Orleans, LA.
- Vu, C., Derby, K. M., Auvil, M., Hanks, C., Babb, M., McGee, A., & McLaughlin, T. F., (May, 2000). A comparison of DRA and FCT during treatment and extinction contingencies. In M., Shea (Chair), *Behavior analysis in the community*. Symposium conducted at the Association for Behavior Analysis, Washington, D. C.
- Finkel, A., Brown, K. N., Herring, M., & Derby, K. M., (May, 2000). *Use of choice to identify behavioral function following an inconclusive functional analysis*. Poster presentation at the Association for Behavior Analysis, Washington, D.C.
- Quinlan, S., & Derby, K. M., (May, 2000). *Comparison of actual items versus flash card items in a forced-choice preference assessments*. Poster presentation at the Association for Behavior Analysis, Washington, D.C.
- DeWolf, E., Derby, K. M., McManus, M., Goris, M., Vu, C., & White, Ben. (May, 2000). *The effects of child versus therapist selected toy activities on social interaction between a child with Tourette Syndrome and his three brothers*. Poster presentation at the Association for Behavior Analysis, Washington, D.C.
- Goris, M., Steele, E., Davis, C., Petterson, M., & Derby, K. M., (May, 2000). Community applications of functional analysis procedures. In M., Shea (Chair), *Behavior analysis in the community*. Symposium conducted at the Association for Behavior Analysis, Washington, D. C.
- Herring, M., Finkel, A. Derby, K. M., & Best, G.,(May, 2000). *The use if test-study-test technique to increase spelling performance*. Poster presentation at the Association for Behavior Analysis, Washington, D.C.

- Haynes, R., Derby, K. M., (May, 2000). *Case study of long-term usefulness of preference assessment and reading intervention*. Poster presentation at the Association for Behavior Analysis, Washington, D.C.
- Davey, B., Goris, M., Derby, K. M., (May, 2000). *Stimulus generalization of a brief functional analysis across settings and therapists*. Poster presentation at the Association for Behavior Analysis, Washington, D.C.
- McLaughlin, T. F., Weber, K. P., Williams, R. A., & Derby K. M. (May, 2000). *Undergraduate research in special education at Gonzaga University: Trends and analysis*. Poster presentation at the Association for Behavior Analysis, Washington, D.C.
- Derby, K. M., DeWolf, E., McManus, M., Rogers, J., & Peck, S. M., (May, 1999). Establishing effective outpatient services and training utilizing functional analysis technologies in a small liberal arts college. In L. J. Cooper (Chair), *Outpatient evaluation and treatment of aberrant behavior*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Derby, K. M., Johnson, T. A., Roberts-Gwinn, M., Williams, B. F., & Drew, J. M., Brief antecedent analysis of reading context. In J. M. Asmus (Chair). *Use of applied behavior analysis procedures across school and inpatient settings*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Anderson, M. T., Vu, C., Derby, K. M., & Goris, M. (May, 1999). *Evaluating the effects of medication to reduce the vocal tics of a child with Tourette syndrome*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- DeWolf, E., Derby, K. M., McManus, M., Rogers, J., Peck, S. M., (May, 1999). *Establishing effective outpatient services and training utilizing functional analysis technologies in a small liberal arts college*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Haynes, R. S., Rogers, J. K., Berrer, J., & Derby, K. M., (May, 1999). *A comparison of forced-choice procedures using parents and novel therapists*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Herring, M., Derby, K. M., Brown, K., Davey, B. (May, 1999). *Integration and similarities between service learning and applied behavior analysis*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Mizzoni, A., Hanks, C., Derby, K. M., Vu. C., & Peck, S. (May, 1999). *Functional communication training with and without environmental enrichment*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Stone, S. D., Waco, T., Nardo, J. C., Derby, M. (May, 1999). *Use of repeated readings to increase reading rate*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Vu. C., Derby, K. M., Goris, M., Peck, S. M., (May, 1999). Evaluating the effects of medication to reduce the vocal tics of a child with Tourette syndrome. In M. C. Shea (Chair). *Behavior analysis in community and outpatient settings*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Weber, K. P., McLaughlin, T. F., Derby, K. M., & Williams, R. L. (May, 1999). *Master's level research at Gonzaga University: Trends and analysis*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Weber, K. P., & Derby, K. M., (May, 1999). *IDEA 1997: Behavior analysis here we come*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Babb, M., Hanks, C., Derby, K. M., Vu, C., Jacobs, J. (May, 1998). *A case example of the effects of the presence and absence of seizures on functional analysis outcomes*. Paper session presented at the Association for Behavior Analysis, Orlando, FL.
- Derby, K. M., Hagopian, L., Fisher, W. W., Augustine M., Fahs, A., Thompson, R., & Owen-DeSchryver J. (May, 1998). Analyzing of multiple topographies of aberrant behavior using

