**VITA**

**Cynthia Michelle Caniglia, Ph.D.**

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Spokane, WA 99203

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**Current Position**

2016-present Lecturer School of Education Gonzaga University
1998-present Independent Consultant Public/Private Schools Local and National

**Academic Degrees**

2016 Ph.D. Special Education Washington State University

1995 M. Ed. Special Education Gonzaga University

1992 B. Ed. Special Education Gonzaga University

**Certification and Endorsements:**

 2020 Continuing Teacher Certification Washington

 Endorsements:

* Early Childhood Special Education (P-3)
* Elementary Education (K-8)
* Reading (K-12)
* Special Education (K-12)

**Professional Experience**

 2013-2016 Graduate Teaching Assistant Dept. Teaching and Learning Washington State University

2013-2016 Adjunct Faculty Special Education Gonzaga University

2005, 2000-2002

1998-1999

 2013-2015 In-School Experience Special Education Gonzaga University
 Supervisor

2014, 2004 Student Teaching Supervisor Special Education Gonzaga University

1999-2000

2004 Student Teaching Supervisor Special Education Eastern Washington University

1996 Adjunct Faculty Special Education Eastern Washington University

1995-1998 Education Specialist East Valley School District

1994-1995 Graduate Assistant Special Education Gonzaga University

1992-1996 Early Childhood East Valley School District

 Special Education Teacher

1992 Study Skills Teacher, Central Valley School District

 Middle/High School

1992-1993 Special Education East Valley School District

 Resource Teacher

**Faculty Teaching and Administrative Load**

**Gonzaga University**

Fall 2017

EDSE 417/604 Assessment in Special Education 3 credits

EDSE 150/501 Psychology of the Child with Exceptionalities 6 credits

EDSE 451/551 Direct Instruction Reading 3 credits

EDSE 689 Professional Seminar 1 credit

Spring 2017

EDSE 150/501 Psychology of the Child with Exceptionalities 6 credits

EDSE 451/551 Direct Instruction Reading 3 credits

EDSE 465/575 Classroom Management 2 credits

EDSE 450 Seminar 1 credit

EDSE 495 Extended Special Education Experience 1 student

EDSE 689 Professional Seminar 1 credit

Fall 2016

EDSE 671 Behavioral Treatment in a Clinical Setting 2 credits

EDSE 150/501 Psychology of the Child with Exceptionalities 3 credits

EDSE 451/551 Direct Instruction Reading 3 credits

EDSE 417/604 Assessment in Special Education 3 credits

EDSE 450 Special Education Seminar 1 credit

Summer 2016

EDSE 673 Supervision and Consultation 3 credits

Spring 2016

EDSE 451 Direct Instruction Reading 3 credits

Fall 2015

EDSE 451/551 Direct Instruction Reading 3 credits

Spring 2015

EDSE 451/551 Direct Instruction Reading 3 credits

Spring 2014

EDSE 451/551 Direct Instruction Reading 3 credits

EDSE 306 In School Experience Elementary 7 students

EDSE 497 Extended Special Education Teaching Practicum 2 students

Fall 2014

EDSE 451/551 Direct Instruction Reading 3 credits

EDSE 306 In School Experience Elementary 9 students

Fall 2013

EDSE 451/551 Direct Instruction Reading 3 credits

EDSE 306 In School Experience Elementary 16 students

EDSE 406 In School Experience Secondary 3 students

Spring 2005

EDSE 451/551 Direct Instruction Reading 3 credits

Spring 2004
EDSE 496 Special Education Teaching Practicum

EDSE 497 Extended Special Education Teaching Practicum

EDSE 451/551 Direct Instruction Reading 3 credits

Spring 2002

EDSE 451/551 Direct Instruction Reading 3 credits

Spring 2001

EDSE 496 Special Education Teaching Practicum 4 students

EDSE 451/551 Direct Instruction Reading 3 credits

Spring 2000
EDSE 496 Special Education Teaching Practicum 4 students

EDSE 451/551 Direct Instruction Reading 3 credits

Spring 1999

EDSE 345 Development of Child with Exceptionalities 3 credits

EDSE 451/551 Direct Instruction Reading 3 credits

EDSE 496 Student Teaching Practicum 1 credit

Fall 1998

EDSE 350 Early Childhood Special Education 3 credits

**Washington State University**

Spring 2016

SPED 499 Special Problems: Evidence Portfolio (Online) 3 credits

SPED 402/502 Assessment and Curriculum for Students with Disabilities (Online) 3 credits

