Introduction

The introduction assignment consists of two parts: a conversation and an online form. This assignment is due by 5:15 on Friday, 4 September 2015.

1. The first part is to find me in my office and spend a few minutes introducing yourself to me. I’d like to learn everyone’s names as quickly as possible and a quick conversation will help me do that. If you can make my Friday office hours, that would be a great time to come see me. If not, you can also just stop by, but I may or may not be available (even if I am physically present). If you’d like to guarantee that I’m available outside of office hours, you should send me an email to set up an appointment. Please see my schedule (the syllabus and course website both have the link) before proposing a time outside of office hours for an appointment.

2. The second part of this assignment is to fill out the online information sheet. The url is http://goo.gl/forms/eFbBvnJuSc. The questions are listed below so that you can think about them before you actually fill out the form.

- Which section of Calculus I are you enrolled in?
- What is your name (as it will appear on my roster)?
- What is your preferred name?
- What is your Gonzaga email address? Note: This is the only email address I will use to send you important class emails.
- What is your major?
- In what semester did you start at Gonzaga?
- Please describe your previous mathematics courses at or above the level of precalculus. Please do not just list numbers. I want to know what you LEARNED more than anything else.
- What other mathematics courses do you plan on taking after Calculus I? Please list course titles.
- Why are you taking this course? What you hope to learn from the course is more useful to me than knowing that the course is required for your major. If this course is required, thinking about why you think it is required may help you discover what you’d like to take away from the class.
- What is something that is interesting or unique about you?
- Is there anything else I need to know about you that might affect your performance in this class? If you have a learning disability or are involved in athletics, this would be a great place to tell me that. But don’t feel limited to only those things. I once had someone tell me on this question that they like turtles, and since he found that important for me to know, I was happy to know it.

Precalculus Review

Please do the following precalculus review assignments to be turned in during class on Friday, 4 September 2015.

- Function Placemats - Choose three of the sticker placements from class today that were challenging to you, make sure you understand them fully, and write up a short (a few sentences at most) explanation of why the sticker belongs to that function for each of your three selections.
- Trig Review - Complete the worksheet handed out in class.