- functional analysis procedures : A summary of 50 clients. In K. M. Derby (Chair), *Refinement of functional analysis methods*. Symposium conducted at the Association for Behavior Analysis, Orlando, FL.
- Derby, K. M., Roberts, M., Luiten, L., Vu, C. (May, 1998). Using substitutable stimuli for behaviors maintained by automatic reinforcement to increase a novel response. In R. Ervin (Chair), *Evaluation and refinement of the assessment process when linking assessment to intervention*. Symposium conducted at the Association for Behavior Analysis, Orlando, FL.
- Fridinger, G., Mackay, S., Derby, K. M., Peck, S., Magee, A., & Custodio, J. (May, 1998). *An analysis of reinforcer quality, delay, and response effort when teaching a child diagnosed with autism to press a micro switch*. Poster session presented at the Association for Behavior Analysis, Orlando, FL.
- Johnson, T., Roberts, M., Abrams, T., Derby, K. M., Peck, S., & Drew, J. (May, 1998). *Structural analysis of reading cues*. Poster session presented at the Association for Behavior Analysis, Orlando, FL.
- Roberts, M., Derby, K. M., Luiten, L., & Vu, C. (May, 1998). *Using substitutable stimuli for behaviors maintained by automatic reinforcement to increase a novel response*. Poster session presented at the Association for Behavior Analysis, Orlando, FL.
- Vu, C., Derby, K. M., Auvil, M., Hanks, C., Babb, M., & Magee, A. (May, 1998). *A comparison of DRA and DRC during treatment and extinction contingencies*. Poster session presented at the Association for Behavior Analysis, Orlando, FL.
- Augustin, M., Fahs, A., Derby, K. M., & Hagopian, L., (1997, May). *Functional analysis of destructive behavior: Visual inspection of combined destructive behaviors compared to separate topographies*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Derby, K. M., Fisher, W.W., Piazza, C.C., Wilke, A.E. & Johnson, W. (1997, May). The effects of non-contingent and contingent attention on self-injury, manding, and collateral responses. In J. S. Lalli (Chair), *Functional assessments to assist in treatment development for severe problem behavior*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Derby, K. M., Fahs, A., & Augustine, M. (1997, May). Effects of increased response effort and reinforcer delay on choice and aberrant behavior. In K. M. Derby (Chair), *Applications of choice to identify potential reinforcers: Extensions and treatment implications*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Derby, K. M., Wacker, D. P., Berg, W., Harding, J., & Asmus, J. (1997, May). Using parents as trainers to enhance the generalization of treatment effects from home to school settings. In S. M. Peck (Chair), *Use of parents as therapists to treat severe behavior*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Fahs, A., Derby, K. M., Kurtz, P., O'Connor, J., & Fisher, W. (1997, May). *The use of protective equipment and DRO in the effective treatment of severe self-injury*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Harding, J., Wacker, D., Berg, W., Asmus, J., & Derby, K. M., (1997, May). Outcomes of in-home assessment and treatment with young children who display challenging behavior. In J. Asmus, (Chair), *Outcome data: inpatient, in-home, and residential placement examples*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Harrell, R., Fahs, A., Augustine, M., Derby, K.M., Kurtz, P., O'Connor, J., Fisher, W. (1997, May). *Staff compliance with treatment and its effects on maintenance*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- McLaughlin, T. F., Williams, R. L., Williams, B. F., Peck, S. M., Derby, K. M., & Bjordahl, J. M. (1997, May). *Behavioral training for teachers in special education: The Gonzaga University program*. Paper presented at A Science of School, White Plains, NY.
- Fahs, A. J., Derby, K. M., Nguyen, J. H., & Zarcone, J., (1996, May). *A case study of the environmental*