Fall 2015

SPED 499 Special Problems: Evidence Portfolio (Online) 3 credits

SPED 401/501 Teaching Students with Disabilities: Behavior (Online) 3 credits

Spring 2015

SPED 499 Special Problems: Evidence Portfolio (Online) 3 credits

SPED 402/502 Assessment and Curriculum for Students with Disabilities (Online) 3 credits

Fall 2014

SPED 499 Special Problems: Evidence Portfolio (Online) 3 credits

SPED 401/501 Teaching Students with Disabilities: Behavior (Online) 3 credits

**Eastern Washington University**

Winter 1998

APSY 558-30 Special Topics in Exceptionality 4 credits

**Current Collegiate Assignments**

2017-present Graduate Director SOE Department of Special Education

2017-present Member SOE Strategic Planning Resource Steering Committee

2016-present Member SOE Teaching Pillar Committee

2016-present Member SOE Graduate Committee

**Research Interests**

Teacher and Special Education Teacher Preparation

Multi-tiered Systems of Support

Universal Design for Learning

Co-teaching

Evidence-Based Academic and Behavioral Practices with Students At-Risk

**Current Professional and Academic Associate Memberships – Outside of University**

2016-present Member Washington State Literacy Council

2012-present Member Association for Supervision and Curriculum Development

2011-present Member Council for Exceptional Children (CEC)

 CEC Divisions:

* + - Division for Early Childhood
		- Division for Culturally and Linguistically Diverse Exceptional Learners
		- Division for Learning Disabilities
		- Teacher Education Division

2008-present Certified Instructor Professional Association of Therapeutic Horsemanship International

**Current Professional Service, Leadership & Consultation**

2017 Collaborator Assessment Support St. Aloysius Catholic School

 through EDSE 417 Assessment Course

2017 Member Standards Advisory Group Council for Exceptional Children

2017 Presenter Universal Design for Instruction as Productive Discomfort Cohort

 Faculty Responsiveness to Diversity Gonzaga University

2017 Presenter Universal Design for Instruction as New Faculty Orientation

 Faculty Responsiveness to Diversity Gonzaga University

2017-present Reviewer Journal of International Special Needs
 Education

2016-present Course Development Social and Behavioral Sciences Core Gonzaga University
 EDSE 150 Psychology of the Child

 with Exceptionalities

2013-present Consultant Multi-Tiered Systems Support (K-5) Deer Park School District

2013-present Consultant Multi-Tiered Systems Support (K-8) Kennewick School District

**Publications – Refereed**

**Dissertation**

**Caniglia, C. M.** (2016). *Special education teachers' reported preparedness and confidence to implement the 2012
CEC initial level special educator preparation standards* (Doctoral dissertation). ProQuest Dissertations
and Theses. (Accession No.10139774)

**Manuscripts in Preparation**

**Caniglia, C.M.,** Miller, D. (2018). Special education teachers' perceived preparedness: Implications for teacher
 preparation programs and professional development. *Teacher Education and Special Education.*

Scheef, A., **Caniglia, C.M.,** Barrio, B. (2018). Disability as Diversity: The Perspectives of Institutions of Higher
 Education in the U.S.

**Manuscripts in Review**

White, J.C., **Caniglia, C.M.,** McLaughlin, T.F., Bianco, L. (2018). The effects of social stories and a token
 economy on decreasing inappropriate peer interactions with a middle school student. *Learning Disabilities: A
 Contemporary Journal.*

**Articles**

Ralston, N. C., Benner, G. J., Nelson, J. R., & **Caniglia, C.** (2009). The effects of the Language Arts Strand of the Reading Mastery Signature Series on the reading and language skills of English language learners. *Journal of Direct Instruction, 9,* 47-56.

Peck-Peterson, S. M., **Caniglia, C.**, Royster, A., MacFarlane, E., Plowman, K., Baird, S. J., & Wu, N. (2005). Blending functional communication training and choice making to improve task engagement and decrease problem behavior. *Educational Psychology*, *25*, 257-274.

Peck-Peterson, S. M., **Caniglia, C.**, & Royster, A. (2001). Application of choice-making intervention for a student with multiply maintained problem behavior. *Focus on Autism and Other Developmental Disabilities,* *16,* 240-246.