- assessment of pseudo-seizures via experimental and descriptive procedures.* Poster session presented at the Association for Behavior Analysis, San Francisco, CA.
- Fahs, A. J., Nguyen, J. H., Derby, K. M., & Zarcone, J., (1996, May). *Prevalence of extinction bursts in a clinical population.* Poster session presented at the Association for Behavior Analysis, San Francisco, CA.
- Wacker, D. P., Harding, J., Cooper, L. J., Derby, K. M., Peck, S., Asmus, J., Berg, W., & Brown, K. (1996, May). The effects of meal schedule and quantity on problematic behavior. In W. Fisher (Chair), *The effects of establishing operations during functional analysis and treatment for severe behavior disorders.* Symposium conducted at the of the Association for Behavior Analysis, San Francisco, CA.
- Asmus, J., Wacker, D., Harding, J., Derby, K., & Stoner, B. (1995, May). Use of tasks, persons, and settings to identify the stimulus control of problem behavior in young children. In J. Lalli (Chair), *Classroom applications of functional analysis methodology.* Symposium conducted at the Association for Behavior Analysis, Washington, DC.
- Derby, K., Fisher, W., Piazza, C., Wilke, A., & Johnson, W. (1995, May). *An experimental analysis of the generalized effects of the assessment and treatment of attention maintained self-injury.* Poster session presented at the Association for Behavior Analysis, Washington, DC.
- Derby, K., Hagopian, L., Fisher, W., Nguyen, J., Thompson, R., & Owen, J. (1995, May). *A descriptive assessment of the effects of possible competing response topographies during functional analyses.* Poster session presented at the Association for Behavior Analysis, Washington, DC.
- Drew, J., Derby, K., Wacker, D., Andelman, M., Asmus, J., Prouty, A., & Laffey, P. (1995, May). A comparison between two dependent measures in the selection of preferred stimuli to reduce aberrant behavior maintained by automatic reinforcement. In K. Derby (Chair), *Current applications and extensions of preference assessments.* Symposium conducted at the Association for Behavior Analysis, Washington, DC.
- Harding, J., Wacker, W., Berg, W., Derby, K., Asmus, J., & Prouty, A. (1995, May). Analysis of preference in the assessment of a preschooler's challenging behavior. In K. Derby (Chair), *Current applications and extensions of preference assessments.* Symposium conducted at the Association for Behavior Analysis, Washington, DC.
- Hilker, K., Piazza, C., Fisher, W., & Derby, K. (1995, May). *A preliminary report on predicting the effects of DRO using a stimulus preference assessment.* Poster session presented at the Association for Behavior Analysis, Washington, DC.
- Johnson, W., Derby, K., Piazza, C., Fisher, W., & Wilke, A. (1995, May). *Using brief functional analyses to assess changes in the function of aberrant behavior while establishing a baseline for parent training.* Poster session presented at the Association for Behavior Analysis, Washington, DC.
- Peck, S., Wacker, D., Asmus, J., Derby, K., Frischmeyer, P., & Brown, K. (1995, May). Inducing aberrant behavior via antecedent contrast effects in outpatient settings. In D. Wacker (Chair), *Applications and evaluation of brief and extended functional analysis procedures.* Symposium conducted at the Association for Behavior Analysis, Washington, DC.
- Andelman, M., Derby, K., Richman, D., Drew, J., Milligan-Smith, S., & Golonka, Z. (1994, May). *Stimulus control used to reduce the frequency of a child's self-induced seizures: A case study.* Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Asmus, J., Wacker, D., Harding, J., Berg, W., & Derby, K. (1994, May). Matching treatments to families: Using integrity of treatment as well as function of behavior to select treatment. In L. Cooper (Chair), *Early intervention with preschoolers.* Symposium conducted at the Association for Behavior Analysis, Atlanta, GA.
- Derby, K., Wacker, D., Berg, W., Harding, J., Asmus, J., Ulrich, S., &

- Prouty, A. (1994, May). Long-term generalization and maintenance using functional communication training with preschoolers in home settings. In D. Wacker (Chair), *Further evaluations of functional communication training*. Symposium conducted at the Association for Behavior Analysis, Atlanta, GA.
- Berg, W. K., Peck, S. M., Wacker, D. P., Derby, K., Asmus, J., & Richman, D. (1994, May). The effects of setting events on responding during assessment and intervention for attention maintained behavior problems. In K. Derby (Chair), *Applications of behavioral assessments and treatments with toddlers and preschoolers*. Symposium conducted at the of the Association for Behavior Analysis, Atlanta, GA.
- Golonka, Z., Wacker, D., Andelman, M., Drew, J., & Derby, K. (1994, May). *Functional analysis of self-control*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Harding, J., Wacker, D., Derby, K., Asmus, J., Berg, W., & Peck, S. (1994, May). *An analysis of the effects of control vs. amount of reinforcement on young children's behavior in home settings*. Poster session presented at the Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Harding, J., Wacker, D., Berg, W., Derby, K., Asmus, J., & Prouty, A. (1994, May). Assessment and treatment of young children's aberrant behaviors in in-home settings. In K. Derby (Chair), *Applications of behavioral assessments and treatments with toddlers and preschoolers*. Symposium conducted at the Association for Behavior Analysis, Atlanta, GA.
- Harding, J., Wacker, D., Derby, K., Asmus, J., & Berg, W. (1994, May). Biobehavioral interactions in the assessment of young children's self-injurious behavior. In D. Wacker (Chair), *Conducting bio-behavioral evaluations of severe behavior disorders*. Symposium conducted at the of the Association for Behavior Analysis, Atlanta, GA.
- Kayser, K., Wacker, D., Derby, K., Andelman, M., & Golonka, Z. (1994, May). *Evaluating the effects of environmental and drug treatment procedures with ADHD children in an inpatient setting*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Prouty, A., Wacker, D., Derby, K., Berg, W., Harding, J., & Asmus, J. (1994, May). *Using functionally based assessments and treatments in the home setting*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Asmus, J., Derby, K., Wacker, D., Porter, J., & Ulrich, S. (1993, May). *The stimulus control effects of siblings during functional analyses conducted in home settings*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Asmus, J., Derby, K., Wacker, D., Ulrich, S., Harding, J., & Berg, W. (1993, May). *An analysis of response generalization during long-term in-home treatment of aberrant behavior*. Poster session presented at the of the Association for Behavior Analysis, Chicago, IL.
- Derby, K., Wacker, D., Asmus, J., Berg, W., Harding, J., & Ulrich, S. (1993, May). Long-term treatment results in in-home settings. In W. Berg (Chair), *Variables affecting the long-term maintenance of treatment gains for children who engage in self-injury*. Symposium conducted at the Association for Behavior Analysis, Chicago, IL.
- Derby, K., Wacker, D., Ulrich, S., Asmus, J., & Berg, W. (1993, May). *A comparison between two dependent measures in the selection of preferred activities*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Derby, K., Wacker, D., Ulrich, S., Asmus, J., & Berg, W. (1993, May). *Analyzing aberrant behavior in home settings using scatterplot, multielement antecedent, and brief functional analysis procedures*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Golonka, Z., Wacker, D., Derby, K., & Sasso, G. (1993, May). *The use of choice making protocol in an outpatient clinic to reduce aberrant behavior*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- McComas, J., Derby, K., Robson, K., Knutson, C., Shelladay, S., Wacker, D., & Sasso, G. (1993,