**Yeager, C. M.**, & McLaughlin, T. F. (1995). The use of time-out ribbon and precision requests to improve child compliance in the classroom: A case study. *Child and Family Behavior Therapy*, *17*, 1-10.

**Yeager, C. M.**, Royster, A. J. & McLaughlin, T. F. (1995). Behavioral self-control in the schools: Definition, components, training, and critical issues. *Corrective and Social Psychology*, *41*, 52-58.

 **Yeager, C. M.**, & McLaughlin, T. F. (1994). Use of a time-out ribbon with and without consequences as

 procedures to improve a child’s compliance. *Perceptual and Motor Skills*, *79*, 945-946.

**Publications – Non-Refereed**

**Curriculum**

**Caniglia, C.** (2009). *Lesson extensions for teach your child to read in 100 easy lessons.* Memphis, NY: Education Resources, Inc.

Andrews, C., & **Caniglia, C.** (2006). *Covering the bases: A stand-alone read aloud program*. Memphis, NY: Education Resources, Inc.

**Training Manuals**

 **Caniglia, C.** (2005). *Connecting math concepts training outline.* Columbus, OH: SRA/McGraw-Hill.

 **Caniglia, C.** (2004). *Stepping stones to literacy training outline.* Memphis, NY: Education Resources, Inc.

 **Caniglia, C.** (2000). *Reasoning and writing training outline*. Columbus, OH: SRA/McGraw-Hill.

 **Caniglia, C.** (2000). *Horizons training outline*. Columbus, OH: SRA/McGraw-Hill.

**Professional Papers Presented or Poster Presentations**

**National & International**

Scheef, A., **Caniglia, C.M.,** Barrio, B. (2018, February). *Disability as Diversity: The Perspectives of Institutions of
 Higher Education in the U.S.* Poster to be presented at the Annual Convention of the Council for Exceptional
 Children, Tampa, FL.

White, J.C., **Caniglia, C.M.,** McLaughlin, T.F., Bianco, L. (2018, February). The effects of social stories and a
 token economy on decreasing inappropriate peer interactions with a middle school student. Poster to be “ presented at the Annual Convention of the Council for Exceptional Children, Tampa, FL.

**Caniglia, C.** (2016, November). *Special education teachers’ perceptions of preparedness and implications for
professional development and teacher preparation.* Paper presented at theTeacher Education Division
39th Annual Conference, Lexington, KY.

Peck, S. M., **Yeager, C.**, & Royster, A. J. (1997, April)*. Increasing compliance using choice making and functional communication training.* Paper presented at the Annual Convention of the Council for Exceptional Children, Salt Lake City, UT.

Peck, S. M., **Yeager, C.**, Wacker, D. P., Berg. W. K., & Royster, A. J. (1996, May). Long-term treatment of severe noncompliance: Blending functional communication training and choice making. In K.M. Derby (Chair), *Current research regarding the long-term effectiveness of treatments for severe aberrant behavior.* Paper presented at the Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Peck, S. M., **Yeager, C.,** Wacker, D. P., Berg. W. K., & Royster, A. J. (1996, May). *Long-term treatment of severe noncompliance: Blending functional communication training and choice making*. Paper presented at the Annual convention of the Association for Behavior Analysis, San Francisco, CA.

**Regional & Local**

**Caniglia, C.** (2016, February). *Response to intervention: Implications for English language learners with learning
 disabilities.* Paper presented at theInternational Globalization, Diversity, and Education Conference**,** Spokane, WA.

**Caniglia, C.** (2015, February). *Pre-service teachers’ perception of knowledge of Response to Intervention (RTI)*. Poster presented at the Wiley Research Exposition, Washington State University, Pullman, WA.

Peck, S. M., **Yeager, C.**, Wacker, D. P., & Berg, W.K. (1995, October). *Choice making and functional communication training in the long-term treatment of severe noncompliance*. Paper presented at the Northwestern Association for Behavioral Analysis, Eugene, OR.