- May). *Brief functional analysis of correlated behaviors: A case example*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Peck, S., Wacker, D., Derby, K., Berg, W., Asmus, J., & Frischmeyer, P. (1993, May). Inducing aberrant behavior via antecedent contrast effects. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Ulrich, S., Wacker, D., Derby, K., Asmus, J., Berg, W., & Marcus, B. (1993, May). *Using brief functional analyses to identify different functions across settings*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Ulrich, S., Wacker, D., Derby, K., Asmus, J., & Berg, W. (1993, May). *Brief functional analyses conducted in the home setting*. Poster session presented at the Association for Behavior Analysis, Chicago, IL.
- Asmus, J., Wacker, D., Porter, J., Derby, K., & Golonka, Z. (1992, May). *The effect of siblings during functional analysis completed in the home*. Poster session presented at the Association for Behavior Analysis, San Francisco, CA.
- Cooper, L., Wacker, D., Millard, T., Derby, K., Cruikshank, B., & Rogers, L. (1992, May). Assessing environmental and medication variables in an outpatient setting: A proposed model and preliminary results with ADHD children. In N. Singh (Chair), *Current Studies in the psychopharmacology of the developmentally disabled*. Symposium conducted at the of the Association for Behavior Analysis, San Francisco, CA.
- Derby, K. (1992, May). Assessment of multiple contingencies across multiple topographies of aberrant behavior within a single subject.. In J. Lalli (Chair), *Current applications of functional analysis assessments*. Symposium conducted at the Association for Behavior Analysis, San Francisco, CA.
- Derby, K., Wacker, D., Berg, W., Fus, L., Cooper, L., Asmus, J., & Golonka, Z. (1992, May). Functional analysis of aberrant behavior in developmentally delayed toddlers and preschoolers in home settings. In B. Iwata (Chair), *Assessment and treatment of self-injurious behavior*. Symposium conducted at the of the Association for Behavior Analysis, San Francisco, CA.
- Golonka, Z., Wacker, D., Derby, K., Plagmann, L., & Sasso, G. (1992, May). *The use of choice making and positive reinforcement in the treatment of stereotypic behavior in an outpatient clinic*. Poster session presented at the Association for Behavior Analysis, San Francisco, CA.
- Golonka, Z., Wacker, D., Derby, K., Millard, T., Cooper, L., & Sasso, G. (1992, May). *An evaluation of the role of behavioral momentum on aberrant behavior In an outpatient clinic*. Poster session presented at the of the Association for Behavior Analysis, San Francisco, CA.
- Derby, K. (1991, November). *The use of functional communication training to control aberrant behavior within an outpatient setting*. Poster session presented at the Association for Speech and Hearing, Atlanta. GA.
- Cooper, L., Wacker, D., Rogers, L., Cook, J., Harding, J., & Derby, K. (1991, May). *An outpatient evaluation of the relative effects of medication and behavioral components on children diagnosed with attention deficit disorder*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Derby, K., Wacker, D., Sasso, G., Grisolan, L., Golonka, Z., & Harding, (1991, May). *The functional assessment of individuals who engage in multiple topographies of self-Injurious behavior which are maintained by different environmental conditions*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Derby, K., Wacker, D., Sasso, G., Steege, M., Northup, J., Cigrand, K., & Asmus, J. (1991, May). *A critique of the ninety minute behavioral assessment used in an outpatient setting over a three year period*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Golonka, Z., Wacker, D., Sasso, G., Derby, K., & Grisolan, L. (1991, May). *An evaluation of the role of positive reinforcement in escape motivated self-injurious behavior*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.

- Harding, J., Wacker, D., Cooper, L., Millard, T., Jensen, P., Derby, K., & Rogers, L. (1991, May). *A hierarchical assessment of controlling variables of behavior problems in an outpatient setting with young children*. Poster session presented at the Association for Behavior Analysis, Atlanta, GA.
- Cooper, L., Wacker, D., Thursby, D., Peck, S., Derby, K., & Grisolano, L. (1990, May). Analysis of task preference, task demands, and adult attention on the behavior of children with conduct disorders. In D. Wacker (Chair), *Application of functional analysis across settings and procedures*. Symposium conducted at the Association for Behavior Analysis, Nashville, TN.

Papers Presentations (Regional)

- Derby K. M. (March, 2003). *Review of behavioral aspects of assessment and intervention of autism spectrum disorder*. Paper presented at Autism Spectrum Disorder; The Latest and the Best, The Autism Society of WA and the Spokane County Medical Society, Spokane WA.
- Derby, K. M., Barretto, A., & Weber, K. P. (January, 2003). Assessment and treatment of severe behavior at Gonzaga University. Paper presented at IDEAS, Spokane, WA.
- Derby, K. M., (November, 2002). *Behavioral evaluation and diagnosis of autism spectrum disorders*. Paper presented at Every Child Deserves a Medical Home Training Program. Spokane, WA.
- Antcliff, C., Derby, M. D., Amado, T. (October, 2002). *Effects of a token economy on increasing on-task behavior with a second grade student with learning disabilities*. Paper presented at the Northwest Association of Applied Behavior Analysis, Ellensburg, WA.
- Lemieux, J. Hoss, G., Derby, K. M., Guinn, M. (October, 2002) *Teaching self-monitoring to a fifth grade boy to reduce finger sucking and hand mouthing*. Paper presented at the Northwest Association of Applied Behavior Analysis, Ellensburg, WA.
- Weathers, K., Barretto, A., Wacker, D., Derby, K. M., (October, 2002) *The effect of choice during demand fading*. Paper presented at the Northwest Association of Applied Behavior Analysis, Ellensburg, WA.
- Rice, K. Derby, K. M., Barretto, A., Bolich, B., Taich, H. (October, 2002). *The effects of establishing operations during functional assessment on the behavior of two boys with behavior disorders*. Paper presented at the Northwest Association of Applied Behavior Analysis, Ellensburg, WA.
- Hundhammer, B., Weber K. P., & Derby, K. M. (October, 2001). *The acquisition of multiword responses across mands and tact's and generalization to intraverbals for a child with pervasive developmental disorder*. Paper presented at the Northwest Association of Applied Behavior Analysis, Victoria, BC.
- Finkel, A. S., Weber, K. P., Vocolka, A., & Derby, K. M., (October, 2001). *Use of a Braille Exchange Communication System to Improve Articulation and Acquire Mands with a Legally Blind and Developmentally Disabled Female*. Paper presented at the Northwest Association of Applied Behavior Analysis, Victoria, BC.
- Derby, K. M., Davey, B., & Goris, M. (October, 2001). *Stimulus Generalization Across Different Settings and Individuals During Brief Functional Analyses*. Paper presented at the Northwest Association of Applied Behavior Analysis, Victoria, BC.
- Mortenson, S., Derby, K. M., & Weber, K. P., (October, 2001). *Teaching self monitoring in a first grade classroom*. Paper presented at the Northwest Association of Applied Behavior Analysis, Victoria, BC.
- Weber, K. P., McLaughlin, T. F., Derby, K. M., & Williams, R. L., (October, 2000). *Masters level research at Gonzaga University: Trends and analysis*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Aqui J., Chase, J., Derby, K. M., & Mortenson, S., (October, 2000). *Using racetracks to teach multiplication facts*. Paper presented at the Northwest Association of Applied Behavior Analysis,

Leavenworth, WA.

- Aleimeda, M., Davis, D. L., Fouts, J., Hundhammer, B., Thompson, N., & Derby, K., M., (October, 2000). *Functional analyses across three children with fetal alcohol syndrome*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Davis, D. L., & Derby, K. M., (October, 2000). *An evaluation of the effectiveness of a forced-choice preference assessment*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Derby, K., M., (October, 2000). *The effects of active and violent play activities on brief functional analysis outcomes*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Finkel, A., & Derby, K. M., (October, 2000). *The use of choice to identify behavioral function following inconclusive functional analyses*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Gwinn, M., & Derby, K. M., (October, 2000). *The effects of increased response effort and reinforcer delay on choice and problem behavior*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- McLaughlin, T. F., Weber, K. P., Mackay, S., & Derby, K. M. (October, 2000). *Using precision requests in the home and community to increase compliance*. Poster Presented at the Northwest Association for Behavior Analysis, Leavenworth, WA.
- Weber, K. P., McLaughlin, T. F., Derby, K. M., & Williams, R. L. (October, 2000). *Masters level research at Gonzaga University: Trends and analysis*. Poster Presented at the Northwest Association for Behavior Analysis, Leavenworth, WA.
- Mortenson, S., Derby, K. M., Conley, C., & McLaughlin, T. F. (October, 2000). *Using racetracks to teach multiplication facts*. Paper presented at the Northwest Association for Behavior Analysis, Leavenworth, WA.
- Davey, B., Derby, K. M., Goris, M., (October, 1999). *Stability of functional analysis results across distinct discriminative stimuli*. Paper presented at the Northwest Association of Applied Behavior Analysis, Seattle, WA.
- Derby, K. M., (October, 1999). *Applications of functional analysis in a three week college course*. Paper presented at the Northwest Association of Applied Behavior Analysis, Seattle, WA.
- Finkel, A., Brown, K. A., Herring, M., (October, 1999). *Use of concurrent choice to identify behavioral function following inconclusive functional analysis results*. Paper presented at the Northwest Association of Applied Behavior Analysis, Seattle, WA.
- Haynes, R., Rogers, J., Berrer, J., Derby, K. M., (October, 1999). *A comparison of forced choice procedures using parent and novel therapist*. Paper presented at the Northwest Association of Applied Behavior Analysis, Seattle, WA.
- Quinlan, S., & Derby, M., (October, 1999). *A comparison of actual item versus flash cards in a forced choice preference assessment*. Paper presented at the Northwest Association of Applied Behavior Analysis, Seattle, WA.
- Herring, M., Finkel, A., Derby, M. Best, G., (October, 1999). *Use of test-study-test technique to increase spelling performance*. Paper presented at the Northwest Association of Applied Behavior Analysis, Seattle, WA.
- Derby, K. M., & Wacker, D. P., (October, 1998). *Introduction to functional analysis*. Workshop presented at the Northwest Association of Applied Behavior Analysis, Spokane, WA.
- Derby, K. M., Rinaldi, L., Vu., C. & Kellogg, E. (October, 1998). *Integrating service learning into a college assessment class*. Paper presented at the Northwest Association of Applied Behavior Analysis, Spokane, WA.
- Luiten, L., & Derby K. M. (October, 1998). *Measuring the effectiveness of teaching your child to read in 100 easy lessons*. Paper presented at the Northwest Association of Applied Behavior Analysis, Spokane, WA.
- Waco, T., Nardo, J., Stone, S., & Derby, K. M., (October, 1998). *Use of repeated readings to increase*