**Other Conference Participation**

**Presentations at National & International Conferences**

**Caniglia, C.** (2015, July). *Reading Mastery Signature Level K Language*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2015, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2014, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2013, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2012, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2011, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2010, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2009, July). *Extending Direct Instruction Reading Programs K-2*. Presented at the National

 Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2009, July). *Extensions for Direct Instruction Reading Programs 3-6*. Presented at the

 National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2009, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the

 National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2008, July). *Reading Mastery Plus, Level 2*. Presented at the National Direct Instruction

 Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2008, July). *Extension Activities and Read-Aloud Programs for Students in Reading Mastery 1*

 *and 2.* Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2007, July). *Reading Mastery Plus, Level 1*. Presented at the National Direct Instruction

 Conference and Institutes, Eugene, OR

**Caniglia, C.** (2007, July). *Spelling Mastery.* Presented at the National Direct Instruction Conference and

 Institutes, Eugene, OR.

**Caniglia, C.** (2007, July). *Reading Extensions for the Primary Grades*. Presented at the National Direct

 Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2006, July). *Consultant Training: Corrective Reading: Decoding and Comprehension.*

Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Presentations at Regional/State Conferences**

**Caniglia, C.** (2009, August). *Reading Mastery Signature Level K and 1*. Presented at the Mountain States

 Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2009, August). *Reading Mastery Signature Level 2-5*. Presented at the Mountain States

 Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2008, October). *Data Based Intervention Strategies for Reading: Decoding*. Washington State

 Association for School Psychologists Conference, Spokane, WA.

**Caniglia, C.** (2008, August). *Connecting Math Concepts A and B.* Presented at the Mountain States Direct

 Instruction Conferences, Colorado Springs, CO.

**Caniglia, C.** (2008, August). *Reading Mastery Signature Level K and 1*. Presented at the Mountain States

 National Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2007, August). *Corrective Reading*. Presented at the Missoula County Public Schools

 August Institute, Missoula, MT.

**Caniglia, C.** (2005, July). *Reading Mastery Plus K.* Presented at the Mountain States Direct Instruction

 Conference, Colorado Springs, CO.

**Caniglia, C.** (2005, August). *Reading Mastery Plus 1 and 2.* Presented at the Mountain States Direct

 Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2005, October). *Adventures in Language*. Presented at the Western States Direct

 Instruction Conference, Fairmont Hot Springs, MT.

**Caniglia, C.** (2005, October). *Plus K and 1*. Presented at the Western States Direct Instruction Conference,

 Fairmont Hot Springs, MT.

**Caniglia, C.** (2003, November). *Reading Mastery 1 and 2.* Presented at the Northwest Spring Direct

 Instruction Conference, Spokane, WA.

**Caniglia, C.** (2003, July). *Corrective Reading Decoding Levels A-C*. Presented at the Mountain States

 Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2003, July). *Reading Mastery 1 and 2.* Presented at the Mountain States Direct Instruction

 Conference, Colorado Springs, CO.

**Caniglia, C.** (2002, July). *Connecting Math Concepts A and B*. Presented at the Mountain States

 Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2003, November). *Reading Mastery 1 and 2.* Presented at the Northwest Spring Direct

 Instruction Conference, Spokane, WA.

**Caniglia, C.** (2002, March). *Reading Mastery 1 and 2.* Presented at the Northwest Spring Direct

 Instruction Conference, Spokane, WA.

**Caniglia, C.** (2001, February). *Trainer of Trainers Consultant Training: Reading Mastery 1 and 2*. Presented

 at the SRA/McGraw-Hill Institute, Seattle, WA.

**Caniglia, C.** (2000, July). *Reading Mastery 1 and 2*. Presented at the Mountain States Direct Instruction

 Conference, Colorado Springs, CO.

**Workshop & In-services: Local/State**

**Caniglia, C.** (2017, September). *Universal Design for Instruction as Faculty Responsiveness to Diversity.* Presented to Productive Discomfort Cohort at Gonzaga University, Spokane, WA.

**Caniglia, C.** (2017, August). *Universal Design for Instruction as Faculty Responsiveness to Diversity.* Presented at New Faculty Orientation, Gonzaga University, Spokane, WA.

**Caniglia, C.** (2017, February). *Special education teachers’ perceptions of preparedness and implications for
professional development and teacher preparation.* Paper presented to Special Education Directors, ESD 101, Spokane, WA.

**Caniglia, C.** (2017, January). *In-Class Support and Small Group Instruction for Paraprofessionals.* Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2016, January). *Assessment Driven Decision Making and Instructional Planning in a MTSS Model*. Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2016, February). *Differentiated instruction with Reading Wonders and Wonder Works.* Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2015, September). *Wonder Works Levels 2-5*. Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2015, August). *Reading Wonders Levels 3-5*. Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2015, August). *Advanced Reading Mastery Signature K-5 and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2015, August). *Beginning Reading Mastery 2-5*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2015, August). *Beginning Reading Mastery K-1*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2014, October). *Curriculum Mapping with CCSS ELA/Literacy Standards.* Presented at All Saints School, Spokane, WA.