- reading rate*. Paper presented at the Northwest Association of Applied Behavior Analysis, Spokane, WA.
- Babb, M, Hanks, C., Derby, K. M., Vu, C. & Jacobs, J. (October, 1997). *A case example of the effects of the presence and absence of seizures on functional analysis outcomes*. Poster presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Derby, K. M., Hagopian, L., Fisher, W. W., Augustine M., Fahs, A., Thompson, R., & Owen-DeSchryver J. (October, 1997). *Analyzing of multiple topographies of aberrant behavior using functional analysis procedures : A summary of 50 clients*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Johnson, J., Roberts, M., Abrams, T., Derby, K. M., & Peck S. (October, 1997). *Functional analysis of reading cues*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Fridinger G., Mackay, S., Derby, K. M., Peck, S., Magee, A., & Custodio, J. (October, 1997). *An analysis of reinforcer quality, delay, and response effort when teaching a child diagnosed with autism to press a microswitch*. Poster presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Roberts, M., Luiten, L., Derby K. M., & Vu C. (October, 1997). *Using substitutable stimuli for behaviors maintained by automatic reinforcement to increase a novel response*. Paper presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- McBride M., Mumford S., Tobin M., Derby K. M., & Peck, S. (October, 1997). *Using a rapid reversal design to evaluate a reading treatment*. Poster presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Vu, C., Derby, K. M., Auvil, M., Hanks, C., Babb, M., & Magee A. (October, 1997). *A comparison of DRA and DRC during treatment and extinction contingencies*. Poster presented at the Northwest Association of Applied Behavior Analysis, Leavenworth, WA.
- Derby, K. M., Fahs, A., Augustine, M., (1996, November). *Effects of increased response effort and reinforcer delay on choice and aberrant behavior*. Paper presented at the Northwest Association of Applied Behavior Analysis, Ellensburg, WA.
- Derby, K., Wacker, D., Berg, W., Harding, J., Asmus, J., (1993, November). Applications of direct assessment methodologies in home settings with young children. In J. Harding (Chair), *Assessment and treatment of young children's challenging behaviors in in-home settings*. Symposium conducted at the Fall Conference of the Midwest Association for Behavior Analysis and Therapy, Minneapolis, MN.
- Frischmeyer, P., Wacker, D., Derby, K., Harding, J., Berg, W., & Asmus, J. (1993, November). Bio-behavioral interactions in the assessment of self-injury. In J. Harding (Chair), *Assessment and treatment of young children's challenging behaviors in in-home settings*. Symposium conducted at the Fall Conference of the Midwest Association for Behavior Analysis and Therapy, Minneapolis, MN.
- Prouty, A., Wacker, D., Derby, K., Harding, J., Berg, W., & Asmus, J. (1993, November). Using functionally based assessment and treatments in the home setting: A case study. In J. Harding (Chair), *Assessment and treatment of young children's challenging behaviors in in-home settings*. Symposium conducted at the Fall Conference of the Midwest Association for Behavior Analysis and Therapy, Minneapolis, MN.
- Asmus, J., Wacker, D., Derby, K., Porter, J., & Ulrich, S. (1993, April). The effects of siblings during a functional analysis completed in the home. In J. Jauss (Chair), *Functional analysis procedures with early childhood populations: implications for in-home assessments and treatment*. Symposium conducted at the annual Spring Conference of the Midwest Association for Behavior Analysis and Therapy, Mankato, MN.
- Derby, K., Wacker, D., Asmus, J., Berg, W., Harding, & Ulrich, S. (1993, April). Long-term treatment results in in-home settings. In J. Jauss (Chair), *Functional analysis procedures with early childhood populations: Implications for in-home assessments and treatment*. Symposium

conducted at the annual
Spring Conference of the Midwest Association for Behavior Analysis and
Therapy, Mankato, MN.