**Caniglia, C.** (2014, September). *Differentiated Instruction and Alignment of CCSS ELA/Literacy Standards to District Curriculum.* Presented in Kennewick S.D., Kennewick, WA.

**Caniglia, C.** (2014, August). *Instructional Engagement and Alignment of CCSS ELA/Literacy Standards to District Curriculum.* Presented in Kennewick S.D., Kennewick, WA.

**Caniglia, C.** (2014, August). *Advanced Reading Mastery Signature K-5 and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2014, August). *Beginning Reading Mastery 2-5*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2014, August). *Beginning Reading Mastery K-1*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2014, May). *Data Team Training and Development.* Presented in Deer Park S.D., Deer Park, WA.

**Caniglia, C.** (2014, May). *English Language Arts and Math Curriculum Alignment in a Response to Intervention (RTI) Model.* Presented in Deer Park S.D., Deer Park, WA.

**Caniglia, C.** (2014, March). *Intervention Program Evaluation and Assessment.* Presented in Deer Park S.D., Deer Park, WA.

**Caniglia, C.** (2014, March). *Student Success Team Training and Development.* Presented in Deer Park S.D., Deer Park, WA.

**Caniglia, C.** (2013, September). *Common Core State Standards: Vocabulary and Text Complexity*. Presented at All Saints Catholic School, Spokane, WA.

**Caniglia, C.** (2013, September). *Differentiated Instruction*. Presented at All Saints Catholic School, Spokane, WA.

**Caniglia, C.** (2013, August). *Common Core State Standards and Target Areas of Focus.* Presented in Kennewick S.D., Kennewick, WA.

**Caniglia, C.** (2013, August). *Advanced Reading Mastery Signature K-5 and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2013, August). *Beginning Reading Mastery K-1, 2-5, and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.

**Caniglia, C.** (2013, August). *Reading Wonders Level 1*. Presented in Spokane School District 81, Spokane, WA.

**Caniglia, C.** (2013, May). *Reading Wonders Level K and 1*. Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2013, April). *Common Core State Standards: ELA Literacy Shifts*. Presented at All Saints Catholic School, Spokane, WA.

**Caniglia, C.** (2013, February). *District Reading Specialist Training*. Presented in West Bonner County S.D., Priest River, ID.

**Caniglia, C.** (2012, September, October). *District Reading Specialist Training*. Presented in West Bonner County S.D., Priest River, ID.

**Caniglia, C.** (2012, November). *Early Interventions in Reading.* Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2012, October). *Effective Instruction for Our Students, Para-professional Training*. Presented in West Bonner County S.D., Priest River, ID.

**Caniglia, C.** (2012, August). *Increasing Structure, Engagement, and Success in the Reading Lesson*. Presented in Kennewick S.D., Kennewick, WA.

**Caniglia, C.** (2012, August). *Reading Specialist Advanced Training*. Presented in Kennewick S.D., Kennewick, WA.

**Caniglia, C.** (2012, August). *Beginning Reading Mastery Level K-1*. Presented in Kennewick S.D., Kennewick, WA.

**Caniglia, C.** (2012, August). *Advanced Reading Mastery Level K-1*. Presented in Kennewick, S.D., Kennewick, WA.

**Caniglia, C.** (2011, October). *Research-Based Reading Interventions in Response to AIMSweb and Core*

 *Program Data, K-12.* Presented in West Bonner County SD, Priest River, ID.

**Caniglia, C.** (2011, September). *Effective Instructional Techniques for Para-professionals*. Presented in West Bonner County SD, Priest River, ID.

 **Caniglia, C.** (2011, August). *AIMSweb Implementation and Progress Monitoring*. Presented in West Bonner County SD, Priest River, ID.

 **Caniglia, C.** (2011, June). *RTI in West Bonner County SD*. Presented in West Bonner County SD, Priest River, ID.

 **Caniglia, C.** (2010, November). *DIBELSNext Implementation*. Presented at All Saints Elementary School, Spokane, WA.

 **Caniglia, C.** (2010, February). *Adolescent Literacy and RTI*. Presented at Mat-Su Borough SD, Palmer, AK.

 **Caniglia, C.** (2010, January). *Adolescent Literacy and Assessment*. Presented at All Saints Middle School, Spokane, WA.

**Caniglia, C.** (2009, December). *Tier 2 and Tier 3 Reading Support*. Presented at West Bonner County

 School District. Priest River, ID.

**Caniglia, C.** (2009, August). *Program Selection Using Data, and Scaffolding Instruction*. Presented at West

 Bonner County School District. Priest River, ID.

**Caniglia, C.** (2009, August). *Managing Behavior Effectively*. Presented at West Bonner County School

 District. Priest River, ID.

**Caniglia, C.** (2008, October). *Designing Interventions for Instructional Focus Groups*. Presented at West

 Bonner County School District, Priest River, ID.

**Caniglia, C.** (2007, October). *Increasing Academic Engagement*. Presented at West Bonner County

 School District. Priest River, ID.

**Caniglia, C.** (2007, August). The *Big 5: A Study of Put Reading First*. Presented at West Bonner County

 School District. Priest River, ID.

**Caniglia, C.** (2007, February). *Using Data to Inform Instruction*. Presented at Warden School District,

 Warden, WA.

**Caniglia, C.** (2006, August). *Core Components of Effective Instruction*. Presented at Walla Walla School

 District, Walla Walla, WA.

**Caniglia, C.** (2005-2006). *Coaching Training: Direct Instruction Reading Programs*. Presented at University

 of Washington-Tacoma. Tacoma, WA

**Caniglia, C.** (2003). *Implementing Open Court and DIBELS, Levels K-5*. Presented at Southside Christian.

 Spokane, WA.

**Caniglia, C.** (2003). *Open Court and Reading Mastery Program Training*. Presented at Cornerstone

 Christian Academy. Spokane, WA.

Community and Scholarly Service

2014-Present Volunteer Spring of Hope International, Spokane, WA

2008-Present Instructor and Volunteer Free Rein Therapeutic Riding, Spokane, WA

2003-Present Education Consultation Local families on an as needed basis, Spokane, WA

2014-2016 Board Member Spring of Hope International, Spokane, WA

**Recognition and Awards**

1995 Gonzaga University Saint Ignatius Loyola Magi Graduate Award

**Past Professional Service, Leadership, and Consultation**

2015 Work Group Member Special Education Endorsement, Washington Professional Educator
 Standards Board

2014 Course Development *Special Problems: Evidence Portfolio,* Washington State University
 *online component* Dept. of Teaching and Learning
 Special Education

1998-2016 Consultant SRA-McGraw-Hill Local and National

2010-2015 Consultant Multi-Tiered Systems Support (K-8) All Saints Elementary and
 Middle School, Spokane, WA

2007-2013 Consultant Multi-Tiered Systems Support (P-12) West Bonner County School

 District, Priest River, ID

2000-2013 Lead Consultant Educational Resources, Inc. Local and National

2000-2013 Implementation National Institute for Direct Instruction Local and National

 Manager

**Research Related Projects**

2009-2010 Lead Trainer and Coach, Read to Achieve Pilot Studies SRA/McGraw-Hill

2009 Coordinator, Read to Achieve Field Testing SRA/McGraw-Hill

2007-2008 Project Coach and Implementation Manager, Project TIER University of Washington.

2006-2007 Trainer, Tier Coaching, Department of Special Education University of Washington,
 Tacoma

2003-2004 Project Coach and Trainer, The Evergreen Project: SRA/McGraw-Hill

Program Evaluation of Reading Mastery Plus K-3

**Related Professional Assignments**

2008 Curriculum Alignment, Florida State Standards SRA/McGraw-Hill

1997-1998 Internship Supervisor Eastern Washington University

1997-1998 Team leader, Behavioral Assistance Team East Valley School District

1997-1998 Essential Learnings Trainer East Valley School District

1996-1998 District Assessment Team Member East Valley School District

1995-1998 Research Collaborator Gonzaga University

1995 Master Teacher, Skyview Elementary Gonzaga University

**Related Professional Training**

2017 Course Design Institute Gonzaga University

2014 Reading Wonders National Consultant Training SRA/McGraw-Hill

2003 Open Court National Consultant Training SRA/McGraw-Hill

2000 Side by Side Coaching/Supervision Training SRA

1997-1998 Advanced Consultant Training SRA

1995 Training of Trainers, Direct Instruction University of Oregon