Wacker, D., & Derby, K. (1992, April). *Home-based intervention of children birth through three years with severe behavior disorders*. Paper presented at the April Coordinators Meeting of the Parent-Educator Connection, Des Moines, IA.

Research Interests and Specializations

Action Research, Behavior Disorders, Applied Behavior Analysis, Academic Interventions, Special Education Law, Functional Assessment,

Funded Grants

Derby, K. M. Gonzaga Disability Hockey, Funded by United States Youth Hockey, Approved April 2013; Grant Funded at \$1200

Derby, K. M. Gonzaga Disability Hockey, Funded by United States Youth Hockey, Approved June 2009; Grant Funded at \$5000

Derby, K. M. Gonzaga Disability Hockey, Funded by United States Youth Hockey, Approved June 2009; Grant Funded at \$2500

Derby K. M. Garfield And Friends. Washington State Campus Compact. Approved May, 2003; Grant Renewal Funded At \$30,700.

Thorpe, S. & Derby, K. M. Higher Education Coordinating Board, Approved August, 2001; Grant Funded At \$35,000.

Thorpe, S. & Derby, K. M. Higher Education Coordinating Board, Approved August, 2000; Grant Funded At \$35,000.

Derby K. M. Garfield And Friends. Washington State Campus Compact. Approved July, 2000; Grant Renewal Funded At \$30,700.

Thorpe, S. & Derby, K. M. Higher Education Coordinating Board, Approved August, 2000; Grant Funded At \$35,000.

Derby, K. M. & Morando, M. Higher Education Coordinating Board, Approved August, 1999; Grant Renewal Funded At \$35,000.

Derby K. M. Garfield And Friends. Washington State Campus Compact. Approved July, 1999; Grant Renewal Funded At \$10,265.

Thorpe, S. & Derby, K. M. Higher Education Coordinating Board, Approved August, 1998; Funded At \$35,000.

Derby K. M. Garfield And Friends. Washington State Campus Compact. Approved July, 1998; Grant Renewal Funded At \$10,265.

Derby K. M. Garfield And Friends. Washington State Campus Compact. Approved July, 1997; Funded At \$10,265.

Derby K. M. Comparing The Effects Of Reinforcing Communication And Task Compliance To Reduce Severe Problem Behavior (Gonzaga Research Council) Approved April, 1997; Funded At \$650

Peck, S. M., Derby, K. M., & Reichle J. Technical Assistance Teams Project Replication Site For "A Replication And Dissemination Of A Model Of Inservice Training And Technical Assistance To Prevent Challenging Behaviors In Young Children With Disabilities" (Osers). Approved January, 1997; Funded At \$12,909.

Community Service

2008-present Disabilities Hockey Coordinator and Coach

2006-present Class "E" youth soccer coach. (Currently Select Breakers)

2005-present Federal Grant Review Board Institute for Educational Science

- 2004-present Member Lakeland Village Human Subject Review Board
- 1997-present Clinical Director, the Northwest Center For Applied Behavior Analysis
- 1997 Assistant Hockey Coach, Gonzaga University Club Team
- 1997 Board Member, Artisans Ark of Spokane.
- 1996-2002 Kids on the Block puppet show: Previously coordinated and performed by members of the Junior League, the program now serves as a service-learning project for students enrolled in Mainstreaming.
- 1996-2005 Garfield & Friends: A service-learning project through District 81 and Gonzaga designed to assess and treat children at Garfield Elementary.
- 1996-1997 Volunteer, Adopt-a-Highway (Department of Special Education, Highway 2)

Past University Committees

- 2008-2013 School of Education Assessment Committee
- 2008-2011 School of Education Graduate Committee
- 2009 Academic Vice President Search Committee
- 2009-2010 University Budget Committee
- 2009-2010 Faculty Senate
- 2008 Academic Vice President Search Committee
- 2003-2008 Member School of Education Reappointment Committee
- 2001-2002 Member School of Education Reappointment Committee
- 2001 Member Faculty Awards Committee
- 2000 Member Gonzaga Election Committee
- 1999-present University Benefits Committee
- 1998 Member Ad-hoc committee for the School of Education Policy and Procedures Handbook, School of Education, Gonzaga University.
- 1996-1998 Member Committee for the Review of Research Proposals for the Protection of Human Subjects, School of Education, Gonzaga University.
- 1996-1999 Member Evaluation Committee, School of Education, Gonzaga University.
- 1996-2000 Member Service-Learning Committee, Gonzaga University.

